



KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

SPRING 2016 SYLLABUS FOR GRADE 6-E5 AND 6-E4

Syllabus for Week 1 – 15-19 February 2016			
FET	<u>Reading Street 6.1</u>	Let's Talk About : Future Homes Comprehension Skill : Compare and contrast and <u>My Siblings</u> Science Fiction : <u>Good-bye to the Moon</u> Let's Write It! : Journal entry extended from <u>Good-bye to the Moon</u>	266-267 268-269 272-287 162-163
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Unfamiliar words and <u>Lunar Love Affair</u> Science Fiction : <u>Zoo</u> . Writing a report, paragraphs in report and choosing a topic	270-271 290-293 113,116
		2/15: First Day of Spring 2016 Semester	2/20: Make up Day for 2/12

Syllabus for Week 2 - 22-26 February 2016			
FET	<u>Reading Street 6.1</u>	Let's Talk About : Future Homes Comprehension Skill : Compare and contrast and <u>My Siblings</u> Science Fiction : <u>Good-bye to the Moon</u> Let's Write It! : Journal entry extended from <u>Good-bye to the Moon</u>	266-267 268-269 272-287 162-163
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Unfamiliar words and <u>Lunar Love Affair</u> Science Fiction : <u>Zoo</u> Let's Write It! : Advertisement extended from <u>Zoo</u> Prewriting, information sources and writing a report	270-271 290-293 318-319 117-119
		Interclass Preparation Week	2/25: Fire Drill 2/24-26: Gr 6 Graduation Trip

Syllabus for Week 3 – 29 February-4 March 2016			
FET	<u>Reading Street 6.1</u>	Let's Talk About : Ancient Egypt Comprehension Skill : Graphic sources and <u>The Land of Egypt</u> Expository Text : <u>Egypt</u> Let's Write It! : Journal entry extended from <u>Good-bye to the Moon</u>	296-297 298-299 302-317 162-163
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Greek and Latin roots and <u>The Pharaohs of Egypt</u> Expository Text : <u>The Rosetta Stone</u> Let's Write It! : Advertisement extended from <u>Zoo</u> Conducting an interview, taking notes, and draft introduction, body and conclusion.	300-301 320-321 318-319 121-124
		Interclass Competition Week	2/29: School Holiday 3/5: Parent Teacher Conference

Syllabus for Week 4 – 7-11 March 2016			
FET	<u>Reading Street 6.1</u>	Let's Talk About : Ancient Egypt Comprehension Skill : Graphic sources and <u>The Land of Egypt</u> Expository Text : <u>Egypt</u> Let's Write It! : Compare and contrast essay extended from journal entry	296-297 298-299 302-317 318-319
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Greek and Latin roots and <u>The Pharaohs of Egypt</u> Expository Text : <u>The Rosetta Stone</u> Let's Write It! : Advertisement extended from <u>Zoo</u> Revise, proofread and publish, oral presentations, grammar review and self-evaluation	300-301 320-321 318-319 125-128
English Village – At the Pharmacy			

Syllabus for Week 5 – 14-18 March 2016			
FET	<u>Reading Street 6.1</u>	Let's Talk About : Survival in Nature Comprehension Skill : Sequence and <u>Incident at the Street Fair</u> Realistic Fiction : <u>Hatchet</u> Let's Write It! : Compare and contrast essay extended from journal entry	330-331 332-333 336-351 318-319
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Inflectional word endings <i>-ed</i> and <i>-ing</i> and <u>Wilderness Camp</u> Expository Text : <u>Call of the Deep Wilds</u> Let's Write It! : Advertisement extended from <u>Zoo</u> Adjectives and adverbs, adjective order, and proper and predicate adjectives.	334-335 354-357 318-319 33- 36
1 st Communication Book Check English Village – At the Pharmacy			

Syllabus for Week 6 – 21-25 March 2016			
FET	<u>Reading Street 6.1</u>	Realistic Fiction : <u>Hatchet</u> Let's Write It! : Compare and contrast essay extended from journal entry	336-351 318-319
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Inflectional word endings <i>-ed</i> and <i>-ing</i> and <u>Wilderness Camp</u> Expository Text : <u>Call of the Deep Wilds</u> Let's Write It! : Advertisement extended from <u>Zoo</u> Comparative and superlative adjectives, and demonstrative adjectives <i>this, that, these</i> and <i>those</i> .	334-335 354-357 318-319 37- 39
1 st Workbook Check Gr. 6 English Open Day 1 st Rehearsal 3/25			

Syllabus for Week 7 – 28 March-1 April 2016			
FET	<u>Reading Street 6.1</u>	Let's Talk About : Determination Comprehension Skill : Generalize and <u>Ashley Helps Out</u> Biography : <u>When Marian Sang</u> Let's Write It! : Compare and contrast essay extended from journal entry Students will prepare group presentations for English Open Day	360-361 362-363 366-381 318-319
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Suffixes <i>-ation, -ic</i> and <i>-ous</i> and <u>From a Different Planet?</u> Expository Text : <u>The Lincoln Memorial</u> Let's Write It! : Advertisement extended from <u>Zoo</u> Adverbs, frequency adverbs, noun or adjective and adjective or adverb	364-365 384-387 318-319 41-44
Gr. 6 English Open Day 2 nd Rehearsal 4/1			

Syllabus for Week 8 – 4-8 April 2015			
FET	<u>Reading Street 6.1</u>	Biography : <u>When Marian Sang</u> Let's Write It! : Compare and contrast essay extended from journal entry Students will prepare group presentations for English Open Day.	366-381 318-319
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Suffixes <i>-ation, -ic</i> and <i>-ous</i> and <u>From a Different Planet?</u> Expository Text : <u>The Lincoln Memorial</u> Let's Write It! : Advertisement extended from <u>Zoo</u> Prefixes and suffixes.	364-365 384-387 318-319 45- 45
4/4-5: School Holiday 4/8: Gr. 6 English Open Day			

Syllabus for Week 9 -11-15 April 2016	
FET	<ul style="list-style-type: none"> Review of comprehension skills and selected comprehension skill readings and main readings in Unit 2 <u>Space and Time</u> (Pages 266-327) and Unit 3 <u>Challenges and Obstacles</u> (Pages 328-389) of <u>Reading Street 6.1</u>. Midterm Assessment for Unit 2 <u>Space and Time</u> (Pages 266-327) and Unit 3 <u>Challenges and Obstacles</u> (Pages 328-389) of <u>Reading Street 6.1</u> on Friday 15 April 2016.
CET	<ul style="list-style-type: none"> Review of selected paired selection readings in Unit 2 <u>Space and Time</u> (Pages 266-327) and Unit 3 <u>Challenges and Obstacles</u> (Pages 328-389) of <u>Reading Street 6.1</u>. Review of Unit 3 (Pages 33-48) and Unit 8 (Pages 113-128) of <u>Mega Flash 6</u>.

Midterm Assessment for Units 2-3 of Reading Street 6.1 and Unit 3 and Unit 8 of Mega Flash 6 on Thursday 14 April 2016.

International Department Midterm Assessment

Syllabus for Week 10 – 18-22 April 2016

FET	<u>Reading Street 6.1</u>	Let's Talk About : Meeting Emergencies Comprehension Skill : Sequence and <u>Slow Down!</u> Autobiography : <u>Learning to Swim</u> Let's Write It! : Biography extended from <u>Learning to Swim</u>	390-391 392-393 396-411 382-383
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Synonyms and <u>Water Safety at the Beach</u> Search Engines : <u>Staying Safe in the Water</u> Let's Write It! : Persuasive Text extended from <u>Staying Safe in the Water</u> Prepositions, conjunctions, interjections, prepositions, and prepositions <i>in, on</i> and <i>at</i> .	394-395 414-417 49- 52
Department of Academic Affairs Midterm Assessment Mail Merge: 4/22 English Village: Before the Movie Starts			

Syllabus for Week 11 – 25-29 April 2016

FET	<u>Reading Street 6.1</u>	Let's Talk About : Meeting Emergencies Comprehension Skill : Sequence and <u>Slow Down!</u> Autobiography : <u>Learning to Swim</u> Let's Write It! : Biography extended from <u>Learning to Swim</u>	390-391 392-393 396-411 382-383
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Synonyms and <u>Water Safety at the Beach</u> Search Engines : <u>Staying Safe in the Water</u> Let's Write It! : Persuasive Text extended from <u>Staying Safe in the Water</u> Prepositions, passive voice, and prepositions, conjunctions and interjections.	394-395 414-417 53- 56

Syllabus for Week 12 – 2-6 May 2016

FET	<u>Reading Street 6.1</u>	Let's Talk About : Trust Comprehension Skill : Generalize and <u>Tall-Tale Town</u> Folk Tale : <u>Juan Verdades: The Man Who Couldn't Tell a Lie</u> Let's Write It! : Biography extended from <u>Learning to Swim</u>	420-421 422-423 426-441 382-383
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Synonyms and <u>Water Safety at the Beach</u> Search Engines : <u>Staying Safe in the Water</u> Let's Write It! : Persuasive Text extended from <u>Staying Safe in the Water</u> Prepositions of place, prepositional phrases, conjunctions and interjections.	394-395 414-417 57- 60
5/6: Gr. 1 English Open Day 5/1-5/14: Snow Mountain Climbing			

Syllabus for Week 13 – 9-13 May 2016

FET	<u>Reading Street 6.1</u>	Let's Talk About : Trust Comprehension Skill : Generalize and <u>Tall-Tale Town</u> Folk Tale : <u>Juan Verdades: The Man Who Couldn't Tell a Lie</u> Let's Write It! : Summary extended from <u>Juan Verdades: The Man Who Couldn't Tell a Lie</u> . The writing text type has been extracted from <u>Reading Street 6.2</u> and the page numbers for the text type refer to this book.	420-421 422-423 426-441 168-169
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Prefixes <i>dis-</i> and <i>re-</i> and <u>Kindness for Kindness</u> Fable : <u>Fox and Little Goat</u> Let's Write It! : Persuasive Text extended from <u>Staying Safe in the Water</u> Nouns, parts of speech, pronouns and adjectives.	424-425 444-445 65- 68
5/13: Gr. 5 English Open Day English Village: At the Hotel			

Syllabus for Week 14 – 16-20 May 2016

FET	<u>Reading Street 6.1</u>	Let's Talk About : Trust Comprehension Skill : Draw conclusions and <u>Twice Lost; Twice Won</u>	420-421 450-451
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		Folk Tale : <u>Juan Verdades: The Man Who Couldn't Tell a Lie</u> Let's Write It! : Summary extended from <u>Juan Verdades: The Man Who Couldn't Tell a Lie</u> . The writing text type has been extracted from <u>Reading Street 6.2</u> and the page numbers for the text type refer to this book.	426-441 168-169
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Prefixes <i>dis-</i> and <i>re-</i> and <u>Kindness for Kindness</u> . Fable : <u>Fox and Little Goat</u> Let's Write It! : Persuasive Text extended from <u>Staying Safe in the Water</u> Comparative and superlative adjectives, adverbs and parts of speech.	424-425 444-445 69- 72
		2 nd Communication Book Check	5/19: Gr. 4 English Open Day

Syllabus for Week 15 – 23-27 May 2016

FET	<u>Reading Street 6.1</u>	Let's Talk About : Life Obstacles Comprehension Skill : Draw conclusions and <u>Twice Lost; Twice Won</u> Let's Write It! : Summary extended from <u>Juan Verdades: The Man Who Couldn't Tell a Lie</u>	448-449 450-451 168-169
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Prefixes <i>dis-</i> and <i>re-</i> and <u>Kindness for Kindness</u> . Personal Essay : <u>Chess-More Than a Game</u> Let's Write It! : Persuasive Text extended from <u>Staying Safe in the Water</u> Comparative and superlative adjectives, adverbs and parts of speech.	424-425 476-477 69- 72
		2 nd Workbook Check	5/27: Gr. 2 English Open Day

Syllabus for Week 16 – 30 May-3 June 2016

FET	<ul style="list-style-type: none"> Review of comprehension skills and selected comprehension skill readings and main readings in Unit 3 <u>Challenges and Obstacles</u> (Pages 390-483) of <u>Reading Street 6.1</u>. Final Assessment for Unit 3 <u>Challenges and Obstacles</u> (Pages 390-483) of <u>Reading Street 6.1</u> on Friday 3 June 2016. 		
CET	<ul style="list-style-type: none"> Review of selected paired selection readings in Unit 3 <u>Challenges and Obstacles</u> (Pages 390-483) of <u>Reading Street 6.1</u> Review of selected conventions in Unit 4 (Pages 49-64) and Unit 5 (Pages 65-80) of <u>Mega Flash 6</u>. Final Assessment for Unit 3 of <u>Reading Street 6.1</u> and Units 4-5 of <u>Mega Flash 6</u> on Thursday 2 June 2016. 		
		6/4 Make Up Day for 6/9-10	6/3 Gr 3 English Open Day 6/2-6/3 Gr 6 International Department Final Assessment

Syllabus for Week 17 – 6-10 June 2016

FET	<u>Reading Street 6.1</u>	Let's Talk About : Life Obstacles Comprehension Skill : Draw conclusions and <u>Twice Lost; Twice Won</u> Drama : <u>Morning Traffic</u> Let's Write It! : Summary extended from <u>Juan Verdades: The Man Who Couldn't Tell a Lie</u>	448-449 450-451 454-473 168-169
CET	<u>Reading Street 6.1</u> <u>Mega Flash 6</u>	Vocabulary Strategy : Antonyms and <u>Lost and Found</u> Personal Essay : <u>Chess-More Than a Game</u> Grammar Review	452-453 476-477 73- 76
		6/9-10: School Holiday	Gr. 6 Department of Academic Affairs Final Assessment Mail Merge: 6/10

Syllabus for Week 18 – 13-17 June 2016

FET	<u>Reading Street 6.1</u>	Drama : <u>Morning Traffic</u>	454-473
CET	<u>Mega Flash 6</u>	Sentence patterns and guided writing (mad lib)	77- 78
6/16-6/17 International Department Final Assessment for Grades 1-5 Sat. 6/18: Grade 6 Graduation Ceremony 6/22-6/23 Department of Academic Affairs Final Assessment for Grades 1-5 6/22-6/26 International Department International Culture Week 6/30 Last Day of the Spring 2015 Semester and Closing Ceremony			

Notes

1. Scores from the Journal Entry Project (Weeks 1-3) and Compare-and-Contrast Essay Assignment (Week 4-7) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Biography Project (Weeks 10-12) and Summary Assignment (Weeks 13-15) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
2. Scores from the Summary Assignment (Weeks 2-4) and Advertisement Project (Weeks 5-8) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Safety Tips Assignment (Weeks 11-12) and Persuasive Text Project (Week 13-16) administered by Chinese English Teachers will contribute to each student's Final Report Card.
3. Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice after the Midterm Assessment.