



# 康橋 雙語學校

KANG CHIAO BILINGUAL SCHOOL

## SPRING 2016 SYLLABUS FOR GRADE 6E2

Syllabus for Week 1 – 15-19 February 2016			
FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Spectacular Snowflakes</u> (Pages 8-11) and <u>Patterns Everywhere</u> (Pages 12-19) in <u>Nature's Designs</u> (Unit 3 <u>Patterns in Nature</u> ).	8- 19
	Vocabulary	: Words <i>arrangement, available, landscape, patterns, repeats, reveal</i> and <i>snowfall</i> .	41- 41
	Phonics	: Vowel digraphs <i>ai</i> and <i>ay</i> sounded /ā/.	42- 42
	Comprehension Skill	: Sequence.	43- 43
	Writing	: <u>My Sidewalks on Reading Street D Practice Book</u> .	44- 44
CET	<u>Focus on Grammar</u>	: Unit 16 - Present Progressive: Yes / No Questions.	147-155
	<u>My Sidewalks on Reading Street D</u>	: <u>I Wish I Knew</u> and <u>Sunflakes</u> in <u>Nature's Designs</u> (Unit 3 <u>Patterns in Nature</u> ).	28- 29
2/15 First Day of Spring 2016 Semester 2/20 Make up Day for 2/12			

Syllabus for Week 2 - 22-26 February 2016			
FET	<u>Preparation for Interclass Competition</u>		
	Vocabulary	: Words <i>arrangement, available, landscape, patterns, repeats, reveal</i> and <i>snowfall</i> .	41- 41
	Phonics	: Vowel digraphs <i>ai</i> and <i>ay</i> sounded /ā/.	42- 42
	Comprehension Skill	: Sequence.	43- 43
	Writing	: <u>My Sidewalks on Reading Street D Practice Book</u> and project for picture book.	44- 44
CET	<u>Focus on Grammar</u>	: Unit 17 – Present Progressive: Wh-Questions.	156-165
	<u>My Sidewalks on Reading Street D</u>	: <u>I Wish I Knew</u> and <u>Sunflakes</u> in <u>Nature's Designs</u> (Unit 3 <u>Patterns in Nature</u> ).	28- 29
	Reading	: Oxford Story Tree Level 7 <u>Mr Stanley's Trousers</u> (Chapter 1, Pages 3-9).	3- 9
	Writing	: Persuasive essay extended from Oxford Story Tree Level 7 <u>Mr Stanley's Trousers</u> .	
Interclass Preparation Week 2/25 Fire Drill 2/24-26: Gr 6 Graduation Trip			

Syllabus for Week 3 – 29 February-4 March 2016			
FET	<u>My Sidewalks on Reading Street</u>	: Let's Explore <u>The Talking Pot</u> (Pages 20-27) in <u>Nature's Designs</u> (Unit 3 <u>Patterns in Nature</u> ) and <u>Animals on the Move</u> (Pages 34-37) in <u>Reading Street D Animal Journeys</u> (Unit 3 <u>Patterns in Nature</u> ).	20 - 27 34 - 37 45- 45
	Vocabulary	: Words <i>migrate, observe, refuges, shelter</i> and <i>zones</i> .	46- 46
	Phonics	: Vowel <i>e</i> and vowel digraphs <i>ea</i> and <i>ee</i> sounded /ē/.	47- 47
	Comprehension Skill	: Main idea and supporting details.	48- 48
	Writing	: <u>My Sidewalks on Reading Street D Practice Book</u> and project for picture book.	
CET	<u>Focus on Grammar</u>	: Unit 18 – Possessive Nouns; This / That / These / Those	166-175
	<u>My Sidewalks on Reading Street D</u>	: <u>Where Birds Vacation</u> in <u>Animal Journeys</u> (Unit 3 <u>Patterns in Nature</u> ).	54- 55
	Reading	: Oxford Story Tree Level 7 <u>Mr Stanley's Trousers</u> (Chapter 2, Pages 10-21).	10- 21
	Writing	: Persuasive essay extended from Oxford Story Tree Level 7 <u>Mr Stanley's Trousers</u> .	
Interclass Competition Week 2/29 School Holiday 3/5 Parent Teacher Conference			

### Syllabus for Week 4 – 7-11 March 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>Flight for Survival</u> (Pages 38-45) and <u>Wildlife Welcome!</u> (Pages 46-53) in <u>Animal Journeys</u> (Unit 3 <u>Patterns in Nature</u> ).	38- 53
	Vocabulary	: Words <i>migrate, observe, refuges, shelter</i> and <i>zones</i> .	45- 45
	Phonics	: Vowel <i>e</i> and vowel digraphs <i>ea</i> and <i>ee</i> sounded /ē/.	46- 46
	Comprehension Skill	: Main idea and supporting details.	47- 47
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for picture book.	48- 48
CET	<u>Focus on Grammar</u>	: Unit 19 – Count and Non-count Nouns; Some and Any.	176-186
	<u>My Sidewalks on Reading Street D</u>	: <u>Where Birds Vacation</u> in <u>Animal Journeys</u> (Unit 3 <u>Patterns in Nature</u> ).	54- 55
	Reading	: Oxford Story Tree Level 7 <u>Mr Stanley’s Trousers</u> (Chapter 3, Pages 22-31).	22- 31
	Writing	: Persuasive essay extended from Oxford Story Tree Level 7 <u>Mr Stanley’s Trousers</u> .	
English Village: Which Movies Do you like?			

### Syllabus for Week 5 – 14-18 March 2016

FET	<u>My Sidewalks on Nature</u>	: Let’s Explore <u>Night and Day</u> (Pages 60-61) in <u>Our Spinning Planet</u> (Unit 3 <u>Patterns in Nature</u> ).	60- 69
	Vocabulary	: Words <i>dazed, hemisphere, nocturnal, revolution, rotation</i> and <i>vacation</i> .	49- 49
	Phonics	: Contractions.	50- 50
	Comprehension Skill	: Draw conclusions.	51- 51
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for picture book.	52- 52
CET	<u>Focus on Grammar</u>	: Unit 20 – A / An and The	187-195
	<u>My Sidewalks on Reading Street D</u>	: <u>Alaskan Animals</u> in <u>Our Spinning Planet</u> (Unit 3 <u>Patterns in Nature</u> ).	78- 81
	Reading	: <u>Horrible Harry in Room 2B</u> by <u>Suzy Kline</u> (Chapters 1-2, Pages 3-26).	3- 26
	Writing	: Formal letter extended from <u>Where Birds Vacation</u> .	
1 <sup>st</sup> Communication Check English Village – At the Pharmacy			

### Syllabus for Week 6 – 21-25 March 2016

FET	<u>My Sidewalks on Planet</u> (Unit 3 <u>Patterns in Nature</u> ).	: <u>The Amazing Skies of the North</u> (Pages 62- <u>Reading Street D</u> 69) in <u>Our Spinning Planet</u>	49- 49
	Vocabulary	: Words <i>dazed, hemisphere, nocturnal, revolution, rotation</i> and <i>vacation</i> .	50- 50
	Phonics	: Contractions.	51- 51
	Comprehension Skill	: Draw conclusions.	52- 52
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and assignment for notes.	
CET	<u>Focus on Grammar</u>	: Unit 21 - Can / Can’t	196-207
	<u>My Sidewalks on Reading Street D</u>	: <u>Alaskan Animals</u> in <u>Our Spinning Planet</u> (Unit 3 <u>Patterns in Nature</u> ).	78- 81
	Reading	: <u>Horrible Harry in Room 2B</u> by <u>Suzy Kline</u> (Chapters 3-4, Pages 27-43).	27- 43
	Writing	: Formal letter extended from <u>Where Birds Vacation</u> .	
1 <sup>st</sup> Workbook Check Gr. 6 English Open Day 1st Rehearsal 3/25			

### Syllabus for Week 7 – 28 March-1 April 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>Taito and the Gulls</u> (Pages 96-103) in <u>Storms</u> (Unit 3 <u>Patterns in Nature</u> ).	99-103
	Vocabulary	: Words <i>behavior, coast, inland, phenomenon, tsunami</i> and <i>unpredictable</i> .	53- 53
	Phonics	: Vowel digraphs <i>oa</i> and <i>ow</i> sounded /ō/.	54- 54
	Comprehension Skill	: Compare and contrast.	55- 55
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and assignment for notes.	56- 56
CET	<u>Focus on Grammar</u>	: Unit 22 – Simple Past: Regular Verbs	208-207
	<u>My Sidewalks on Reading Street D</u>	: <u>Is It Going to Rain?</u> in <u>Storms</u> (Unit 3 <u>Patterns in Nature</u> ).	104-107
	Reading	: <u>Horrible Harry in Room 2B</u> by Suzy Kline (Chapters 5, Pages 44-55).	44- 55
	Writing	: Formal letter extended from <u>Where Birds Vacation</u> .	
Gr. 6 English Open Day 2 <sup>nd</sup> Rehearsal 4/1			

### Syllabus for Week 8 – 4-8 April 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Weird Weather</u> (Pages 86-87) and <u>How Did the Animals Know?</u> (Pages 88-95) in <u>Storms</u> (Unit 3 <u>Patterns in Nature</u> ).	86- 95
	Vocabulary	: Words <i>behavior, coast, inland, phenomenon, tsunami</i> and <i>unpredictable</i> .	53- 53
	Phonics	: Vowel digraphs <i>oa</i> and <i>ow</i> sounded /ō/.	54- 54
	Comprehension Skill	: Compare and contrast.	55- 55
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and assignment for notes.	56- 56
CET	<u>Focus on Grammar</u>	: Midterm Grammar Review: Review Unit 16- 22.	92- 93
	<u>My Sidewalks on Reading Street D</u>	: <u>Is It Going to Rain?</u> in <u>Storms</u> (Unit 3 <u>Patterns in Nature</u> ).	104-107
	Reading	: <u>The Magic School Bus Voyage to the Volcano</u> (Chapters 1-2, Pages 1-27).	1- 27
	Writing	: Formal letter extended from <u>Where Birds Vacation</u> .	
4/4-5 School Holiday 4/8 Gr. 6 English Open Day			

### Syllabus for Week 9 – 11-15 April 2016

FET	<ul style="list-style-type: none"> <li>• Review of phonics, comprehension skills and selected readings in Unit 3 <u>Patterns in Nature</u> (Pages 5-107) of <u>My Sidewalks on Reading Street D</u>.</li> <li>• Midterm Assessment for Unit 3 <u>Patterns in Nature</u> (Pages 5-107) of <u>My Sidewalks on Reading Street D</u> on Friday 24 April 2015.</li> </ul>
	<ul style="list-style-type: none"> <li>• Review of selected readings in Unit 3 <u>Patterns in Nature</u> (Pages 5-107) of <u>My Sidewalks on Reading Street D</u>.</li> <li>• <b>Review of selected conventions in Unit 16-22 (Pages 147-217) of Focus on Grammar 1.</b></li> <li>• Midterm Assessment for Units 3 of <u>Patterns in Nature</u> (Pages 5-107) of <u>My Sidewalks on Reading Street D</u> and <b>Units 16-22 of Focus on Grammar 1 on Thursday 14 April 2016.</b></li> </ul>
International Department Midterm Assessment	

### Syllabus for Week 10 -18-22 April 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Recycling</u> (Pages 112-115) and <u>Safer Energy; The Search is On!</u> (Pages 116-123) in <u>Going Green</u> (Unit 3 <u>Patterns in Nature</u> ).	112-123
	Vocabulary	: Words <i>benefits, cells, electricity, hydrogen, resources</i> and <i>solar</i> .	57- 57
	Phonics	: Prefixes <i>mid-, mis-, non-, over-</i> and <i>pre-</i> .	58- 58
	Comprehension Skill	: Main idea and supporting details.	59- 59
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book	60- 60
CET	<u>Focus on Grammar</u>	: Unit 23 – Simple Past: Regular and Irregular Verbs	218-227
	<u>My Sidewalks on Reading Street D</u>	: <u>Let's Save the Planet!</u> in <u>Going Green</u> (Unit 3 <u>Patterns in Nature</u> ).	94- 95
	Reading	: The Magic School Bus <u>Voyage to the Volcano</u> (Chapters 3-4, Pages 28-52).	132-133
	Writing	: Adventure story extended from The Magic School Bus <u>Voyage to the Volcano</u> .	28- 52
Department of Academic Affairs Midterm Assessment Mail Merge 4/22 English Village: Before the Movie Starts			

### Syllabus for Week 11 – 25-29 April 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Mystery Spots</u> (Pages 8-9) and <u>Harry Houdini Escapes</u> (Pages 10-17) in <u>Perception</u> (Unit 4 <u>Puzzles and Mysteries</u> ).	8- 17
	Vocabulary	: Words <i>illusion, invisible, magician, mysterious, perception</i> and <i>vanish</i> .	61- 61
	Phonics	: Compound words.	62- 62
	Comprehension Skill	: Sequence.	63- 63
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for biographical sketch.	64- 64
CET	<u>Focus on Grammar</u>	: Unit 24 – Simple Past: Wh-Questions.	228-237
	<u>My Sidewalks on Reading Street D</u>	: <u>Disappearing Act!</u> in <u>Perception</u> (Unit 4 <u>Puzzles and Mysteries</u> ).	26- 29
	Reading	: The Magic School Bus <u>Voyage to the Volcano</u> (Chapters 5-6, Pages 53-69).	53- 69
	Writing	: Adventure story extended from The Magic School Bus <u>Voyage to the Volcano</u> .	
English Village: Skin Problems			

### Syllabus for Week 12 – 2-6 May 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>Inside a Top Hat</u> (Pages 18-25) in <u>Perception</u> (Unit 4 <u>Puzzles and Mysteries</u> ).	18- 25
	Vocabulary	: Words <i>illusion, invisible, magician, mysterious, perception</i> and <i>vanish</i> .	61- 61
	Phonics	: Compound words.	62- 62
	Comprehension Skill	: Sequence.	63- 63
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for biographical sketch.	64- 64
CET	<u>Focus on Grammar</u>	: Unit 25 – Subject and Object Pronouns.	238-246
	<u>My Sidewalks on Reading Street D</u>	: <u>Animal Expressions</u> in <u>Wild Things</u> (Unit 4 <u>Puzzles and Mysteries</u> ).	52- 55
	Reading	: The Magic School Bus <u>Voyage to the Volcano</u> (Chapters 7-8, Pages 70-81).	70- 81
	Writing	: Adventure story extended from The Magic School Bus <u>Voyage to the Volcano</u> .	
5/6 Gr 1 English Open Day 5/1-5/14 Snow Mountain Climbing			

### Syllabus for Week 13 – 9-13 May 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Amazing Homes</u> (Pages 34-35) and <u>Keeping Baby Safe</u> (Pages 36-43) in <u>Wild Things</u> (Unit 4 <u>Puzzles and Mysteries</u> ).	34- 43
	Vocabulary	: Words <i>communication, instinct, protect, relationships, response, sense</i> and <i>young</i> .	65- 65
	Phonics	: Trigraph <i>igh</i> , vowel digraph <i>ie</i> and final -y sounded /i/.	66- 66
	Comprehension Skill	: Compare and contrast.	67- 67
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for biographical sketch.	68- 68
CET	<u>Focus on Grammar</u>	: Unit 26 – How much / How many	247-256
	<u>My Sidewalks on Reading Street D</u>	: <u>Animal Expressions</u> in <u>Wild Things</u> (Unit 4 <u>Puzzles and Mysteries</u> ).	52- 55
	Reading	: <u>Mummies in the Morning</u> by Mary Pope Osborne (Chapters 1-2, Pages 1-16).	1- 16
	Writing	: Adventure story extended from The Magic School Bus <u>Voyage to the Volcano</u> .	53- 69
5/1-5/14 Snow Mountain Climbing 5/13 Gr 5 English Open Day English Village: At the Hotel			

### Syllabus for Week 14 – 16-20 May 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>Black Feather and the Ravens</u> (Pages 44-51) in <u>Wild Things</u> (Unit 4 <u>Puzzles and Mysteries</u> ).	44- 51
	Vocabulary	: Words <i>communication, instinct, protect, relationships, response, sense</i> and <i>young</i> .	65- 65
	Phonics	: Trigraph <i>igh</i> , vowel digraph <i>ie</i> and final -y sounded /i/.	66- 66
	Comprehension Skill	: Compare and contrast.	67- 67
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for biographical sketch.	68- 68
CET	<u>Focus on Grammar</u>	: Unit 27 – There is / There are	257-267
	<u>My Sidewalks on Reading Street D</u>	: <u>Leonardo's Secret Code</u> in <u>Secret Codes</u> (Unit 4 <u>Puzzles and Mysteries</u> ).	80- 81
	Reading	: <u>Mummies in the Morning</u> by Mary Pope Osborne (Chapters 3-4, Pages 17-25).	17- 25
	Writing	: Journal Entry Assignment extended from Magic Tree House	
2 <sup>nd</sup> Communication Book Check 5/19 Gr 4 English Open Day			

### Syllabus for Week 15 – 23-27 May 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Sports Signals</u> (Pages 60-63) and <u>Codes for Kids</u> (Pages 64-71) in <u>Secret Codes</u> (Unit 4 <u>Puzzles and Mysteries</u> ).	60- 71
	Vocabulary	: Words <i>conceals, creative, exchange, interprets, transmit</i> and <i>visible</i> .	69- 69
	Phonics	: Words ending with consonant and final -le.	70- 70
	Comprehension Skill	: Compare and contrast.	71- 71
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and assignment for parody.	72- 72
CET	<u>Focus on Grammar</u>	: Final Grammar Review: Review Unit 23-27	268-277
	<u>My Sidewalks on Reading Street D</u>	: <u>Leonardo's Secret Code</u> in <u>Secret Codes</u> (Unit 4 <u>Puzzles and Mysteries</u> ).	80- 81
	Reading	: <u>Mummies in the Morning</u> by Mary Pope Osborne (Chapters 5-6, Pages 26-36).	26- 36
	Writing	: Journal Entry Assignment extended from Magic Tree House	
2 <sup>nd</sup> Workbook Check 5/27 Gr 2 English Open Day English Village: Shopping for Healthy Ingredients			

### Syllabus for Week 16 – 30 May-3 June 2016

FET	<ul style="list-style-type: none"> <li>Review of phonics, comprehension skills and selected readings in Unit 4 <u>Puzzles and Mysteries</u> (Pages 5-71) of <u>My Sidewalks on Reading Street D</u>.</li> <li>Final Assessment for Unit 4 <u>Puzzles and Mysteries</u> (Pages 5-71) of <u>My Sidewalks on Reading Street D</u> on Thursday 12 June 2015.</li> </ul>
CET	<ul style="list-style-type: none"> <li>Review of readings in Unit 4 <u>Puzzles and Mysteries</u> (p.5-81) of <u>My Sidewalks on Reading Street D</u>.</li> <li><b>Review of selected conventions in Unit 23-27 (Pages 218-267) of Focus on Grammar 1.</b></li> <li>Final Assessment for Unit 4 <u>Puzzles and Mysteries</u> (p.5-81) of <u>My Sidewalks on Reading Street D</u> and <b>Units 23-27 of Focus on Grammar on Thursday 02 June 2015.</b></li> </ul>

6/4 Make Up Day for 6/9-10 6/3 Gr 3 English Open Day Gr 6 International Department Final Assessment

### Syllabus for Week 17 – 6-10 June 2016

FET	<p><u>My Sidewalks on Reading Street D</u> : <u>A Case of Cat and Mouse</u> (Pages 72-79) in <u>Secret Codes</u> (Unit 4 <u>Puzzles and Mysteries</u>). 72- 79</p> <p>Vocabulary : Words <i>conceals, creative, exchange, interprets, transmit</i> and <i>visible</i>. 69- 69</p> <p>Phonics : Words ending with consonant and final <i>-le</i>. 70- 70</p> <p>Comprehension Skill : Compare and contrast. 71- 71</p> <p>Writing : <u>My Sidewalks on Reading Street D Practice Book</u> 72- 72</p>
CET	<p><u>Focus on Grammar</u> : Present perfect tense. 116-116</p> <p><u>My Sidewalks on Reading Street D</u> : <u>Leonardo's Secret Code</u> in <u>Secret Codes</u> (Unit 4 <u>Puzzles and Mysteries</u>). 80- 81</p> <p>Reading : <u>Mummies in the Morning</u> by <u>Mary Pope Osborne</u> (Chapters 7-8, Pages 37-50). 37- 50</p> <p>Writing : Journal Entry Assignment extended from <u>Magic Tree House</u></p>

6/9-10 School Holiday Gr 6 Department of Academic Affairs Final Assessment

### Syllabus for Week 18 – 13-17 June 2016

FET	<p><u>My Sidewalks on Reading Street D</u> : Let's Explore <u>Dinosaur Hunters</u> (Pages 112-115) and <u>Monster Mysteries: Bigfoot and Nessie</u> (Pages 116-123) in <u>Finding Clues</u> (Unit 4 <u>Puzzles and Mysteries</u>). 112-123</p> <p>Vocabulary : Words <i>convince, curious, diver, evidence, explorer, investigate</i> and <i>scrutiny</i>. 77- 77</p> <p>Phonics : Suffixes <i>-er, -ish, -or</i> and <i>-ous</i>. 78- 78</p> <p>Comprehension Skill : Draw conclusions. 79- 79</p> <p>Writing : <u>My Sidewalks on Reading Street D Practice Book</u> and assignment for parody. 80- 80</p> <ul style="list-style-type: none"> <li>Preview of summer vacation reading homework: <u>The Creature on Pine Tree Lane</u> (Pages 124-131) in <u>Finding Clues</u> (<u>Puzzles and Mysteries</u>, Unit 4 of <u>My Sidewalks on Reading Street D</u>). 124-131</li> </ul>
CET	<p><u>My Sidewalks on Reading Street D</u> : <u>The Bermuda Triangle Mystery</u> in <u>Finding Clues</u> (Unit 4 <u>Puzzles and Mysteries</u>). 132-133</p> <p>Reading : <u>Mummies in the Morning</u> by <u>Mary Pope Osborne</u> (Chapters 9-10, Pages 51-65). 51- 65</p> <ul style="list-style-type: none"> <li>Preview of summer vacation reading homework: <u>Plane Tired!</u> (Pages 70-77) in <u>Our Spinning Planet</u> (Unit 3 <u>Patterns in Nature</u>).</li> </ul>

International Department Midterm Assessment 6/18 Grade 6 Graduation Ceremony

### Notes

1. Scores from the Picture Book Project (Weeks 2-5) and Notes Assignment (Weeks 6-8) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Biographical Sketch Project (Weeks 11-14) and Parody Assignment (Weeks 15-18) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
2. Scores from the Persuasive Essay Assignment (Weeks 2-4) and Formal Letter Project (Weeks 5-8) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Adventure Story Project (Weeks 11-14) And Journal Entry Assignment (Weeks 15-18) administered by Chinese English Teachers will contribute to each student's Final Report Card.
3. Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice after the Midterm Assessment.