



KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

SPRING 2016 SYLLABUS FOR GRADE 5E3

Syllabus for Week 1 – 15-19 February 2016			
FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Spectacular Snowflakes</u> (Pages 8-11) and <u>Patterns Everywhere</u> (Pages 12-19) in <u>Nature's Designs</u> (Unit 3 <u>Patterns in Nature</u>).	8- 19
	Vocabulary	: Words <i>arrangement, available, landscape, patterns, repeats, reveal</i> and <i>snowfall</i> .	41- 41
	Phonics	: Vowel digraphs <i>ai</i> and <i>ay</i> sounded /ā/.	42- 42
	Comprehension Skill	: Sequence.	43- 43
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for picture book.	44- 44
CET	<u>Mega Flash 4</u>	: Declarative, interrogative, imperative and exclamatory sentences.	67- 68
	<u>My Sidewalks on Reading Street D</u>	: <u>I Wish I Knew</u> and <u>Sunflakes</u> in <u>Nature's Designs</u> (Unit 3 <u>Patterns in Nature</u>).	28- 29
2/15 First Day of Spring 2016 Semester 2/20 Make up Day for 2/12 Gr 6 Graduation Trip 2/17-19			

Syllabus for Week 2 - 22-26 February 2016			
FET	<u>Preparation for Interclass Competition</u>		
	Vocabulary	: Words <i>arrangement, available, landscape, patterns, repeats, reveal</i> and <i>snowfall</i> .	41- 41
	Phonics	: Vowel digraphs <i>ai</i> and <i>ay</i> sounded /ā/.	42- 42
	Comprehension Skill	: Sequence.	43- 43
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for picture book.	44- 44
CET	<u>Mega Flash 4</u>	: Declarative, interrogative, imperative and exclamatory sentences.	67- 68
	<u>My Sidewalks on Reading Street D</u>	: <u>I Wish I Knew</u> and <u>Sunflakes</u> in <u>Nature's Designs</u> (Unit 3 <u>Patterns in Nature</u>).	28- 29
	Reading	: Oxford Story Tree Level 7 <u>Mr Stanley's Trousers</u> (Chapter 1, Pages 3-9).	3- 9
Writing	: Persuasive essay extended from Oxford Story Tree Level 7 <u>Mr Stanley's Trousers</u> .		
Interclass Preparation Week 2/25 Fire Drill			

Syllabus for Week 3 – 29 February-4 March 2016			
FET	<u>My Sidewalks on Reading Street</u>	: Let's Explore <u>The Talking Pot</u> (Pages 20-27) in <u>Nature's Designs</u> (Unit 3 <u>Patterns in Nature</u>) and <u>Animals on the Move</u> (Pages 34-37) in <u>Reading Street D Animal Journeys</u> (Unit 3 <u>Patterns in Nature</u>).	20 - 27 34 - 37 45- 45
	Vocabulary	: Words <i>migrate, observe, refuges, shelter</i> and <i>zones</i> .	46- 46
	Phonics	: Vowel <i>e</i> and vowel digraphs <i>ea</i> and <i>ee</i> sounded /ē/.	47- 47
	Comprehension Skill	: Main idea and supporting details.	48- 48
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for picture book.	
CET	<u>Mega Flash 4</u>	: Subjects and predicates in sentences.	73- 76
	<u>My Sidewalks on Reading Street D</u>	: <u>Where Birds Vacation</u> in <u>Animal Journeys</u> (Unit 3 <u>Patterns in Nature</u>).	54- 55
	Reading	: Oxford Story Tree Level 7 <u>Mr Stanley's Trousers</u> (Chapter 2, Pages 10-21).	10- 21
Writing	: Persuasive essay extended from Oxford Story Tree Level 7 <u>Mr Stanley's Trousers</u> .		
Interclass Competition Week 2/29 School Holiday 3/5 Parent Teacher Conference			

Syllabus for Week 4 – 7-11 March 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>Flight for Survival</u> (Pages 38-45) and <u>Wildlife Welcome!</u> (Pages 46-53) in <u>Animal Journeys</u> (Unit 3 <u>Patterns in Nature</u>).	38- 53
	Vocabulary	: Words <i>migrate, observe, refuges, shelter</i> and <i>zones</i> .	45- 45
	Phonics	: Vowel <i>e</i> and vowel digraphs <i>ea</i> and <i>ee</i> sounded /ē/.	46- 46
	Comprehension Skill	: Main idea and supporting details.	47- 47
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for picture book.	48- 48
CET	<u>Mega Flash 4</u>	: Compound sentences.	77- 77
	<u>My Sidewalks on Reading Street D</u>	: <u>Where Birds Vacation</u> in <u>Animal Journeys</u> (Unit 3 <u>Patterns in Nature</u>).	54- 55
	Reading	: Oxford Story Tree Level 7 <u>Mr Stanley's Trousers</u> (Chapter 3, Pages 22-31).	22- 31
	Writing	: Persuasive essay extended from Oxford Story Tree Level 7 <u>Mr Stanley's Trousers</u> .	

Syllabus for Week 5 – 14-18 March 2016

FET	<u>My Sidewalks on Nature</u>	: Let's Explore <u>Night and Day</u> (Pages 60-61) in <u>Our Spinning Planet</u> (Unit 3 <u>Patterns in Nature</u>).	60- 69
	Vocabulary	: Words <i>dazed, hemisphere, nocturnal, revolution, rotation</i> and <i>vacation</i> .	49- 49
	Phonics	: Contractions.	50- 50
	Comprehension Skill	: Draw conclusions.	51- 51
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for picture book.	52- 52
CET	<u>Mega Flash 4</u>	: Subject and object pronouns, subject pronoun <i>I</i> and object pronoun <i>me</i> .	83- 85
	<u>My Sidewalks on Reading Street D</u>	: <u>Alaskan Animals</u> in <u>Our Spinning Planet</u> (Unit 3 <u>Patterns in Nature</u>).	78- 81
	Reading	: <u>Mummies in the Morning</u> by Mary Pope Osborne (Chapters 1-2, Pages 1-16).	1- 16
	Writing	: Journal Entry Assignment extended from Magic Tree House	

1st Communication Check

Syllabus for Week 6 – 21-25 March 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>The Amazing Skies of the North</u> (Pages 62- 69) in <u>Our Spinning Planet</u> (Unit 3 <u>Patterns in Nature</u>).	49- 49
	Vocabulary	: Words <i>dazed, hemisphere, nocturnal, revolution, rotation</i> and <i>vacation</i> .	50- 50
	Phonics	: Contractions.	51- 51
	Comprehension Skill	: Draw conclusions.	52- 52
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and assignment for notes.	
CET	<u>Mega Flash 4</u>	: Subject and object pronouns, possessive pronouns and possessive adjectives.	86- 89
	<u>My Sidewalks on Reading Street D</u>	: <u>Alaskan Animals</u> in <u>Our Spinning Planet</u> (Unit 3 <u>Patterns in Nature</u>).	78- 81
	Reading	: <u>Mummies in the Morning</u> by Mary Pope Osborne (Chapters 3-4, Pages 17-25).	17- 25
	Writing	: Journal Entry Assignment extended from Magic Tree House	

1st Workbook Check

Syllabus for Week 7 – 28 March-1 April 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>Taito and the Gulls</u> (Pages 96-103) in <u>Storms</u> (Unit 3 <u>Patterns in Nature</u>).	99-103
	Vocabulary	: Words <i>behavior, coast, inland, phenomenon, tsunami</i> and <i>unpredictable</i> .	53- 53
	Phonics	: Vowel digraphs <i>oa</i> and <i>ow</i> sounded /ō/.	54- 54
	Comprehension Skill	: Compare and contrast.	55- 55
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and assignment for notes.	56- 56
CET	<u>Mega Flash 4</u>	: Pronoun-verb contractions, contractions and possessive adjectives.	90- 91
	<u>My Sidewalks on Reading Street D</u>	: <u>Is It Going to Rain?</u> in <u>Storms</u> (Unit 3 <u>Patterns in Nature</u>).	104-107
	Reading	: <u>Mummies in the Morning</u> by Mary Pope Osborne (Chapters 5-6, Pages 26-36).	26- 36
	Writing	: Journal Entry Assignment extended from Magic Tree House	

Syllabus for Week 8 – 4-8 April 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Weird Weather</u> (Pages 86-87) and <u>How Did the Animals Know?</u> (Pages 88-95) in <u>Storms</u> (Unit 3 <u>Patterns in Nature</u>).	86- 95
	Vocabulary	: Words <i>behavior, coast, inland, phenomenon, tsunami</i> and <i>unpredictable</i> .	53- 53
	Phonics	: Vowel digraphs <i>oa</i> and <i>ow</i> sounded /ō/.	54- 54
	Comprehension Skill	: Compare and contrast.	55- 55
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and assignment for notes.	56- 56
CET	<u>Mega Flash 4</u>	: Relative pronouns <i>who, that</i> and <i>which</i> .	92- 93
	<u>My Sidewalks on Reading Street D</u>	: <u>Is It Going to Rain?</u> in <u>Storms</u> (Unit 3 <u>Patterns in Nature</u>).	104-107
	Reading	: <u>Mummies in the Morning</u> by Mary Pope Osborne (Chapters 7-8, Pages 37-50).	37- 50
	Writing	: Journal Entry Assignment extended from Magic Tree House	

4/4-5 School Holiday 4/8 Gr. 6 English Open Day

Syllabus for Week 9 – 11-15 April 2016

FET	<ul style="list-style-type: none"> • Review of phonics, comprehension skills and selected readings in Unit 3 <u>Patterns in Nature</u> (Pages 5-103) of <u>My Sidewalks on Reading Street D</u>. • Midterm Assessment for Unit 3 <u>Patterns in Nature</u> (Pages 5-103) of <u>My Sidewalks on Reading Street D</u> on Friday 24 April 2015.
	<ul style="list-style-type: none"> • Review of selected readings in Unit 3 <u>Patterns in Nature</u> (Pages 5-103) of <u>My Sidewalks on Reading Street D</u>. • Review of selected conventions in Unit 5 (Pages 65-80) and Unit 6 (Pages 81-96) of <u>Mega Flash 4</u>. • Midterm Assessment for Units 3 of <u>Patterns in Nature</u> (Pages 5-103) of <u>My Sidewalks on Reading Street D</u> and Units 5-6 of <u>Mega Flash 4</u> on Thursday 23 April 2015.
International Department Midterm Assessment	

Syllabus for Week 10 -18-22 April 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Recycling</u> (Pages 112-115) and <u>Safer Energy; The Search is On!</u> (Pages 116-123) in <u>Going Green</u> (Unit 3 <u>Patterns in Nature</u>).	112-123
	Vocabulary	: Words <i>benefits, cells, electricity, hydrogen, resources</i> and <i>solar</i> .	57- 57
	Phonics	: Prefixes <i>mid-, mis-, non-, over-</i> and <i>pre-</i> .	58- 58
	Comprehension Skill	: Main idea and supporting details.	59- 59
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book	60- 60
CET	<u>Mega Flash 4</u>	: Review of sentences, subjects and predicates, subject and object pronouns, possessive pronouns and possessive adjectives.	78- 79 94- 95
	<u>My Sidewalks on Reading Street D</u>	: <u>Let's Save the Planet!</u> in <u>Going Green</u> (Unit 3 <u>Patterns in Nature</u>).	132-133
	Reading	: <u>Mummies in the Morning</u> by Mary Pope Osborne (Chapters 9-10, Pages 51-65).	51- 65
	Writing	: Journal Entry Assignment extended from Magic Tree House	
Department of Academic Affairs Midterm Assessment Mail Merge 4/22			

Syllabus for Week 11 – 25-29 April 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Mystery Spots</u> (Pages 8-9) and <u>Harry Houdini Escapes</u> (Pages 10-17) in <u>Perception</u> (Unit 4 <u>Puzzles and Mysteries</u>).	8- 17
	Vocabulary	: Words <i>illusion, invisible, magician, mysterious, perception</i> and <i>vanish</i> .	61- 61
	Phonics	: Compound words.	62- 62
	Comprehension Skill	: Sequence.	63- 63
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for biographical sketch.	64- 64
CET	<u>Mega Flash 4</u>	: Polar questions and interrogative questions with <i>who, what, where, when, why</i> and <i>how</i> .	97, 99
	<u>My Sidewalks on Reading Street D</u>	: <u>Disappearing Act!</u> in <u>Perception</u> (Unit 4 <u>Puzzles and Mysteries</u>).	26- 29
	Reading	: The Magic School Bus <u>Voyage to the Volcano</u> (Chapters 1-2, Pages 1-27).	1- 27
	Writing	: Adventure story extended from The Magic School Bus <u>Voyage to the Volcano</u> .	

Syllabus for Week 12 – 2-6 May 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>Inside a Top Hat</u> (Pages 18-25) in <u>Perception</u> (Unit 4 <u>Puzzles and Mysteries</u>).	18- 25
	Vocabulary	: Words <i>illusion, invisible, magician, mysterious, perception</i> and <i>vanish</i> .	61- 61
	Phonics	: Compound words.	62- 62
	Comprehension Skill	: Sequence.	63- 63
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for biographical sketch.	64- 64
CET	<u>Mega Flash 4</u>	: Polar questions and interrogative questions with <i>who, what, where, when, why</i> and <i>how</i> .	100-102
	<u>My Sidewalks on Reading Street D</u>	: <u>Animal Expressions</u> in <u>Wild Things</u> (Unit 4 <u>Puzzles and Mysteries</u>).	52- 55
	Reading	: The Magic School Bus <u>Voyage to the Volcano</u> (Chapters 3-4, Pages 28-52).	28- 52
	Writing	: Adventure story extended from The Magic School Bus <u>Voyage to the Volcano</u> .	
5/6 Gr 1 English Open Day 5/1-5/14 Snow Mountain Climbing Gr. 5 English Open Day 1 st Rehearsal 5/3			

Syllabus for Week 13 – 9-13 May 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Amazing Homes</u> (Pages 34-35) and <u>Keeping Baby Safe</u> (Pages 36-43) in <u>Wild Things</u> (Unit 4 <u>Puzzles and Mysteries</u>).	34- 43
	Vocabulary	: Words <i>communication, instinct, protect, relationships, response, sense</i> and <i>young</i> .	65- 65
	Phonics	: Trigraph <i>igh</i> , vowel digraph <i>ie</i> and final <i>-y</i> sounded /ī/.	66- 66
	Comprehension Skill	: Compare and contrast.	67- 67
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for biographical sketch.	68- 68
CET	<u>Mega Flash 4</u>	: Countable and uncountable nouns, and questions <i>how many</i> and <i>how much</i> across <i>a lot, some, a little</i> and <i>a few</i> .	105-107
	<u>My Sidewalks on Reading Street D</u>	: <u>Animal Expressions</u> in <u>Wild Things</u> (Unit 4 <u>Puzzles and Mysteries</u>).	52- 55
	Reading	: The Magic School Bus <u>Voyage to the Volcano</u> (Chapters 5-6, Pages 53-69).	53- 69
	Writing	: Adventure story extended from The Magic School Bus <u>Voyage to the Volcano</u> .	
5/13 Gr 5 English Open Day Gr. 5 English Open Day 2 nd Rehearsal 5/10			

Syllabus for Week 14 – 16-20 May 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>Black Feather and the Ravens</u> (Pages 44-51) in <u>Wild Things</u> (Unit 4 <u>Puzzles and Mysteries</u>).	44- 51
	Vocabulary	: Words <i>communication, instinct, protect, relationships, response, sense</i> and <i>young</i> .	65- 65
	Phonics	: Trigraph <i>igh</i> , vowel digraph <i>ie</i> and final <i>-y</i> sounded /ī/.	66- 66
	Comprehension Skill	: Compare and contrast.	67- 67
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and project for biographical sketch.	68- 68
CET	<u>Mega Flash 4</u>	: Modal verbs <i>must, have to</i> and <i>has to</i> , and <i>must not, do not have to</i> and <i>does not have to</i> .	108-109
	<u>My Sidewalks on Reading Street D</u>	: <u>Leonardo's Secret Code</u> in <u>Secret Codes</u> (Unit 4 <u>Puzzles and Mysteries</u>).	80- 81
	Reading	: The Magic School Bus <u>Voyage to the Volcano</u> (Chapters 7-8, Pages 70-81).	70- 81
	Writing	: Adventure story extended from The Magic School Bus <u>Voyage to the Volcano</u> .	
2 nd Communication Book Check 5/19 Gr 4 English Open Day			

Syllabus for Week 15 – 23-27 May 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Sports Signals</u> (Pages 60-63) and <u>Codes for Kids</u> (Pages 64-71) in <u>Secret Codes</u> (Unit 4 <u>Puzzles and Mysteries</u>).	60- 71
	Vocabulary	: Words <i>conceals, creative, exchange, interprets, transmit</i> and <i>visible</i> .	69- 69
	Phonics	: Words ending with consonant and final <i>-le</i> .	70- 70
	Comprehension Skill	: Compare and contrast.	71- 71
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and assignment for parody.	72- 72
CET	<u>Mega Flash 4</u>	: Action and helping verbs, and present continuous tense with <i>when</i> .	113, 115
	<u>My Sidewalks on Reading Street D</u>	: <u>Leonardo's Secret Code</u> in <u>Secret Codes</u> (Unit 4 <u>Puzzles and Mysteries</u>).	80- 81
	Reading	: <u>Horrible Harry in Room 2B</u> by Suzy Kline (Chapters 1-2, Pages 3-26).	3- 26
	Writing	:	
2 nd Workbook Check 5/27 Gr 2 English Open Day			

Syllabus for Week 16 – 30 May-3 June 2016

FET	<u>My Sidewalks on Reading Street D</u>	: <u>A Case of Cat and Mouse</u> (Pages 72-79) in <u>Secret Codes</u> (Unit 4 <u>Puzzles and Mysteries</u>).	72- 79
	Vocabulary	: Words <i>conceals, creative, exchange, interprets, transmit</i> and <i>visible</i> .	69- 69
	Phonics	: Words ending with consonant and final <i>-le</i> .	70- 70
	Comprehension Skill	: Compare and contrast.	71- 71
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and assignment for parody.	72- 72
CET	<u>Mega Flash 4</u>	: Present perfect tense.	116-116
	<u>My Sidewalks on Reading Street D</u>	: <u>Leonardo's Secret Code</u> in <u>Secret Codes</u> (Unit 4 <u>Puzzles and Mysteries</u>).	80- 81
	Reading	: <u>Horrible Harry in Room 2B</u> by Suzy Kline (Chapters 3-4, Pages 27-43).	27- 43
	Writing	:	
6/4 Make Up Day for 6/9-10 6/3 Gr 3 English Open Day Gr 6 International Department Final Assessment			

Syllabus for Week 17 – 6-10 June 2016

FET	<u>My Sidewalks on Reading Street D</u>	: Let's Explore <u>Communication</u> (Pages 86-89) and <u>Sending the Message; How 100 Years Changed Communication</u> (Pages 90-97) <u>Trading Phrases</u> (Pages 98-105) in <u>Communication</u> (Unit 4 <u>Puzzles and Mysteries</u>)	86- 105
	Vocabulary	: Words <i>combine, conversation, dialect, phrase, region, shouts</i> and <i>symbols</i> .	73- 73
	Phonics	: Diphthongs <i>ou</i> and <i>ow</i> sounded /ou/.	74- 74
	Comprehension Skill	: Main idea and supporting details.	75- 75
	Writing	: <u>My Sidewalks on Reading Street D</u> Practice Book and assignment for parody.	76- 76
CET	<u>Mega Flash 4</u>	: Future tenses <i>will</i> and <i>be going to</i> , and verb tenses.	121-122
	<u>My Sidewalks on Reading Street D</u>	: <u>Do You Speak English?</u> in <u>Communication</u> (Unit 4 <u>Puzzles and Mysteries</u>).	106-107
	Reading	: <u>Horrible Harry in Room 2B</u> by Suzy Kline (Chapters 5, Pages 44-55).	44- 55
	Writing	:	
6/9-10 School Holiday Gr 6 Department of Academic Affairs Final Assessment			

Syllabus for Week 18 – 13-17 June 2016

FET	<ul style="list-style-type: none"> • Review of phonics, comprehension skills and selected readings in Unit 4 <u>Puzzles and Mysteries</u> (Pages 5-89) of <u>My Sidewalks on Reading Street D</u>. • Final Assessment for Unit 4 <u>Puzzles and Mysteries</u> (Pages 5-89) of <u>My Sidewalks on Reading Street D</u> on Thursday 18 June 2015.
CET	<ul style="list-style-type: none"> • Review of readings in Unit 4 <u>Puzzles and Mysteries</u> (p.5-108) of <u>My Sidewalks on Reading Street D</u>. • Review of selected conventions in Unit 7 (Pages 97-112) and Unit 8 (Pages 113-128) of <u>Mega Flash 4</u>. • Final Assessment for Unit 4 <u>Puzzles and Mysteries</u> (p.5-108) of <u>My Sidewalks on Reading Street D</u>. and Units 7-8 of <u>Mega Flash 4</u> on Wednesday 17 June 2015.
International Department Midterm Assessment 6/16 Grade 6 Graduation Ceremony	

Syllabus for Week 19 - 20-24 June 2016

FET	<p><u>My Sidewalks on Reading Street D</u> : Let's Explore <u>Dinosaur Hunters</u> (Pages 112-115) and <u>Monster Mysteries: Bigfoot and Nessie</u> (Pages 116-123) in <u>Finding Clues</u> (Unit 4 <u>Puzzles and Mysteries</u>).</p> <p>Vocabulary : Words <i>convince, curious, diver, evidence, explorer, investigate</i> and <i>scrutiny</i>.</p> <p>Phonics : Suffixes <i>-er, -ish, -or</i> and <i>-ous</i>.</p> <p>Comprehension Skill : Draw conclusions.</p> <p>Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and assignment for parody.</p> <ul style="list-style-type: none"> Preview of summer vacation reading homework: <u>The Creature on Pine Tree Lane</u> (Pages 124-131) in <u>Finding Clues</u> (<u>Puzzles and Mysteries</u>, Unit 4 of <u>My Sidewalks on Reading Street D</u>). 	<p>112-123</p> <p>77- 77</p> <p>78- 78</p> <p>79- 79</p> <p>80- 80</p> <p>124-131</p>
	<p><u>My Sidewalks on Reading Street D</u> : <u>The Bermuda Triangle Mystery</u> in <u>Finding Clues</u> (Unit 4 <u>Puzzles and Mysteries</u>).</p> <ul style="list-style-type: none"> Preview of summer vacation reading homework: <u>Plane Tired!</u> (Pages 70-77) in <u>Our Spinning Planet (Unit 3 Patterns in Nature)</u>. 	<p>132-133</p> <p>70- 77</p>
Department of Academic Affairs Midterm Assessment International Department International Culture Week Mail Merge 6/24		

Syllabus for Week 20 – 27-30 June 2016

FET	<p><u>My Sidewalks on Reading Street D</u> : Let's Explore <u>Dinosaur Hunters</u> (Pages 112-115) and <u>Monster Mysteries: Bigfoot and Nessie</u> (Pages 116-123) in <u>Finding Clues</u> (Unit 4 <u>Puzzles and Mysteries</u>).</p> <p>Vocabulary : Words <i>convince, curious, diver, evidence, explorer, investigate</i> and <i>scrutiny</i>.</p> <p>Phonics : Suffixes <i>-er, -ish, -or</i> and <i>-ous</i>.</p> <p>Comprehension Skill : Draw conclusions.</p> <p>Writing : <u>My Sidewalks on Reading Street D</u> Practice Book and assignment for parody.</p> <ul style="list-style-type: none"> Preview of summer vacation reading homework: <u>The Creature on Pine Tree Lane</u> (Pages 124-131) in <u>Finding Clues</u> (<u>Puzzles and Mysteries</u>, Unit 4 of <u>My Sidewalks on Reading Street D</u>). 	<p>112-123</p> <p>77- 77</p> <p>78- 78</p> <p>79- 79</p> <p>80- 80</p> <p>124-131</p>
	<p><u>My Sidewalks on Reading Street D</u> : <u>The Bermuda Triangle Mystery</u> in <u>Finding Clues</u> (Unit 4 <u>Puzzles and Mysteries</u>).</p> <ul style="list-style-type: none"> Preview of summer vacation reading homework: <u>Plane Tired!</u> (Pages 70-77) in <u>Our Spinning Planet (Unit 3 Patterns in Nature)</u>. 	<p>132-133</p> <p>70- 77</p>
6/30 Last Day of the Spring 2016 Semester and Closing Ceremony		

Notes

- Scores from the Picture Book Project (Weeks 2-5) and Notes Assignment (Weeks 6-8) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Biographical Sketch Project (Weeks 11-14) and Parody Assignment (Weeks 15-18) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
- Scores from the Persuasive Essay Assignment (Weeks 2-5) and Brochure Project (Weeks 6-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Adventure Story Project (Weeks 11-14) and Journal Entry Assignment (Weeks 15-18) administered by Chinese English Teachers will contribute to each student's Final Report Card.
- Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice after the Midterm Assessment.