



# KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

## SPRING 2016 SYLLABUS FOR GRADE 5-E5 AND 5-E4

Syllabus for Week 1 – 15-19 February 2016			
FET	<u>Reading Street 5.2</u>	Let's Talk About : People Adapting.	20- 21
		Comprehension Skill : Draw conclusions and <u>The Go-Cart</u> .	22- 23
		Fiction : <u>Weslandia</u> .	26- 39
		Let's Write It! : Picture book extended from <u>Weslandia</u> .	40- 41
CET	<u>Reading Street 5.2</u>	Vocabulary Strategy : Inflectional endings <i>-ed</i> , <i>-ing</i> and <i>-s</i> and <u>Long-Ago Lives</u> .	24- 25
		Persuasive Text : <u>Square Dancing: Good for the Heart and Mind</u> .	72- 73
	<u>Mega Flash 5</u>	Guided writing (expository writing).	94- 95
2/15 First Day of Spring 2016 Semester 2/20 Make up Day for 2/12 Gr 6 Graduation Trip 2/17-19			

Syllabus for Week 2 - 22-26 February 2016			
FET	<u>Reading Street 5.2</u>	Let's Talk About : People Adapting.	20- 21
		Comprehension Skill : Draw conclusions and <u>The Go-Cart</u> .	22- 23
		Fiction : <u>Weslandia</u> .	26- 39
		Let's Write It! : Picture book extended from <u>Weslandia</u> .	40- 41
CET	<u>Reading Street 5.2</u>	Vocabulary Strategy : Unfamiliar words and <u>Dogs on Parade</u> .	50- 51
		Persuasive Text : <u>Square Dancing: Good for the Heart and Mind</u> .	72- 73
		Let's Write It! : Persuasive essay extended from <u>The Extra Credit Club</u> . The writing text type has been extracted from <u>Reading Street 4.1</u> and the page numbers for the text type refer to this book.	304-305
	<u>Mega Flash 5</u>	Relative pronouns.	59- 59
Interclass Preparation Week 2/25 Fire Drill			

Syllabus for Week 3 - 29 February-4 March 2016			
FET	<u>Reading Street 5.2</u>	Let's Talk About : Overcoming Obstacles	46- 47
		Comprehension Skill : Generalize and <u>The School Dance</u>	48- 49
		Mobile Resource : Draw Conclusions and <u>The History of Gymnastics</u>	138-139
		Poetry Collection : <u>Desert Tortoise</u> , <u>Camel</u> , <u>Which Lunch Table?</u> and <u>The Drum</u> .	162-165
		Realistic Fiction : <u>Tripping Over the Lunch Lady</u> .	52- 69
		Let's Write It! : Picture book extended from <u>Weslandia</u> .	40- 41
CET	<u>Reading Street 5.2</u>	Persuasive Text : <u>The Extra Credit Club</u>	130-133
		Let's Write It! : Persuasive essay extended from <u>The Extra Credit Club</u> .	304-305
	<u>Mega Flash 5</u>	Non-defining relative clauses.	60- 60
Interclass Competition Week 2/29 Adjust to School Holiday 3/5 Parent Teacher Conference			

### Syllabus for Week 4 - 7-11 March 2016

FET	<u>Reading Street 5.2</u>	Let's Talk About : Overcoming Obstacles Comprehension Skill : Generalize and <u>The School Dance</u> Realistic Fiction : <u>Tripping Over the Lunch Lady.</u> Let's Write It! : Picture book extended from <u>Weslandia.</u>	46- 47 48- 49 52- 69 40- 41
	<u>Reading Street 5.2</u>	Vocabulary Strategy : Synonyms and <u>Small but Mighty.</u> Persuasive Text : <u>The Extra Credit Club .</u> Let's Write It! : Persuasive essay extended from <u>The Extra Credit Club.</u>	80- 81 130-133 72-73 304-305
	<u>Mega Flash 5</u>	Sentences, subjects and predicates, and complete and simple subjects and predicates.	65- 68

### Syllabus for Week 5 - 14-18 March 2016

FET	<u>Reading Street 5.2</u>	Let's Talk About : Adapting to a New Place Comprehension Skill : Generalize and <u>First Day Without Joy</u> Drama : <u>The Stormi Giovanni Club.</u> Let's Write It! : Picture book extended from <u>Weslandia.</u>	104-105 106-107 110-127 40- 41
	<u>Reading Street 5.2</u>	Vocabulary Strategy : Unfamiliar words and <u>Trouble in TV Land.</u> Expository Text : <u>The Art of Mimicry.</u> Let's Write It! : Brochure extended from <u>The Extra Credit Club.</u> The writing text type has been extracted from <u>Reading Street 6.2</u> and the page numbers for the text type refer to this book.	108-109 98-101 282-283
	<u>Mega Flash 5</u>	Compound sentences, and compound subjects and predicates.	69- 70
1 <sup>st</sup> Communication Check			

### Syllabus for Week 6 - 21-25 March 2016

FET	<u>Reading Street 5.2</u>	Let's Talk About : Adapting to a New Place Comprehension Skill : Generalize and <u>First Day Without Joy</u> Mobile Resource : Literary Elements of character and plot and <u>The Day of Two Adventures</u> Drama : <u>The Stormi Giovanni Club.</u> Let's Write It! : Picture book extended from <u>Weslandia.</u>	104-105 106-107 170-171 110-127 40- 41
	<u>Reading Street 5.2</u>	Vocabulary Strategy : Suffixes <u>-ion</u> and <u>-ish</u> and <u>It's Easier in Daydreams.</u> Expository Text : <u>The Art of Mimicry.</u> Let's Write It! : Brochure extended from <u>The Extra Credit Club.</u> The writing text type has been extracted from <u>Reading Street 6.2</u> and the page numbers for the text type refer to this book.	140-141 98-101 282-283
	<u>Mega Flash 5</u>	Punctuation and run-on sentences.	73- 75
1 <sup>st</sup> Workbook Check			

### Syllabus for Week 7 - 28 March-1 April 2016

FET	<u>Reading Street 5.2</u>	Let's Talk About : Technology and Adventures Comprehension Skill : Graphic Sources and <u>Shipwreck</u> Expository Text : <u>The Unsinkable Wreck of the R.M.S. Titanic.</u> Let's Write It! : Notes extended from <u>The Unsinkable Wreck of the R.M.S. Titanic.</u> Let's Write It! : Picture book extended from <u>Weslandia.</u>	198-199 200-201 204-217 218-219 40- 41
	<u>Reading Street 5.2</u>	Vocabulary Strategy : Greek and Latin roots and <u>The Cave in the Cliff.</u> Historical Fiction : <u>Shipwreck Season.</u> Let's Write It! : Brochure extended from <u>The Extra Credit Club.</u>	172-173 220-225 282-283
	<u>Mega Flash 5</u>	Parts of speech and using a dictionary.	81- 83

<b>Syllabus for Week 8 - 4-8 April 2016</b>			
FET	<u>Reading Street 5.2</u>	Let's Talk About : Technology and Adventures Comprehension Skill : Graphic Sources and <u>Shipwreck</u> Expository Text : <u>The Unsinkable Wreck of the R.M.S. Titanic.</u> Let's Write It! : Notes extended from <u>The Unsinkable Wreck of the R.M.S. Titanic.</u> Let's Write It! : Picture book extended from <u>Weslandia.</u>	198-199 200-201 204-217 218-219 40- 41
CET	<u>Reading Street 5.2</u>  <u>Mega Flash 5</u>	Vocabulary Strategy : Unknown words and <u>In the Ocean Deep.</u> Historical Fiction : <u>Shipwreck Season.</u> Let's Write It! : Brochure extended from <u>The Extra Credit Club.</u> Abbreviations and guided writing (time-order words).	202-203 220-225 282-283 77- 79
4/4-5 School Holiday 4/8 Gr. 6 English Open Day			

<b>Syllabus for Week 9 - 11-15 April 2016</b>	
FET	<ul style="list-style-type: none"> <li>Review of comprehension skills and selected comprehension skill readings and main readings in Unit 4 <u>Adapting</u> (Pages 18-165) and Unit 5 <u>Adventurers</u> (Pages 166-227) of <u>Reading Street 5.2.</u></li> <li>Midterm Assessment for Unit 4 <u>Adapting</u> (Pages 18-165) and Unit 5 <u>Adventurers</u> (Pages 166-227) of <u>Reading Street 5.2</u> on Friday 15 April 2016.</li> </ul>
CET	<ul style="list-style-type: none"> <li>Review of selected paired selection readings in Unit 4 <u>Adapting</u> (Pages 18-165) and Unit 5 <u>Adventurers</u> (Pages 166-227) of <u>Reading Street 5.2.</u></li> <li>Review of selected conventions in Unit 4 (Pages 49-64), Unit 5 (Pages 65-80) and Unit 6 (Pages 81-96) of <u>Mega Flash 5.</u></li> <li>Midterm Assessment for Units 4-5 of <u>Reading Street 5.2</u> and Units 4-6 of <u>Mega Flash 5</u> on Thursday 14 April 2016.</li> </ul>
International Department Midterm Assessment	

<b>Syllabus for Week 10 - 18-22 April 2016</b>			
FET	<u>Reading Street 5.2</u>	Let's Talk About : Adventures Underground. Comprehension Skill : Cause and effect and <u>Earth.</u> Novel : <u>Journey to the Center of the Earth.</u> Let's Write It! : Picture book extended from <u>Weslandia.</u>	256-257 258-259 262-275 40- 41
CET	<u>Reading Street 5.2</u>  <u>Mega Flash 5</u>	Vocabulary Strategy : Multiple-meaning words and <u>To Be an Astronaut.</u> Drama : <u>The Sea Battle.</u> Guided writing (synonyms), and prefixes and suffixes.	232-233 278-281 63- 63 84- 84
Department of Academic Affairs Midterm Assessment			

<b>Syllabus for Week 11 - 25-29 April 2016</b>			
FET	<u>Reading Street 5.2</u>	Let's Talk About : Adventures Underground. Comprehension Skill : Cause and effect and <u>Earth.</u> Mobile Resource : Author's Purpose and <u>The United States in Space.</u> Novel : <u>Journey to the Center of the Earth.</u> Let's Write It! : Picture book extended from <u>Weslandia.</u>	256-257 258-259 230-231 262-275 40- 41
CET	<u>Reading Street 5.2</u>  <u>Mega Flash 5</u>	Vocabulary Strategy : Unfamiliar words and <u>The Land of Imagination.</u> Drama : <u>The Sea Battle.</u> Let's Write It! : Adventure story extended from <u>The Sea Battle.</u> The writing text type has been extracted from <u>Reading Street 4.2</u> and the page numbers for the text type refer to this book. Root words and word families.	260-261 278-281 158-159 85- 86

### Syllabus for Week 12 – 2-6 May 2016

FET	<u>Reading Street 5.2</u>	Let's Talk About : Unplanned Situations, Positive Outcomes	318-319
		Comprehension Skill : Draw Conclusions and <u>Mystery of the Monarchs</u>	320-321
		Expository Text : <u>The Truth About Austin's Amazing Bats</u>	324-337
		Let's Write It! : Picture book extended from <u>Weslandia</u> .	40- 41
CET	<u>Reading Street 5.2</u>	Vocabulary Strategy : Prefixes <i>in-</i> and <i>over-</i> and <u>The Sky's the Limit</u> .	288-289
		Drama : <u>Gold Dreams</u> .	288-289
		Let's Write It! : Adventure story extended from <u>The Sea Battle</u> .	158-159
	<u>Mega Flash 5</u>	Problem words say versus <i>tell</i> and <i>good</i> versus <i>well</i> .	89- 90
5/6 Gr 1 English Open Day 5/1-5/14 Snow Mountain Climbing Gr. 5 English Open Day 1 <sup>st</sup> Rehearsal 5/3			

### Syllabus for Week 13 – 9-13 May 2016

FET	<u>Reading Street 5.2</u>	Let's Talk About : Unplanned Situations, Positive Outcomes	318-319
		Comprehension Skill : Draw Conclusions and <u>Mystery of the Monarchs</u>	320-321
		Expository Text : <u>The Truth About Austin's Amazing Bats</u>	324-337
		Let's Write It! : Picture book extended from <u>Weslandia</u> .	40- 41
CET	<u>Reading Street 5.2</u>	Historical Fiction : <u>Gold Dreams</u> .	306-309
		Let's Write It! : Adventure story extended from <u>The Sea Battle</u> .	158-159
		Punctuation (commas) and antonyms.	91- 93
	<u>Mega Flash 5</u>		
5/13 Gr 5 English Open Day Gr. 5 English Open Day 2 <sup>nd</sup> Rehearsal 5/10			

### Syllabus for Week 14 – 16-20 May 2016

FET	<u>Reading Street 5.2</u>	Let's Talk About : Unexpected Results of Our Actions	370-371
		Comprehension Skill : Compare and Contrast and <u>Andrew's Wish</u>	372-373
		Myth : <u>King Midas and the Golden Touch</u>	376-395
		Let's Write It! : Biographical sketch extended from <u>Journey to the Center of the Earth</u> .	218-219
CET	<u>Reading Street 5.2</u>	Vocabulary Strategy : Unknown words and <u>Ears for Eyes</u> .	322-323
		Historical Fiction : <u>The Animals in My Life</u> .	340-341
		Let's Write It! : Adventure story extended from <u>The Sea Battle</u> .	158-159
	<u>Mega Flash 5</u>	Direct versus reported speech.	105-105
2 <sup>nd</sup> Communication Book Check 5/19 Gr 4 English Open Day			

### Syllabus for Week 15 – 23-27 May 2016

FET	<u>Reading Street 5.2</u>	Let's Talk About : Unexpected Results of Our Actions	370-371
		Comprehension Skill : Compare and Contrast and <u>Andrew's Wish</u>	372-373
		Mobile Resource : Main Idea and Details and <u>Works of Art or Works of Aliens?</u>	346-347
		Myth : <u>King Midas and the Golden Touch</u>	376-395
		Let's Write It! : Biographical sketch extended from <u>Journey to the Center of the Earth</u>	218-219
CET	<u>Reading Street 5.2</u>	Vocabulary Strategy : Inflectional endings -es and -s and <u>Cleanup by Mother Nature</u> .	348-349
		Autobiography : <u>The Animals in My Life</u> .	340-341
		Let's Write It! : Journal entry extended from <u>Gold Dreams</u> .	338-339
	<u>Mega Flash 5</u>	Past reported speech and reported speech with time expressions.	106-108
2 <sup>nd</sup> Workbook Check 5/27 Gr 2 English Open Day			

### Syllabus for Week 16 – 30 May-3 June 2016

FET	<u>Reading Street 5.2</u>	Let's Talk About : Safe Travel	402-403
		Comprehension Skill : Fact and Opinion and <u>How Blimps are Used.</u>	404-405
		Expository Text : <u>The Hindenburg.</u>	408-425
		Let's Write It! : Parody extended from <u>King Midas and the Golden Touch.</u>	396-397
		Let's Write It! : Biographical sketch extended from <u>Journey to the Center of the Earth</u>	218-219
CET	<u>Reading Street 5.2</u>	Vocabulary Strategy : Suffixes <i>-ful</i> and <i>-less</i> and <u>Hospital for Wild Animals.</u>	374-375
		Autobiography : <u>Prometheus, the Fire-Bringer: An Ancient Greek Myth.</u>	398-399
		Let's Write It! : Journal entry extended from <u>Gold Dreams.</u>	338-339
	<u>Mega Flash 5</u>	Prepositions, prepositional phrases and objects of the preposition.	113-116
6/4 Make Up Day for 6/9-10 6/3 Gr 3 English Open Day Gr 6 International Department Final Assessment			

### Syllabus for Week 17 – 6-10 June 2016

FET	<u>Reading Street 5.2</u>	Let's Talk About : Safe Travel	402-403
		Comprehension Skill : Fact and Opinion and <u>How Blimps are Used.</u>	404-405
		Mobile Resource : Generalize and <u>The Gold Rush.</u>	286-287
		Expository Text : <u>The Hindenburg.</u>	408-425
		Let's Write It! : Parody extended from <u>King Midas and the Golden Touch.</u>	396-397
CET	<u>Reading Street 5.2</u>	Vocabulary Strategy : Unfamiliar words and <u>The Birth of the Automobile.</u>	406-407
		Myth : <u>Prometheus, the Fire-Bringer: An Ancient Greek Myth.</u>	398-399
		Let's Write It! : Journal entry extended from <u>Gold Dreams.</u>	338-339
	<u>Mega Flash 5</u>	Phrasal verbs	117-118
6/9-10 Adjust to School Holiday Gr 6 Department of Academic Affairs Final Assessment			

### Syllabus for Week 18 - 13-17 June 2016

FET	<ul style="list-style-type: none"> <li>• Review of comprehension skills and selected comprehension skill readings and main readings in Unit 5 <u>Adventurers</u> (Pages 228-315) and Unit 6 <u>The Unexpected</u> (Pages 316-433) of <u>Reading Street 5.2.</u></li> <li>• Final Assessment for Unit 5 <u>Adventurers</u> (Pages 228-315) and Unit 6 <u>The Unexpected</u> (Pages 316-433) of <u>Reading Street 5.2</u> on Friday 17 June 2016.</li> </ul>	
	CET	<ul style="list-style-type: none"> <li>• Review of selected paired selection readings in Unit 5 <u>Adventurers</u> (Pages 228-315) and Unit 6 <u>The Unexpected</u> (Pages 316-433) of <u>Reading Street 5.2.</u></li> <li>• Review of selected conventions in Unit 6 (Pages 81-96), Unit 7 (Pages 97-112) and Unit 8 (Pages 113-128) of <u>Mega Flash 5.</u></li> <li>• Final Assessment for Units 5-6 of <u>Reading Street 5.2</u> and Units 6-8 of <u>Mega Flash 5</u> on Thursday 16 June 2016.</li> </ul>
International Department Midterm Assessment 6/18 Grade 6 Graduation Ceremony		

### Syllabus for Week 19 - 20-24 June 2016

FET	<u>Reading Street 5.2</u>	Let's Talk About : Influences.	434-435
		Comprehension Skill : Sequence and <u>What Do You Know About Harlem?</u>	436-437
		Realistic Fiction : <u>Sweet Music In Harlem</u>	440-459
CET	<u>Reading Street 5.2</u>	Vocabulary Strategy : Homographs and <u>Jazz in Harlem.</u>	438-439
		Preview of summer vacation reading homework: <u>City Hawks</u> (Pages 364-367) in <u>Reading Street 5.2.</u>	364-367
	<u>Mega Flash 5</u>	Conjunctions <i>and, but, or</i> and <i>so</i> and Conjunction <i>because.</i>	338-339 124-125
Department of Academic Affairs Midterm Assessment International Department International Culture Week			

**Syllabus for Week 20 – 27-30 June 2016**

FET	<u>Reading Street 5.2</u>	Poetry Collection : <u>Your World, Share the Adventure</u> , and <u>A Path to the Moon</u> . Comprehension Skill : Graphic sources and <u>Ant Facts</u> . • Preview of summer vacation reading homework: <u>Exploding Ants: Amazing Facts About How Animals Adapt</u> in <u>Reading Street 5.2</u> .	312-315 78-79
CET	<u>Reading Street 5.2</u>	• Preview of summer vacation reading homework: <u>City Hawks</u> (Pages 364-367) in <u>Reading Street 5.2</u> .	364-367
6/30 Last Day of the Spring 2016 Semester and Closing Ceremony			

**Notes**

1. Scores from the Picture Book Assignment (Weeks 1-4) and Picture Book Project (Weeks 5-8) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Picture Book/English Open Day Project (Weeks 10-13) and Biographical Sketch Assignment (Weeks 14-17) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
2. Scores from the Persuasive Essay Assignment (Weeks 2-5) and Brochure Project (Weeks 6-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Adventure Story Project (Weeks 11-14) and Journal Entry Assignment (Weeks 15-18) administered by Chinese English Teachers will contribute to each student's Final Report Card.
3. Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice after the Midterm Assessment.