



# 康橋 雙語學校

KANG CHIAO BILINGUAL SCHOOL

## SPRING 2016 SYLLABUS FOR GRADE 6-E3

Syllabus for Week 1 – 15-20 February 2016			
FET	<u>My Sidewalks on Reading Street E</u> Comprehension Skill Writing	: Let's Explore <u>Brave People</u> (Pages 8-11) and <u>Shipwreck in a Sea of Ice</u> (Pages 12-19) in <u>Courage</u> (Unit 1 <u>Meeting Challenges</u> ). : Sequence. : Worksheet for <u>Shipwreck in a Sea of Ice</u> and Journal Entry Project.	8- 19
CET	<u>My Sidewalks on Reading Street E</u> <u>Mega Flash 5</u> Reading Writing	: <u>Speaking of Courage</u> (Pages 28-29) in <u>Courage</u> (Unit 1 <u>Meeting Challenges</u> ). : Relative pronouns. : The Magic School Bus <u>Lost in the Solar System</u> (Pages 4-11). : Notes Assignment.	28- 29 59- 59 4- 11
2/15 First Day of the Spring 2016 Semester and Opening Ceremony 2/20 Adjusted to School Day			

Syllabus for Week 2 – 22-26 February 2016			
FET	<u>My Sidewalks on Reading Street E</u> Comprehension Skill Writing	: Let's Explore <u>Brave People</u> (Pages 8-11) and <u>Shipwreck in a Sea of Ice</u> (Pages 12-19) in <u>Courage</u> (Unit 1 <u>Meeting Challenges</u> ). : Sequence. : Worksheet for <u>Shipwreck in a Sea of Ice</u> and Journal Entry Project.	8- 19
CET	<u>My Sidewalks on Reading Street E</u> <u>Mega Flash 5</u> Reading Writing	: <u>Speaking of Courage</u> (Pages 28-29) in <u>Courage</u> (Unit 1 <u>Meeting Challenges</u> ). : Relative pronouns. : The Magic School Bus <u>Lost in the Solar System</u> (Pages 12-16). : Notes Assignment.	28- 29 59- 59 12- 16
2/22-2/26 International Department Interclass Competition Preparation Week 2/24-2/26 Graduation Excursion for Grade 6			

Syllabus for Week 3 – 29 February-4 March 2016			
FET	<u>My Sidewalks on Reading Street E</u> Comprehension Skill Writing	: <u>Local Hero</u> (Pages 20-27) in <u>Courage</u> (Unit 1 <u>Meeting Challenges</u> ). : Literary elements of character, setting and plot. : Worksheet for <u>Local Hero</u> and Journal Entry Project.	20- 27
CET	<u>My Sidewalks on Reading Street E</u> <u>Mega Flash 5</u> Reading Writing	: <u>Speaking of Courage</u> (Pages 28-29) in <u>Courage</u> (Unit 1 <u>Meeting Challenges</u> ). : Non-defining relative clauses. : The Magic School Bus <u>Lost in the Solar System</u> (Pages 17-28). : Notes Assignment.	28- 29 60- 60 17- 28
2/28 Peace Memorial Day 2/29 Adjusted to School Holiday 3/1-3/4 International Department Interclass Competition 3/5 Parent-Teacher Conference			

### Syllabus for Week 4 – 7-11 March 2016

FET	My Sidewalks on Reading Street E	: Let's Explore <u>Natural Disasters</u> (Pages 34-37) and <u>Warning! Bugs at Work</u> (Pages 38-45) in <u>Natural Disasters</u> (Unit 1 <u>Meeting Challenges</u> ).	34- 45
	Comprehension Skill Writing	: Cause and effect. : Worksheet for <u>Warning! Bugs at Work</u> and Journal Entry Project.	
CET	My Sidewalks on Reading Street E	: <u>When Disaster Strikes</u> (Pages 54-55) in <u>Natural Disasters</u> (Unit 1 <u>Meeting Challenges</u> ).	54- 55
	Mega Flash 5	: Sentences, subjects and predicates, and complete and simple subjects and predicates.	65- 68
	Reading Writing	: The Magic School Bus <u>Lost in the Solar System</u> (Pages 29-40). : Notes Assignment.	29- 40
3/12 Arbor Day			

### Syllabus for Week 5 – 14-18 March 2016

FET	My Sidewalks on Reading Street E	: <u>After the Storm</u> (Pages 46-53) in <u>Natural Disasters</u> (Unit 1 <u>Meeting Challenges</u> ).	46- 53
	Comprehension Skill Writing	: Author's purpose. : Worksheet for <u>After the Storm</u> and Journal Entry Project.	
CET	My Sidewalks on Reading Street E	: <u>When Disaster Strikes</u> (Pages 54-55) in <u>Natural Disasters</u> (Unit 1 <u>Meeting Challenges</u> ).	80- 81
	Mega Flash 5	: Compound sentences, and compound subjects and predicates.	69- 70
	Reading Writing	: <u>Bugs and the Royal Dessert</u> (Chapter 2, Pages 15-25) in <u>Horrible Harry Bugs the Three Bears</u> by Suzy Kline. : Formal Letter Project.	15- 20

### Syllabus for Week 6 – 21-25 March 2016

FET	My Sidewalks on Reading Street E	: Let's Explore <u>The Wilderness</u> (Pages 60-63) and <u>Surviving in the Wilderness</u> (Pages 64-71) in <u>The Wilderness</u> (Unit 1 <u>Meeting Challenges</u> ).	60- 71
	Comprehension Skill Writing	: Compare and contrast. : Worksheet for <u>Surviving in the Wilderness</u> and Compare-and-Contrast Text Assignment.	
CET	My Sidewalks on Reading Street E	: <u>Wilderness Survival Skills</u> (Pages 80-81) in <u>The Wilderness</u> (Unit 1 <u>Meeting Challenges</u> ).	80- 81
	Mega Flash 5	: Punctuation and run-on sentences.	73- 75
	Reading Writing	: <u>Bugs and the Royal Dessert</u> (Chapter 2, Pages 15-25) in <u>Horrible Harry Bugs the Three Bears</u> by Suzy Kline. : Formal Letter Project.	21- 25

### Syllabus for Week 7 – 28 March-1 April 2016

FET	My Sidewalks on Reading Street E	: <u>You Just Never Know</u> (Pages 72-79) in <u>The Wilderness</u> (Unit 1 <u>Meeting Challenges</u> ).	72- 79
	Comprehension Skill Writing	: Literary elements of character, setting and plot. : Worksheet for <u>You Just Never Know</u> and Compare-and-Contrast Text Assignment.	
CET	My Sidewalks on Reading Street E	: <u>Wilderness Survival Skills</u> (Pages 80-81) in <u>The Wilderness</u> (Unit 1 <u>Meeting Challenges</u> ).	80- 81
	Mega Flash 5	: Parts of speech and using a dictionary.	81- 83
	Reading Writing	: <u>The Earwig Scare!</u> (Chapter 3, Pages 26-40) in <u>Horrible Harry Bugs the Three Bears</u> by Suzy Kline. : Formal Letter Project.	26- 33

### Syllabus for Week 8 – 4-8 April 2016

FET	My Sidewalks on Reading Street E	: Let's Explore <u>Triumphs</u> (Pages 86-87) and <u>Friendly Opponents</u> (Pages 88-95) in <u>Above and Beyond</u> (Unit 1 <u>Meeting Challenges</u> ).	86- 95
	Comprehension Skill Writing	: Main idea and supporting details. : Worksheet for <u>Friendly Opponents</u> and Compare-and-Contrast Text Assignment.	
CET	My Sidewalks on Reading Street E	: <u>Setting Records</u> (Pages 104-107) in <u>Above and Beyond</u> (Unit 1 <u>Meeting Challenges</u> ).	104-107
	Mega Flash 5	: Review of relative pronouns, non-defining relative clauses, sentences, subjects and predicates, complete and simple subjects and predicates, compound sentences, compound subjects and predicates, punctuation and run-on sentences, and parts of speech.	59- 83
	Reading	: <u>The Earwig Scare!</u> (Chapter 3, Pages 26-40) in <u>Horrible Harry Bugs the Three Bears</u> by Suzy Kline.	34- 40
	Writing	: Formal Letter Project.	
4/4 Children's Day and Women's Day (School Holiday) 4/5 Tomb-Sweeping Day (School Holiday) 4/8 Qingshan Time and English Open Day for Grade 6			

### Syllabus for Week 9 – 11-15 April 2016

FET	<ul style="list-style-type: none"> <li>Review of comprehension skills and selected readings in Unit 1 <u>Meeting Challenges</u> (Pages 5-108) of <u>My Sidewalks on Reading Street E</u>.</li> <li>Midterm Assessment for Unit 1 <u>Meeting Challenges</u> of <u>My Sidewalks on Reading Street E</u> on Friday 15 April 2016.</li> </ul>
CET	<ul style="list-style-type: none"> <li>Review of selected readings in Unit 1 <u>Meeting Challenges</u> (Pages 5-108) of <u>My Sidewalks on Reading Street E</u>.</li> <li>Review of selected conventions in Unit 4 (Pages 49-64), Unit 5 (Pages 65-80) and Unit 6 (Pages 81-96) of <u>Mega Flash 5</u>.</li> <li>Midterm Assessment for Unit 1 <u>Meeting Challenges</u> of <u>My Sidewalks on Reading Street E</u> and Units 4-6 of <u>Mega Flash 5</u> on Thursday 14 April 2016.</li> </ul>
4/14-4/15 International Department Midterm Assessment	

### Syllabus for Week 10 – 18-22 April 2016

FET	My Sidewalks on Reading Street E	: Let's Explore <u>Kindness</u> (Pages 8-11) and <u>Volunteers Make a Difference</u> (Pages 12-19) in <u>Good Deeds</u> (Unit 2 <u>Doing the Right Thing</u> ).	8- 19
	Comprehension Skill Writing	: Fact and opinion. : Worksheet for <u>Volunteers Make a Difference</u> and Biography Project.	
CET	My Sidewalks on Reading Street E	: <u>How Did That Happen?</u> (Pages 28-29) in <u>Good Deeds</u> (Unit 2 <u>Doing the Right Thing</u> .)	28- 29
	Mega Flash 5	: Prepositions, prepositional phrases and objects of the preposition.	113-116
	Reading	: Hello Reader! Level 4 <u>Hurricanes!</u> (Chapter 1, Pages 4-15) by Lorraine J. Hopping.	4- 15
	Writing	: Expository Text Assignment.	
4/18-4/19 Department of Academic Affairs Midterm Assessment			

### Syllabus for Week 11 – 25-29 April 2016

FET	My Sidewalks on Reading Street E	: <u>Maria's Secret Gift</u> (Pages 20-27) in <u>Good Deeds</u> (Unit 2 <u>Doing the Right Thing</u> ).	20- 27
	Comprehension Skill Writing	: Draw conclusions. : Worksheet for <u>Maria's Secret Gift</u> and Biography Project.	
CET	My Sidewalks on Reading Street E	: <u>How Did That Happen?</u> (Pages 28-29) in <u>Good Deeds</u> (Unit 2 <u>Doing the Right Thing</u> .)	28- 29
	Mega Flash 5	: Punctuation (commas) and antonyms.	91- 93
	Reading	: Hello Reader! Level 4 <u>Hurricanes!</u> (Chapters 2-3, Pages 16-33) by Lorraine J. Hopping.	16- 33
	Writing	: Expository Text Assignment.	

### Syllabus for Week 12 – 2-6 May 2016

FET	<u>My Sidewalks on Reading Street E</u> Comprehension Skill Writing	: Let's Explore <u>Risk-Takers</u> (Pages 34-35) and <u>Beyond Borders</u> (Pages 36-43) in <u>Risk-Takers</u> (Unit 2 <u>Doing the Right Thing</u> ). : Graphic sources. : Worksheet for <u>Beyond Borders</u> and Biography Project.	34- 43
CET	<u>My Sidewalks on Reading Street E</u> <u>Mega Flash 5</u> Reading Writing	: <u>Ask Addy</u> (Pages 52-55) in <u>Risk-Takers</u> (Unit 2 <u>Doing the Right Thing</u> ). : Problem words <i>say</i> versus <i>tell</i> and <i>good</i> versus <i>well</i> . : Hello Reader! Level 4 <u>Hurricanes!</u> (Chapters 4-5, Pages 34-48) by Lorraine J. Hopping. : Expository Text Assignment.	52- 55 89- 90 34- 48
5/1-5/14 Snow Mountain Graduation Excursion for Grade 6 5/6 Qingshan Time and English Open Day for Grade 1 5/8 Mother's Day			

### Syllabus for Week 13 – 9-13 May 2016

FET	<u>My Sidewalks on Reading Street E</u> Comprehension Skill Writing	: <u>Life As a Spy</u> (Pages 44-51) in <u>Risk-Takers</u> (Unit 2 <u>Doing the Right Thing</u> ). : Generalizations. : Worksheet for <u>Life As a Spy</u> and Biography Project.	44- 51
CET	<u>My Sidewalks on Reading Street E</u> <u>Mega Flash 5</u> Reading Writing	: <u>Ask Addy</u> (Pages 52-55) in <u>Risk-Takers</u> (Unit 2 <u>Doing the Right Thing</u> ). : Direct versus reported speech. : Hello Reader! Level 3 <u>Football Friends</u> (Pages 4-13) by Jean, Dan and Dave Marzollo. : Persuasive Essay Project.	52- 55 105-105 4- 13
5/1-5/14 Snow Mountain Graduation Excursion for Grade 6 5/13 Qingshan Time and English Open Day for Grade 5			

### 2014 Syllabus for Week 14 – 16-20 May 2016

FET	<u>My Sidewalks on Reading Street E</u> Comprehension Skill Writing	: Let's Explore <u>Helpful Horses</u> (Pages 60-61) and <u>Helping Hands</u> (Pages 62-69) in <u>To the Rescue</u> (Unit 2 <u>Doing the Right Thing</u> ). : Review of sequence, cause and effect, compare and contrast, main idea and supporting details, draw conclusions, fact and opinion, author's purpose, graphic sources and literary elements of character, setting and plot. : Worksheet for <u>Helping Hands</u> and Summary Assignment.	60- 69
CET	<u>My Sidewalks on Reading Street E</u> <u>Mega Flash 5</u> Reading Writing	: <u>Help Is on the Way!</u> (Pages 78-81) in <u>To the Rescue</u> (Unit 2 <u>Doing the Right Thing</u> ). : Past reported speech and reported speech with time expressions. : Hello Reader! Level 3 <u>Football Friends</u> (Pages 14-24) by Jean, Dan and Dave Marzollo. : Persuasive Essay Project.	78- 81 106-108 14- 24
5/19 Qingshan Time and English Open Day for Grade 4			

**Syllabus for Week 15 – 23-27 May 2016**

FET	<u>My Sidewalks on Reading Street E</u>	: <u>Pass, Shoot, Score!</u> (Pages 70-77) in <u>To the Rescue</u> (Unit 2 <u>Doing the Right Thing</u> ).	70- 77
	Comprehension Skill	: Review of sequence, cause and effect, compare and contrast, main idea and supporting details, draw conclusions, fact and opinion, author's purpose, graphic sources and literary elements of character, setting and plot.	
	Writing	: Worksheet for <u>Pass, Shoot, Score!</u> and Summary Assignment.	
CET	<u>My Sidewalks on Reading Street E</u>	: <u>Help Is on the Way!</u> (Pages 78-81) in <u>To the Rescue</u> (Unit 2 <u>Doing the Right Thing</u> .)	78- 81
	<u>Mega Flash 5</u>	: Review of prepositions, prepositional phrases and objects of the preposition, punctuation (commas) and antonyms, problem words <i>say</i> versus <i>tell</i> and <i>good</i> versus <i>well</i> , direct versus reported speech, past reported speech and reported speech with time expressions.	89-116
	Reading	: Hello Reader! Level 3 <u>Football Friends</u> (Pages 25-32) by Jean, Dan and Dave Marzollo.	25- 32
	Writing	: Persuasive Essay Project.	
5/27 Qingshan Time and English Open Day for Grade 2			

**Syllabus for Week 16 – 30 May-4June 2016**

FET	<ul style="list-style-type: none"> <li>Review of comprehension skills and selected readings in Unit 2 <u>Doing the Right Thing</u> (Pages 5-82) of <u>My Sidewalks on Reading Street E</u>.</li> <li>Final Assessment for Unit 2 <u>Doing the Right Thing</u> of <u>My Sidewalks on Reading Street E</u> on Friday 3 June 2016.</li> </ul>
CET	<ul style="list-style-type: none"> <li>Review of selected readings in Unit 2 <u>Doing the Right Thing</u> (Pages 5-82) of <u>My Sidewalks on Reading Street E</u>.</li> <li>Review of selected conventions in Unit 6 (Pages 81-96), Unit 7 (Pages 97-112) and Unit 8 (Pages 113-128) of <u>Mega Flash 5</u>.</li> <li>Final Assessment for Unit 2 <u>Doing the Right Thing</u> of <u>My Sidewalks on Reading Street E</u> and Units 6-8 of <u>Mega Flash 5</u> on Thursday 2 June 2015.</li> </ul>
6/2-6/3 International Department Final Assessment for Grade 6 6/3 Qingshan Time and English Open Day for Grade 3 6/4 Adjusted to School Day	

**Syllabus for Week 17 – 6-10 June 2016**

FET	<u>My Sidewalks on Reading Street E</u>	: Let's Explore <u>Unselfish Gifts</u> (Pages 86-87) and <u>Reaching Out</u> (Pages 88-95) in <u>Unselfish Gifts</u> (Unit 2 <u>Doing the Right Thing</u> ).	86- 95
CET	<u>My Sidewalks on Reading Street E</u>	: <u>The Story of Jumping Mouse</u> (Pages 96-103) in <u>Unselfish Gifts</u> (Unit 2 <u>Doing the Right Thing</u> ).	96-103
6/6-6/7 Department of Academic Affairs Final Assessment for Grade 6 6/9 Dragon Boat Festival (School Holiday) 6/10 Adjusted to School Holiday			

**Syllabus for Week 18 – 13-17 June 2016**

FET	<u>My Sidewalks on Reading Street E</u>	: Let's Explore <u>Unselfish Gifts</u> (Pages 86-87) and <u>Reaching Out</u> (Pages 88-95) in <u>Unselfish Gifts</u> (Unit 2 <u>Doing the Right Thing</u> ).	86- 95
CET	<u>My Sidewalks on Reading Street E</u>	: <u>The Story of Jumping Mouse</u> (Pages 96-103) in <u>Unselfish Gifts</u> (Unit 2 <u>Doing the Right Thing</u> ).	96-103
6/16-6/17 International Department Final Assessment for Grades 1-5 6/17 Last Day of Spring 2016 Semester for Grade 6 6/18 Graduation Ceremony for Grade 6 6/20-6/24 International Department International Culture Week 6/22-6/23 Department of Academic Affairs Final Assessment for Grades 1-5 6/30 Last Day of Spring 2016 Semester and Closing Ceremony for Grades 1-5			

### **Notes**

1. Selected fiction main readings in the textbooks of My Sidewalks on Reading Street E may be allocated as independent reading.
2. Scores from the Journal Entry Project (Weeks 1-5) and Compare-and-Contrast Text Assignment (Weeks 6-8) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Biography Project (Weeks 10-13) and Summary Assignment (Weeks 14-15) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
3. Scores from the Notes Assignment (Weeks 1-4) and Formal Letter Project (Weeks 5-8) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Expository Text Assignment (Weeks 10-12) and Persuasive Essay Project (Weeks 13-15) administered by Chinese English Teachers will contribute to each student's Final Report Card.
4. Students will attend three English Village classes during the course of the Spring 2016 semester, two classes before the Midterm Assessment in Week 9, and one class before the Final Assessment in Week 16.