



# KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

## SPRING 2016 SYLLABUS FOR GRADE 4D2-5E2

Syllabus for Week 1 – 15-19 February 2016			
FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Uniforms</u> (Pages 8-11) and <u>They Wore That?</u> (Pages 12-19) in <u>Dressing Up</u> (Unit 5 <u>Cultures</u> ).	8- 19
	Phonics	: Vowel sound of <i>a</i> and <i>al</i> sounded /ò/, consonant digraph <i>ph</i> sounded /f/ and consonant trigraph <i>dge</i> sounded /j/.	100-101
	Comprehension Skill	: Compare and contrast.	102-102
	Vocabulary	: Words <i>clothing, custom, decade, ordinary, style</i> and <i>tradition</i> .	103-103
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book.	104-104
CET	<u>Mega Flash 3</u>	: Simple past tense, simple past tense with verbs <i>was</i> and <i>were</i> , and review of simple past tense.	65- 68
	<u>My Sidewalks on Reading Street C</u>	: <u>Hair-Raising Styles!</u> in <u>Dressing Up</u> (Unit 5 <u>Cultures</u> ).	28- 29
	Reading	: Scholastics <u>Might Spider</u> ( Pages 1-6 )	1-6

2/15 First Day of Spring 2016 Semester 2/20 Make up Day for 2/12 Gr 6 Graduation Trip 2/17-19

Syllabus for Week 2 - 22-26 February 2016			
FET	<u>My Sidewalks on Reading Street C</u>	: <u>International Day</u> (Pages 20-27) in <u>Dressing Up</u> (Unit 5 <u>Cultures</u> ).	20- 27
	Phonics	: Vowel sound of <i>a</i> and <i>al</i> sounded /ò/, consonant digraph <i>ph</i> sounded /f/ and consonant trigraph <i>dge</i> sounded /j/.	100-101
	Comprehension Skill	: Compare and contrast.	102-102
	Vocabulary	: Words <i>clothing, custom, decade, ordinary, style</i> and <i>tradition</i> .	103-103
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for instructions.	104-104
CET	<u>Mega Flash 3</u>	: Simple past tense, irregular simple past tense, and adverbs of order.	77-78
	<u>My Sidewalks on Reading Street C</u>	: <u>Hair-Raising Styles!</u> in <u>Dressing Up</u> (Unit 5 <u>Cultures</u> ).	28-29
	Reading	: Scholastics <u>Might Spider</u> ( Pages 7-12 )	7-12
	Writing	: Fantasy extended from Scholastics <u>Might Spider</u>	

Interclass Preparation Week 2/25 Fire Drill

Syllabus for Week 3 – 29 February-4 March 2016			
FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Town Squares</u> (Pages 34-35) and <u>Across the Ocean</u> (Pages 36-43) in <u>Our World</u> (Unit 5 <u>Cultures</u> ).	34- 43
	Phonics	: Vowel sound of <i>au</i> and <i>aw</i> sounded /ò/, and suffixes <i>-er</i> and <i>-or</i> sounded /əɪ/.	105-106
	Comprehension Skill	: Draw conclusions.	107-107
	Vocabulary	: Words <i>country, culture, language, popular, similar</i> and <i>transfer</i> .	108-108
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for instructions.	109-109
CET	<u>Mega Flash 3</u>	: simple past tense, irregular simple past tense and adverbs of time.	69-71
	<u>My Sidewalks on Reading Street C</u>	: One Moment All Around the World in <u>Our World</u> (Unit 5 <u>Cultures</u> ).	52-55
	Reading	: Scholastics <u>Might Spider</u> ( Pages 13-18 )	13-18

Writing	: Fantasy extended from Scholastics <u>Might Spider</u>	
Interclass Competition Week 2/29 School Holiday 3/5 Parent Teacher Conference		

### Syllabus for Week 4 – 7-11 March 2016

FET	<u>My Sidewalks on Reading Street C</u>	: <u>Pictures</u> (Pages 44-51) in <u>Our World</u> (Unit 5 <u>Cultures</u> ).	44- 51
	Phonics	: Vowel sound of <i>au</i> and <i>aw</i> sounded /ò/, and suffixes <i>-er</i> and <i>-or</i> sounded /əɪ/.	105-106
	Comprehension Skill	: Draw conclusions.	107-107
	Vocabulary	: Words <i>country, culture, language, popular, similar</i> and <i>transfer</i> .	108-108
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for instructions.	109-109
CET	<u>Mega Flash 3</u>	: simple past tense across negative simple past tense statements, simple past tense <i>did</i> questions across the answers, and questions word <i>what</i> .	73-76
	<u>My Sidewalks on Reading Street C</u>	: One Moment All Around the World in <u>Our World</u> (Unit 5 <u>Cultures</u> ).	52-55
	Reading	: Scholastics <u>Might Spider</u> ( Pages 19-22 )	19-22
	Writing	: Fantasy extended from Scholastics <u>Might Spider</u>	

### Syllabus for Week 5 – 14-18 March 2016

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Coming to America</u> (Pages 60-61) and <u>New York's Tenement Museum</u> (Pages 62-69) in <u>Coming to America</u> (Unit 5 <u>Cultures</u> ).	60- 69
	Phonics	: Vowel sound of <i>augh</i> and <i>ough</i> sounded /ò/, and prefixes <i>out-</i> , <i>over-</i> and <i>under-</i> .	110-111
	Comprehension Skill	: Sequence.	112-112
	Vocabulary	: Words <i>address, apartment, immigrant, journey, museum</i> and <i>photograph</i> .	113-113
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and project for persuasive advertising.	114-114
CET	<u>Mega Flash 3</u>	: review of simple past tense	79-79
	<u>My Sidewalks on Reading Street C</u>	: Moving To America in <u>Coming to America</u> (Unit 5 <u>Cultures</u> ).	78-81
	Reading	: Scholastics <u>Might Spider</u> ( Pages 23-26 )	23-26
	Writing	: Fantasy extended from Scholastics <u>Might Spider</u>	
1 <sup>st</sup> Communication Check			

### Syllabus for Week 6 – 21-25 March 2016

FET	<u>My Sidewalks on Reading Street C</u>	: <u>Kim Li's New Home</u> (Pages 70-77) in <u>Coming to America</u> (Unit 5 <u>Cultures</u> ).	70- 77
	Phonics	: Vowel sound of <i>augh</i> and <i>ough</i> sounded /ò/, and prefixes <i>out-</i> , <i>over-</i> and <i>under-</i> .	110-111
	Comprehension Skill	: Sequence.	112-112
	Vocabulary	: Words <i>address, apartment, immigrant, journey, museum</i> and <i>photograph</i> .	113-113
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and project for persuasive advertising.	114-114

CET	<u>Mega Flash 3</u>	: simple past tense <i>used to</i> versus simple present tense.	81-84
	<u>My Sidewalks on Reading Street C</u>	: Moving To America in <u>Coming to America</u> (Unit 5 <u>Cultures</u> ).	78-81
	Reading	: Scholastics <u>Soccer Cousins</u> ( Pages 1-11 )	1-11
	Writing	: Personal Narrative extended from Scholastics <u>Soccer Cousins</u>	
1 <sup>st</sup> Workbook Check			

### Syllabus for Week 7 – 28 March-1 April 2016

FET	<u>My Sidewalks on Phonics</u>	: <u>The Sweet Surprise</u> (Pages 98-105) in <u>Let's Eat!</u> (Unit 5 <u>Cultures</u> ).	98-105
	Comprehension Skill	: Draw conclusions.	115-116
	Vocab. and Writing	: Words <i>delicious, dinnertime, ethnic, mixture, recipe</i> and <i>restaurant</i> .	117-117
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and project for persuasive advertising.	118-118 119-119
CET	<u>Mega Flash 3</u>	: simple past tense across <i>used to</i> and questions words what, where, how, and when, and Review of simple past tense across <i>used to</i> .	85-87
	<u>My Sidewalks on Reading Street C</u>	: Menu Please in <u>Let's Eat</u> (Unit 5 <u>Cultures</u> ).	106-107
	Reading	: 4Scholastics <u>Soccer Cousins</u> ( Pages 12-23 )	12-23
	Writing	: Personal Narrative extended from Scholastics <u>Soccer Cousins</u>	

### Syllabus for Week 8 – 4-8 April 2016

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Ethnic Foods</u> (Pages 86-89) and <u>The Food Sleuth</u> (Pages 90-97) in <u>Let's Eat!</u> (Unit 5 <u>Cultures</u> ).	86-97
	Phonics	: Long vowel /ī/ in <i>ild</i> and <i>ind</i> , long vowel /ō/ in <i>old</i> and <i>ost</i> , and suffixes <i>-ish</i> and <i>-y</i> .	115-116
	Comprehension Skill	: Draw conclusions.	117-117
	Vocab. and Writing	: Words <i>delicious, dinnertime, ethnic, mixture, recipe</i> and <i>restaurant</i> .	118-118
Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and project for persuasive advertising.	119-119	
CET	<u>Mega Flash 3</u>	: past tense questions used to across affirmative and negative answers and short answers, and adjective, positive and negative affirmative, and comparative adjectives.	89-93
	<u>My Sidewalks on Reading Street C</u>	: Menu Please in <u>Let's Eat</u> (Unit 5 <u>Cultures</u> ).	106-107
	Reading	: Scholastics <u>Soccer Cousins</u> ( Pages 24-34 )	24-34
	Writing	: Personal Narrative extended from Scholastics <u>Soccer Cousins</u>	
4/4-5 School Holiday 4/8 Gr. 6 English Open Day			

### Syllabus for Week 9 – 11-15 April 2016

FET	<ul style="list-style-type: none"> <li>Review of phonics, comprehension skills and selected readings in Unit 5 <u>Cultures</u> (Pages 5-105) of <u>My Sidewalks on Reading Street C</u>.</li> <li>Midterm Assessment for Unit 5 <u>Cultures</u> (Pages 5-105) of <u>My Sidewalks on Reading Street C</u> on Friday 15 April 2016.</li> </ul>	
CET	<ul style="list-style-type: none"> <li>Review of selected conventions in Unit 5 (Pages 65-80), Unit 6 (Pages 81-86) and Unit 7(Pages 97-112) of <u>Mega Flash 3</u></li> <li>Review of selected readings in Unit 5 <u>Cultures</u> (Pages 5-105) of <u>My Sidewalks on Reading Street C</u></li> <li>Midterm Assessment for Unit 5-7 (Pages 65-112) of <u>Mega Flash 3</u> and Unit 5 <u>Cultures</u> (Pages 5-134) of <u>My Sidewalks on Reading Street</u> on Thursday 14 April 2016</li> </ul>	
International Department Midterm Assessment		

**Syllabus for Week 10 -18-22 April 2016**

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Changing Places</u> (Pages 112-113) and <u>Home to Harlem</u> (Pages 114-121) in <u>Other Times, Other Places</u> (Unit 5 <u>Cultures</u> ).	112-121
	Phonics	: Syllable pattern VCCCV.	120-120
	Comprehension Skill	: Main idea and supporting details.	121-121
	Vocabulary	: Words <i>compare, hardship, improve, opposite, settled</i> and <i>surround</i> .	122-122
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book	123-123
CET	<u>Mega Flash 3</u>	: Review Simple Past Tense and <i>Used to</i> .	94-95
	<u>My Sidewalks on Reading Street C</u>	: <u>Stars and Stripes</u> in <u>American Symbols</u> (Unit 6 <u>Freedom</u> ).	28-29
	Reading	: Scholastics <u>Soccer Cousins</u> ( Pages 35-44 )	35-44
	Writing	: Personal Narrative extended from Scholastics <u>Soccer Cousins</u>	
Department of Academic Affairs Midterm Assessment Mail Merge 4/22			

**Syllabus for Week 11 – 25-29 April 2016**

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Symbols of Freedom</u> (Pages 8-11) and <u>She Stands for Freedom</u> (Pages 12-19) in <u>American Symbols</u> (Unit 6 <u>Freedom</u> ).	8- 19
	Phonics	: Suffixes <i>-hood</i> and <i>-ment</i> , and prefixes <i>mid-</i> , <i>post-</i> and <i>pre-</i> .	124-125
	Comprehension Skill	: Main idea and supporting details.	126-126
	Vocabulary	: Words <i>enormous, liberty, monument, president, sculptor</i> and <i>symbol</i> .	127-127
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for cause-and-effect essay.	128-128
CET	<u>Mega Flash 3</u>	: future tense with <i>will, be going to</i> statements with <i>will</i> and <i>won't</i> , and questions with <i>will</i> .	97-100
	<u>My Sidewalks on Reading Street C</u>	: <u>Stars and Stripes</u> in <u>American Symbols</u> (Unit 6 <u>Freedom</u> ).	28-29
	Reading	: Scholastics <u>And the Winner Is</u> ( Pages 1-7)	1-7
	Writing	: Friendly Letter extended from Scholastics <u>And the Winner Is</u>	

**Syllabus for Week 12 – 2-6 May 2016**

FET	<u>My Sidewalks on Reading Street C</u>	: <u>The Men on the Mountain</u> (Pages 20-27) in <u>American Symbols</u> (Unit 6 <u>Freedom</u> ).	20- 27
	Phonics	: Suffixes <i>-hood</i> and <i>-ment</i> , and prefixes <i>mid-</i> , <i>post-</i> and <i>pre-</i> .	124-125
	Comprehension Skill	: Main idea and supporting details.	126-126
	Vocabulary	: Words <i>enormous, liberty, monument, president, sculptor</i> and <i>symbol</i> .	127-127
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for cause-and-effect essay.	128-128
CET	<u>Mega Flash 3</u>	: conjunctions <i>since, because</i> , future tense with <i>since</i> and <i>because</i> , and predictions for the future	106-108
	<u>My Sidewalks on Reading Street C</u>	: <u>Running Free</u> in <u>Animal Freedom</u> (Unit 6 <u>Freedom</u> ).	52-55
	Reading	: Scholastics <u>And the Winner Is</u> ( Pages 8-14)	8-14
	Writing	: Friendly Letter extended from Scholastics <u>And the Winner Is</u>	

<b>Syllabus for Week 13 – 9-13 May 2016</b>			
FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>A Farm Sanctuary</u> (Pages 34-35) and <u>Lost and Found</u> (Pages 36-43) in <u>Animal Freedom</u> (Unit 6 <u>Freedom</u> ).	34- 43
	Phonics	: Syllable pattern V/V.	129-129
	Comprehension Skill	: Sequence.	130-130
	Vocabulary	: Words <i>adopt, capture, comfort, exercise, provide</i> and <i>struggle</i> .	131-131
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for cause-and-effect essay.	132-132
CET	<u>Mega Flash 3</u>	: conjunctions <i>and, but, or</i> and <i>so</i> and review of future tense and verb tense.	109-111
	<u>My Sidewalks on Reading Street C</u>	: Running Free in <u>Animal Freedom</u> (Unit 6 <u>Freedom</u> ).	52-55
	Reading	: Scholastics <u>And the Winner Is</u> ( Pages 15-21)	15-21
	Writing	: Friendly Letter extended from Scholastics <u>And the Winner Is</u>	
5/13 Gr 5 English Open Day Gr.4 English Open Day 2 <sup>nd</sup> Rehearsal 5/12			

<b>Syllabus for Week 14 – 16-20 May 2016</b>			
FET	<u>My Sidewalks on Reading Street C</u>	: <u>Critters in the Corn Patch</u> (Pages 44-51) in <u>Animal Freedom</u> (Unit 6 <u>Freedom</u> ).	44- 51
	Phonics	: Syllable pattern V/V.	129-129
	Comprehension Skill	: Sequence.	130-130
	Vocabulary	: Words <i>adopt, capture, comfort, exercise, provide</i> and <i>struggle</i> .	131-131
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for cause-and-effect essay.	132-132
CET	<u>Mega Flash 3</u>	: Sentences, commands, statements, questions, and exclamations, and questions words.	113-117
	<u>My Sidewalks on Reading Street C</u>	: <u>Puppet Magic</u> in <u>Expressing Yourself</u> (Unit 6 <u>Freedom</u> ).	78-81
	Reading	: Scholastics <u>And the Winner Is</u> ( Pages 22-29 )	22-29
	Writing	: Friendly Letter extended from Scholastics <u>And the Winner Is</u>	
2 <sup>nd</sup> Communication Book Check 5/19 Gr 4 English Open Day			

<b>Syllabus for Week 15 – 23-27 May 2016</b>			
FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Expressing Yourself</u> (Pages 60-61) and <u>Not a Typical Theater</u> (Pages 62-69) in <u>Expressing Yourself</u> (Unit 6 <u>Freedom</u> ).	60- 69
	Phonics	: Common syllables and multisyllabic word practice.	133-134
	Comprehension Skill	: Compare and contrast.	135-135
	Vocabulary	: Words <i>amuse, create, display, express, inspire</i> and <i>theater</i> .	136-136
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and project for legend.	137-137
CET	<u>Mega Flash 3</u>	: Verb tenses, statements with from and until, and paragraphs.	121-123
	<u>My Sidewalks on Reading Street C</u>	: <u>Puppet Magic</u> in <u>Expressing Yourself</u> (Unit 6 <u>Freedom</u> ).	78-81
	Reading	: Scholastics <u>Three Smart Pals</u> ( Pages 1-14)	1-14
	Writing	: Persuasive Letter extended from Scholastics <u>Three Smart Pals</u>	
2 <sup>nd</sup> Workbook Check 5/27 Gr 2 English Open Day			

### Syllabus for Week 16 – 1-5 June 2015

FET	<u>My Sidewalks on Reading Street C</u>	: <u>What Makes an Artist?</u> (Pages 70-77) in <u>Expressing Yourself</u> (Unit 6 <u>Freedom</u> ).	70- 77
	Phonics	: Common syllables and multisyllabic word practice.	133-134
	Comprehension Skill	: Compare and contrast.	135-135
	Vocabulary	: Words <i>amuse, create, display, express, inspire</i> and <i>theater</i> .	136-136
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and project for legend.	137-137
CET	<u>Mega Flash 3</u>	: paragraphs.	124-125
	<u>My Sidewalks on Reading Street C</u>	: <u>Silly State Laws</u> in <u>It's the Law!</u> (Unit 6 <u>Freedom</u> ).	104-107
	Reading	: Scholastics <u>Three Smart Pals</u> ( Pages 15-27)	15-27
	Writing	: Persuasive Letter extended from Scholastics <u>Three Smart Pals</u>	
6/4 Make Up Day for 6/9-10 6/3 Gr 3 English Open Day Gr 6 International Department Final Assessment			

### Syllabus for Week 17 – 6-10 June 2016

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>The Bill of Rights</u> (Pages 86-87) and <u>Sound Off</u> (Pages 88-95) and <u>Mr. Civil Rights</u> (Pages 96-103) in <u>It's the Law!</u> (Unit 6 <u>Freedom</u> ).	86 - 103
	Phonics	: Blending multisyllabic words.	138-138
	Comprehension Skill	: Main idea and supporting details.	139-139
	Vocabulary	: Words <i>annoy, cooperate, disturb, intention, pollution</i> and <i>require</i> .	140-140
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and project for legend.	141-141
CET	<u>Mega Flash 3</u>	: review of sentences and tenses.	126-127
	<u>My Sidewalks on Reading Street C</u>	: <u>Silly State Laws</u> in <u>It's the Law!</u> (Unit 6 <u>Freedom</u> ).	104-107
	Reading	: Scholastics <u>Three Smart Pals</u> ( Pages 28-44)	28-44
	Writing	: Persuasive Letter extended from Scholastics <u>Three Smart Pals</u>	
6/9-10 School Holiday Gr 6 Department of Academic Affairs Final Assessment 5			

### Syllabus for Week 18 – 13-17 June 2016

FET	<ul style="list-style-type: none"> <li>• Review of phonics, comprehension skills and selected readings in Unit 6 <u>Freedom</u> (Pages 5-108) of <u>My Sidewalks on Reading Street C</u>.</li> <li>• Final Assessment for Unit 6 <u>Freedom</u> (Pages 5-108) of <u>My Sidewalks on Reading Street C</u> on Friday 17 June 2016.</li> </ul>
CET	<ul style="list-style-type: none"> <li>• Review of selected conventions in Unit 7 (Page 97-112) and Unit 8 ( Pages 113-128) of Mega Flash 3</li> <li>• Review of selected readings in Unit 6 <u>Freedom</u> (Pages 5-108 ) of <u>My Sidewalks on Reading Street C</u></li> <li>• Final Assessment for Unit 7-8 (Pages 97-128) of Mega Flash 3 and Unit 6 <u>Freedom</u> (Pages 5-108) of <u>My Sidewalks on Reading Street C</u> on Thursday 16 June 2016.</li> </ul>
International Department Final Assessment 6/18 Grade 6 Graduation Ceremony	

### Syllabus for Week 19 - 20-24 June 2016

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Voting</u> (Pages 112-115) and <u>Arrested for Voting</u> (Pages 116-123) in <u>Hold on to Freedom</u> (Unit 6 <u>Freedom</u> ).	112-123
	Phonics	: Related words.	142-142
	Comprehension Skill	: Draw conclusions.	143-143
	Vocabulary	: Words <i>election, emotion, equality, justice, national</i> and <i>recite</i> .	144-144
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book.	145-145
	Fast Track Phonics	: <u>Going Out</u> and review of diphthongs: <i>oo, ou, ow, oy, oi</i> .	124-131
	• Preview of summer vacation reading homework: <u>Androcles and the Lion</u> (Pages 124-131) in <u>Hold on to Freedom</u> (Freedom, Unit 6 of <u>My Sidewalks on Reading Street C</u> ).	088-090	
CET	<u>Mega Flash 3</u>	: review of sentences and tenses, present tense, simple past tense, and future tense	149-152
	<u>My Sidewalks on Reading Street C</u>	: <u>Campaign Button</u> in <u>Hold on to Freedom</u> (Unit 6 <u>Freedom</u> ).	132-133
	• Preview of summer vacation reading homework: <u>A Tree Back in Time</u> (Pages 122-129) in <u>Other Times, Other Places</u> (Cultures, Unit 5 of <u>My Sidewalks on Reading Street C</u> ).		
Department of Academic Affairs Midterm Assessment International Department International Culture Week Mail Merge 6/24			

### Syllabus for Week 20 – 27-30 June 2016

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Voting</u> (Pages 112-115) and <u>Arrested for Voting</u> (Pages 116-123) in <u>Hold on to Freedom</u> (Unit 6 <u>Freedom</u> ).	112-123
	Phonics	: Related words.	142-142
	Comprehension Skill	: Draw conclusions.	143-143
	Vocabulary	: Words <i>election, emotion, equality, justice, national</i> and <i>recite</i> .	144-144
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book.	145-145
	• Preview of summer vacation reading homework: <u>Androcles and the Lion</u> (Pages 124-131) in <u>Hold on to Freedom</u> (Freedom, Unit 6 of <u>My Sidewalks on Reading Street C</u> ).	124-131	
CET	<u>My Sidewalks on Reading Street C</u>	: <u>Campaign Button</u> in <u>Hold on to Freedom</u> (Unit 6 <u>Freedom</u> ).	132-133
	Preview of summer vacation reading homework: <u>A Tree Back in Time</u> (Pages 122-129) in <u>Other Times, Other Places</u> (Cultures, Unit 5 of <u>My Sidewalks on Reading Street C</u> ).		
6/30 Last Day of the Spring 2016 Semester and Closing Ceremony			

### Notes

1. Scores from the Instructions Assignment (Weeks 1-4) and Persuasive Advertising Project (Weeks 5-8) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Cause-and-Effect Essay Assignment (Weeks 11-14) and Legend Project (Weeks 15-18) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
2. Scores from the Fantasy Assignment (Weeks 2-5) and Personal Narrative (Weeks 6-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Friendly Letter Project (Weeks 11-14) and Persuasive Letter (Weeks 15-18) administered by Chinese English Teachers will contribute to each student's Final Report Card.
3. Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice after the Midterm Assessment.