



KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

SPRING 2016 SYLLABUS FOR GRADE 4-D3 AND 4-D4

Syllabus for Week 1 – 15-19 February 2016			
FET	<u>Reading Street 4.2</u>	Let's Talk About : Perception. Comprehension Skill : Compare and contrast and <u>Detective Techniques</u> . Realistic Fiction : <u>The Case of the Gasping Garbage</u> .	20- 21 22- 23 26- 43
CET	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	Vocabulary Strategy : Synonyms and antonyms and <u>A Scientist's Journal</u> . Recipe : <u>Mr. Talberg's Famous Bread Recipe</u> . Unit 16 - Present Progressive: Yes / No Questions	24- 25 46- 49 147-155
2/15 First Day of Spring 2016 Semester 2/20 Make up Day for 2/12 Gr 6 Graduation Trip 2/17-19			

Syllabus for Week 2 - 22-26 February 2016			
FET	<u>Reading Street 4.2</u>	Comprehension Skill : Compare and contrast and <u>It's a Jungle Out There!</u> Realistic Fiction : <u>The Case of the Gasping Garbage</u> .	54- 55 26- 43
CET	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	Vocabulary Strategy : Multiple-meaning words and <u>Dolphins</u> . Expository Text : <u>Mysterious Animals</u> . Unit 17 – Present Progressive: Wh-Questions.	56- 57 76- 79 156- 165
Interclass Preparation Week 2/25 Fire Drill English Village: Which Movies Do You Like?			

Syllabus for Week 3 – 29 February-4 March 2016			
FET	<u>Reading Street 4.2</u>	Let's Talk About : Secret Codes. Comprehension Skill : Sequence and Merrill Sandoval: <u>The Life of a Code Talker</u> . Expository Text : <u>Navajo Code Talkers</u> Let's Write It! : Instructions extended from <u>The Case of the Gasping Garbage</u> .	82- 83 84- 85 88- 103 106-107
CET	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	Vocabulary Strategy : Unknown words and <u>A New Way to Win a War</u> . Expository Text : <u>Mysterious Animals</u> . Let's Write It! : Fantasy extended from <u>Mysterious Animals</u> . Unit 18 – Possessive Nouns; This / That / These / Those	86- 87 76-79 194-195 166-175
Interclass Competition Week 2/29 School Holiday 3/5 Parent Teacher Conference			

Syllabus for Week 4 – 7-11 March 2016			
FET	<u>Reading Street 4.2</u>	Let's Talk About : Communication. Comprehension Skill : Graphic sources and <u>Picture This</u> . Expository Text : <u>Navajo Code Talkers</u> Let's Write It! : Instructions extended from <u>The Case of the Gasping Garbage</u>	112-113 114-115 88- 103 106-107
CET	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	Vocabulary Strategy : Greek and Latin roots and <u>The Rosetta Stone</u> . How-to Article : <u>Your Own Secret Language</u> . Let's Write It! : Fantasy extended from <u>Mysterious Animals</u> . Unit 19 – Count and Non-count Nouns; Some and Any	116 - 117 108- 109 194- 195 176-186
English Village: Which Movies Do You like?			

Syllabus for Week 5 – 14-18 March 2016

FET	<u>Reading Street 4.2</u>	Comprehension Skill : Author's purpose and <u>Parachutes All Over the World</u> . Biography : <u>Seeker of Knowledge: The Man Who Deciphered Egyptian Hieroglyphs</u> . Let's Write It! : Instructions extended from <u>The Case of the Gasping Garbage</u> .	174-175 118-131 158-159
	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	Vocabulary Strategy : Synonyms and antonyms and <u>It Is Not All in the Family</u> . Personal Essay : <u>Riding the Rails to Machu Picchu</u> . Let's Write It! : Fantasy extended from <u>Mysterious Animals</u> . Unit 20 – A / An and The	144- 145 222- 225 194-195 187-195
1 st Communication Check			

Syllabus for Week 6 – 21-25 March 2016

FET	<u>Reading Street 4.2</u>	Biography : <u>Seeker of Knowledge: The Man Who Deciphered Egyptian Hieroglyphs</u> . Let's Write It! : Persuasive advertisement extended from <u>Seeker of Knowledge: The Man Who Deciphered Egyptian Hieroglyphs</u> .	118-131 280-281
	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	Personal Essay : <u>Riding the Rails to Machu Picchu</u> . Let's Write It! : Personal narrative extended from <u>Riding the Rails to Machu Picchu</u> . Unit 21 - Can / Can't	222- 225 308- 309 196-207
1 st Workbook Check			

Syllabus for Week 7 – 28 March-1 April 2016

FET	<u>Reading Street 4.2</u>	Let's Talk About : Emergencies. Poetry Collection : <u>The Seed</u> , <u>Carolyn's Cat</u> , <u>Who Knows?</u> and <u>Poetry</u> . Expository Text : <u>Smokejumpers: Life Fighting Fires</u> . Let's Write It! : Persuasive advertisement extended from <u>Seeker of Knowledge: The Man Who Deciphered Egyptian Hieroglyphs</u> .	172-173 166-169 178-193 280-281
	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	Vocabulary Strategy : Homographs and <u>Remembering Firefighting Heroes</u> . Personal Essay : <u>Riding the Rails to Machu Picchu</u> . Let's Write It! : Personal narrative extended from <u>Riding the Rails to Machu Picchu</u> . Unit 22 – Simple Past: Regular Verbs	176- 177 282- 283 308- 309 208-217
English Village: Taiwan Trip			

Syllabus for Week 8 – 4-8 April 2016

FET	<u>Reading Street 4.2</u>	Let's Talk About : Ancient Cities. Comprehension Skill : Compare and contrast and <u>Archeology: Dig It</u> . Expository Text : <u>Smokejumpers: Life Fighting Fires</u> . Let's Write It! : Persuasive advertisement extended from <u>Seeker of Knowledge: The Man Who Deciphered Egyptian Hieroglyphs</u> .	200-201 202-203 178-193 280-281
	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	Vocabulary Strategy : Greek and Latin roots and <u>Looking for the Past</u> . Online Sources : <u>Rock Climbing</u> . Let's Write It! : Personal narrative extended from <u>Riding the Rails to Machu Picchu</u> . Midterm Grammar Review: Review Unit 16- 22	204 -205 250- 253 308- 309
4/4-5 School Holiday 4/8 Gr. 6 English Open Day English Village: Taiwan Trip			

Syllabus for Week 9 – 11-15 April 2016

FET	<ul style="list-style-type: none"> Review of comprehension skills and selected comprehension skill readings and main readings in Unit 4 <u>Puzzles and Mysteries</u> (Pages 18-169) and Unit 5 <u>Adventures by Land, Air, and Water</u> (Pages 170-255) of <u>Reading Street 4.2</u>. Midterm Assessment for Unit 4 <u>Puzzles and Mysteries</u> (Pages 18-169) and Unit 5 <u>Adventures by Land, Air, and Water</u> (Pages 170-203) of <u>Reading Street 4.2</u> on Friday 15 April 2016.
CET	<ul style="list-style-type: none"> Review of selected paired selection readings in Unit 4 <u>Puzzles and Mysteries</u> (Pages 18-169) and Unit 5 <u>Adventures by Land, Air, and Water</u> (Pages 170-255) of <u>Reading Street 4.2</u>. Review of selected conventions in Unit 16-22 (Pages 147-217) of <u>Focus on Grammar 1</u>. <p>Midterm Assessment for Units 4-5 of <u>Reading Street 4.2</u> and Units 16-22 of <u>Focus on Grammar 1</u> on Thursday 14 April 2016.</p>
International Department Midterm Assessment	

Syllabus for Week 10 -18-22 April 2016

FET	<u>Reading Street 4.2</u>	<p>Let's Talk About : Heroism. 228-229</p> <p>Comprehension Skill : Literary elements of character, plot and theme and <u>A Family Just Like Ours</u>. 230-231</p> <p>Journal : <u>Antarctic Journal: Four Months at the Bottom of the World</u>. 262-279</p>
CET	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	<p>Vocabulary Strategy : Unfamiliar words and <u>Climbing New Heights</u>. 232-233</p> <p>Expository Text : <u>A Walk on the Moon</u>. 310-313</p> <p>Let's Write It! : Personal narrative extended from <u>Riding the Rails to Machu Picchu</u>. 308-309</p> <p>Unit 23 – Simple Past: Regular and Irregular Verbs 218-227</p>
Department of Academic Affairs Midterm Assessment Mail Merge 4/22		

Syllabus for Week 11 – 25-29 April 2016

FET	<u>Reading Street 4.2</u>	<p>Let's Talk About : Adaptations to Harsh Climates. 256-257</p> <p>Comprehension Skill : Main idea and details and <u>Glaciers and Icebergs</u>. 258-259</p> <p>Journal : <u>Antarctic Journal: Four Months at the Bottom of the World</u>. 262-279</p> <p>Let's Write It! : Cause-and-effect essay extended from <u>Antarctic Journal: Four Months at the Bottom of the World</u>. 344-345</p>
CET	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	<p>Vocabulary Strategy : Greek and Latin prefixes and <u>The Hunger to Know</u> 260-261</p> <p>Expository Text : <u>A Walk on the Moon</u>. 310-313</p> <p>Let's Write It! : Narrative nonfiction extended from <u>A Walk on the Moon</u>. 466-467</p> <p>Unit 24 – Simple Past: Wh-Questions 228-237</p>
English Village: Skin Problems		

Syllabus for Week 12 – 2-6 May 2016

FET	<u>Reading Street 4.2</u>	<p>Let's Talk About : The Moon. 288-289</p> <p>Comprehension Skill : Draw conclusions and <u>The Man in the Moon</u>. 290-291</p> <p>Science Fiction : <u>Moonwalk</u>. 294-307</p> <p>Let's Write It! : Cause-and-effect essay extended from <u>Antarctic Journal: Four Months at the Bottom of the World</u>. 344-345</p>
CET	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	<p>Vocabulary Strategy : Synonyms and <u>Gone to the Moon</u>. 292-293</p> <p>Expository Text : <u>A Walk on the Moon</u>. 310-313</p> <p>Let's Write It! : Narrative nonfiction extended from <u>A Walk on the Moon</u>. 466-467</p> <p>Unit 25 – Subject and Object Pronouns 238-246</p>
5/6 Gr 1 English Open Day 5/1-5/14 Snow Mountain Climbing English Village: Skin Problems Gr. 4 English Open Day 1 st Rehearsal 5/5		

Syllabus for Week 13 – 9-13 May 2016

FET	<u>Reading Street 4.2</u>	Poetry Collection : <u>The Best Paths</u> , <u>Roller Coasters</u> and <u>The Door</u> . Science Fiction : <u>Moonwalk</u> . Let's Write It! : Cause-and-effect essay extended from <u>Antarctic Journal: Four Months at the Bottom of the World</u> .	316-319 294-307 344-345
	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	Expository Text : <u>Special Olympics</u> , <u>Spectacular Athletes</u> . Poetry : <u>Hopes and Dreams of Young People</u> . Let's Write It! : Narrative nonfiction extended from <u>A Walk on the Moon</u> . Unit 26 – How much / How many	376-379 346-347 466-467 247-256
5/13 Gr 5 English Open Day Gr.4 English Open Day 2 nd Rehearsal 5/12			

Syllabus for Week 14 – 16-20 May 2016

FET	<u>Reading Street 4.2</u>	Let's Talk About : Equal Opportunities. Comprehension Skill : Cause and effect and <u>Rosa Parks Started Something Big</u> Biography : <u>My Brother Martin: A Sister Remembers Growing Up with the Rev. Dr. Martin Luther King Jr.</u> Let's Write It! : Legend extended from <u>My Brother Martin: A Sister Remembers Growing Up with the Rev. Dr. Martin Luther King Jr.</u>	322-323 324-325 328-343 220-221
	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	Vocabulary Strategy : Root words and <u>Out of Slavery</u> . Poetry : <u>Hopes and Dreams of Young People</u> . Let's Write It! : Narrative nonfiction extended from <u>A Walk on the Moon</u> . Unit 27 – There is / There are	326-327 346-347 466-467 257-267
2 nd Communication Book Check 5/19 Gr 4 English Open Day			

Syllabus for Week 15 – 23-27 May 2016

FET	<u>Reading Street 4.2</u>	Let's Talk About : Coming to a New Culture. Comprehension Skill : Fact and opinion and <u>Are You Ready for Some Football?</u> Biography : <u>My Brother Martin: A Sister Remembers Growing Up with the Rev. Dr. Martin Luther King Jr.</u> Let's Write It! : Legend extended from <u>My Brother Martin: A Sister Remembers Growing Up with the Rev. Dr. Martin Luther King Jr.</u>	382-383 352-353 328-343 220-221
	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	Vocabulary Strategy : Multiple-meaning words and <u>Dreaming of Home</u> . Let's Write It! : Friendly letter extended from <u>Hopes and Dreams of Young People</u> . The writing text type has been extracted from <u>Reading Street 4.1</u> and the page numbers for the text type refer to this book. Unit 28 – Noun and Adjective Modifiers	354-355 132-133 268-277
2 nd Workbook Check 5/27 Gr 2 English Open Day			

Syllabus for Week 16 – 30 May-3 June 2016

FET	<u>Reading Street 4.2</u>	Let's Talk About : Challenges. Comprehension Skill : Sequence and <u>Dare to Dream</u> . Let's Write It! : Legend extended from <u>My Brother Martin: A Sister Remembers Growing Up with the Rev. Dr. Martin Luther King Jr.</u>	350-351 384-385 220-221
	<u>Reading Street 4.2</u> <u>Focus on Grammar 1</u>	Vocabulary Strategy : Unfamiliar words and <u>An Officer and an Artist</u> . Persuasive Essay : <u>Vote for Bluebonnet Day</u> . Let's Write It! : Friendly letter extended from <u>Hopes and Dreams of Young People</u> . The writing text type has been extracted from <u>Reading Street 4.1</u> and the page numbers for the text type refer to this book. Unit 29 – Comparative Adjectives	386-387 440-441 132-133 278-287
6/4 Make Up Day for 6/9-10 6/3 Gr 3 English Open Day Gr 6 International Department Final Assessment English Village: Shopping for Healthy Ingredients			

Syllabus for Week 17 – 6-10 June 2016

FET	<u>Reading Street 4.2</u>	Let's Talk About : Achieving Goals. Comprehension Skill : Generalize and <u>Left in the Dust</u> . Drama : <u>A Gift From the Heart</u> . Let's Write It! : Legend extended from <u>My Brother Martin: A Sister Remembers Growing Up with the Rev. Dr. Martin Luther King Jr.</u>	414-415 416-417 420-437 220-221
	<u>Reading Street 4.2</u>	Vocabulary Strategy : Unfamiliar words and <u>Telling Stories</u> . Persuasive Essay : <u>Vote for Bluebonnet Day</u> . Let's Write It! : Friendly letter extended from Hopes and Dreams of Young People. The writing text type has been extracted from Reading Street 4.1 and the page numbers for the text type refer to this book.	418-419 440- 441 132-133
	<u>Focus on Grammar 1</u>	Final Grammar Review: Review Unit 23-29	
6/9-10 School Holiday Gr 6 Department of Academic Affairs Final Assessment			

Syllabus for Week 18 – 13-17 June 2016

FET	<ul style="list-style-type: none"> Review of comprehension skills and selected comprehension skill readings and main readings in Unit 5 <u>Adventures by Land, Air, and Water</u> (Pages 228-319) and Unit 6 <u>Reaching for Goals</u> (Pages 320-477) of <u>Reading Street 4.2</u>. Final Assessment for Unit 5 <u>Adventures by Land, Air, and Water</u> (Pages 228-319) and Unit 6 <u>Reaching for Goals</u> (Pages 320-477) of <u>Reading Street</u> on Friday 17 June 2016. 		
CET	<ul style="list-style-type: none"> Review of selected paired selection readings in Unit 5 <u>Adventures by Land, Air, and Water</u> (Pages 256-319) and Unit 6 <u>Reaching for Goals</u> (Pages 320-477) of <u>Reading Street 4.2</u>. Review of selected conventions in Unit 23-29 (Pages 218-287) of <u>Focus on Grammar 1</u>. Final Assessment for Units 5-6 of <u>Reading Street 4.2</u> and Units 23-29 of <u>Focus on Grammar 1</u> on Thursday 16 June 2016. 		
International Department Midterm Assessment 6/18 Grade 6 Graduation Ceremony			

Syllabus for Week 19 - 20-24 June 2016

FET	<u>Reading Street 4.2</u>	Let's Talk About : Space Exploration. Comprehension Skill : Graphic sources and <u>The Other Side of the Moon</u> . Drama : <u>A Gift From the Heart</u> .	444-445 446-447 420-437
CET	<u>Reading Street 4.2</u>	Vocabulary Strategy : Multiple-meaning words and <u>Travelers in Space</u> . Persuasive Essay : <u>Camp with Care</u> . Preview of summer vacation reading homework: <u>The Difficult Art of Hitting</u> (Pages 408-411) in <u>Reading Street 4.2</u> .	448- 449 196-197 408-411
	<u>Focus on Grammar 1</u>	Unit 30 – Prepositions of Time: In, On, At	288-297
Department of Academic Affairs Midterm Assessment International Department International Culture Week Mail Merge 6/24			

Syllabus for Week 20 – 27-30 June 2016

FET	<u>Reading Street 4.2</u>	Let's Talk About : Inquiry. Comprehension Skill : Character and plot and <u>Oh No!</u> Realistic Fiction : <u>Encyclopedia Brown and the Case of the Slippery Salamander</u> . <ul style="list-style-type: none"> Preview of summer vacation reading homework: <u>Cliff Hanger</u> (Pages 234-247) in <u>Reading Street 4.2</u>. 	140-141 142-143 146-157 234-247
CET	<u>Reading Street 4.2</u>	Poetry : <u>Fall Football</u> , <u>First Men on the Moon</u> . Persuasive Essay : <u>Camp with Care</u> . Preview of summer vacation reading homework: <u>The Difficult Art of Hitting</u> (Pages 408-411) in <u>Reading Street 4.2</u> .	476- 477 196-197 408- 411
	<u>Focus on Grammar 1</u>	Unit 30 – Prepositions of Time: In, On, At	288-297
6/30 Last Day of the Spring 2016 Semester and Closing Ceremony			

Notes

1. Scores from the Instructions Assignment (Weeks 3-5) and Persuasive Advertising Project (Weeks 6-8) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Cause-and-Effect Essay Assignment (Weeks 10-12) and Legend Project (Weeks 13-17) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
2. Scores from the Fantasy Project (Weeks 1-4) and Personal Narrative Assignment (Weeks 5-8) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Friendly Letter Assignment (Weeks 15-18) and Narrative Nonfiction Project (Weeks 11-14) administered by Chinese English Teachers will contribute to each student's Final Report Card.
3. Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice after the Midterm Assessment.