



# KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

## SPRING 2016 SYLLABUS FOR GRADE 3-D3 AND 3-D4

Syllabus for Week 1 – 15-19 February 2016			
FET	<u>Reading Street 3.2</u>	Let's Talk About : Being Unique. Phonics : Irregular plurals. Comprehension Skill : Generalize and <u>Batting the Ball</u> . Expository Text : <u>Hottest, Coldest, Highest, Deepest</u> .	20- 21 22- 23 24- 25 62- 77
CET		Let's Talk About : Being Unique. Vocabulary Strategy : Unfamiliar words and <u>Carlos Catches Sports Fever</u> . Conventions : Singular and plural pronouns. Legend : <u>Paul Bunyan and the Great Lakes</u> .	20-021 26-27 45-45 80-83
2/15 First Day of Spring 2016 Semester 2/20 Make up Day for 2/12 Gr 6 Graduation Trip 2/17-19			

Syllabus for Week 2 - 22-26 February 2016			
FET	<u>Reading Street 3.2</u>	Phonics : <i>r</i> -Controlled vowels 'ar' and 'or', and 'er', 'ir', 'ur', or and 'ear' sounded as /èr/. Comprehension Skill : Graphic sources and <u>Largest U.S. Cities</u> .	56 - 57 58 - 59
CET		Let's Talk About : Nature's Record Holders. Vocabulary Strategy : Unknown words and <u>Geography Bee</u> . Conventions : Subject and object pronouns. Persuasive Text : <u>Marvelous Marble Mania</u> . Let's Write It! : Persuasive essay extended from <u>Marvelous Marble Mania</u> .	54- 55 60- 61 79- 79 110-113 44- 45
Interclass Preparation Week 2/25 Fire Drill English Village: Which Movies do you like?			

Syllabus for Week 3 – 29 February-4 March 2016			
FET	<u>Reading Street 3.2</u>	Let's Talk About : Unique Interests. Phonics : Prefixes <i>bi-</i> , <i>de-</i> , <i>mid-</i> , <i>out-</i> , <i>over-</i> and <i>pre-</i> . Comprehension Skill : Fact and opinion and <u>Looking at Rocks</u> . Biography : <u>America's Champion Swimmer: Gertrude Ederle</u> .	86 - 87 88 - 89 90 - 91 124-141
	<u>Reading Street 3.1</u>	Let's Write It! : Advertisement extended from <u>Hottest, Coldest, Highest, Deepest</u> .	292-293
CET		Let's Talk About : Unique Interests. Vocabulary Strategy : Multiple-meaning words and <u>More Than a Hobby</u> . Persuasive Text : <u>Marvelous Marble Mania</u> . Let's Write It! : Persuasive essay extended from <u>Marvelous Marble Mania</u> .	86- 87 92- 93 110-113 44- 45
Interclass Competition Week 2/29 School Holiday 3/5 Parent Teacher Conference			

### Syllabus for Week 4 – 7-11 March 2016

FET	<u>Reading Street 3.2</u>	Let's Talk About : Being First.	116-117
		Phonics : Suffixes <i>-er, -ess, -ist</i> and <i>-or</i> .	118-119
		Comprehension Skill : Fact and opinion and <u>Swim!</u>	120-121
		Biography : <u>America's Champion Swimmer: Gertrude Ederle.</u>	124-141
	<u>Reading Street 3.1</u>	Let's Write It! : Advertisement extended from <u>Hottest, Coldest, Highest, Deepest..</u>	292-293
CET		Let's Talk About : Being First.	116-117
		Vocabulary Strategy : Multiple-meaning words and <u>Learn to Swim.</u>	122-123
		Conventions : Possessive pronouns.	109-109
		Persuasive Text : <u>Marvelous Marble Mania.</u>	110-113
		Let's Write It! : Persuasive essay extended from <u>Marvelous Marble Mania.</u>	44- 45
English Village: Which Movies Do you like?			

### Syllabus for Week 5 – 14-18 March 2016

FET	<u>Reading Street 3.2</u>	Let's Talk About : Unique Animal Behaviors.	150-151
		Phonics : Syllable pattern VCCCV.	152-153
		Comprehension Skill : Cause and effect and <u>Birds of Prey.</u>	154-155
		Folk Tale : <u>Fly, Eagle, Fly! An African Tale.</u>	158-173
	<u>Reading Street 3.1</u>	Let's Write It! : Advertisement extended from <u>Hottest, Coldest, Highest, Deepest.</u>	292-293
CET		Let's Talk About : Unique Animal Behaviors.	150-151
		Vocabulary Strategy : Unknown words and <u>Eagle Watching.</u>	156-157
		Conventions : Prepositions.	175-175
		Trickster Tale : <u>Purple Coyote.</u>	176-181
		Let's Write It! : Summary extended from <u>Purple Coyote.</u>	174-175
1 <sup>st</sup> Communication Check			

### Syllabus for Week 6 – 21-25 March 2016

FET	<u>Reading Street 3.2</u>	Let's Talk About : Cultures and Clothing.	190-191
		Phonics : Syllable pattern CVVC.	192-193
		Comprehension Skill : Compare and contrast and <u>The Boxed Lunch.</u>	194-195
		Folk Tale : <u>Fly, Eagle, Fly! An African Tale.</u>	158-173
	<u>Reading Street 3.1</u>	Let's Write It! : Story extended from <u>Fly, Eagle, Fly! An African Tale.</u>	78- 79
CET		Let's Talk About : Cultures and Clothing.	190-191
		Vocabulary Strategy : Synonyms and <u>Pass It Down.</u>	196-197
		Conventions : Adjectives and articles.	215-215
		Trickster Tale : <u>Purple Coyote.</u>	176-181
		Let's Write It! : Summary extended from <u>Purple Coyote.</u>	174-175
1 <sup>st</sup> Workbook Check			

### Syllabus for Week 7 – 28 March-1 April 2016

FET	<u>Reading Street 3.2</u>	Poetry Collection : <u>Limericks, Written at the Po-Shan Monastery, Me and By Myself.</u>	184 - 187
		Realistic Fiction : Suki's Kimono.	198 - 213
		Let's Write It! : Story extended from <u>Fly, Eagle, Fly! An African Tale.</u>	78 - 79
CET		Let's Talk About : Comparing Cultures.	222-223
		Vocabulary Strategy : Homophones and <u>Island Vacation</u>	228-229
		Conventions : Comparative and superlative adjectives.	249-249
		Trickster Tale : <u>Purple Coyote.</u>	176-181
		Let's Write It! : Summary extended from <u>Purple Coyote.</u>	174-175
English Village: Taiwan Trip			

### Syllabus for Week 8 – 4-8 April 2016

FET	<u>Reading Street 3.2</u>	Let's Talk About : Comparing Cultures.	222-223
		Phonics : Homophones.	224-225
		Comprehension Skill : Main idea and details and <u>The Best Game</u> .	226-227
		Realistic Fiction : Suki's Kimono.	198 - 213
		Let's Write It! : Story extended from <u>Fly, Eagle, Fly! An African Tale</u> .	78 - 79
CET		Let's Talk About : Comparing Cultures.	222-223
		Vocabulary Strategy : Homophones and <u>Island Vacation</u>	228-229
		Conventions : Contractions.	143-144
		Trickster Tale : <u>Purple Coyote</u> .	176-181
		Let's Write It! : Summary extended from <u>Purple Coyote</u> .	174-175
4/4-5 School Holiday 4/8 Gr. 6 English Open Day English Village: Taiwan Trip			

### Syllabus for Week 9 – 11-15 April 2016

FET	<ul style="list-style-type: none"> <li>Review of comprehension skills and selected comprehension skill readings and main readings in Unit 4 <u>One of a Kind</u> (Pages 18-187) and Unit 5 <u>Cultures</u> (Pages 188-227) of <u>Reading Street 3.2</u>.</li> <li>Midterm Assessment for Unit 4 <u>One of a Kind</u> (Pages 18-187) and Unit 5 <u>Cultures</u> (Pages 188-253) of <u>Reading Street 3.2</u> on Friday 15 April 2016.</li> </ul>
CET	<ul style="list-style-type: none"> <li>Review of selected paired selection readings in Unit 4 (Pages 54-187) and Unit 5 (Pages 190-229) of <u>Reading Street 3.2</u>.</li> <li>Midterm Assessment for Units 4-5 of <u>Reading Street 3.2</u> on Thursday 14 April 2016.</li> </ul>
International Department Midterm Assessment	

### Syllabus for Week 10 -18-22 April 2016

FET	<u>Reading Street 3.2</u>	Let's Talk About : Adapting to a New Culture.	254-255
		Phonics : Vowel patterns <i>a, al, au, augh, aw</i> and <i>ough</i> sounded as / <i>ò</i> /.	256-257
		Comprehension Skill : Sequence and <u>Moving Day</u> .	258-259
		Realistic Fiction : <u>Good-Bye, 382 Shin Dang Dong</u> .	262-281
		Let's Write It! : Book review extended from <u>Good-Bye, 382 Shin Dang Dong</u> .	352-353
CET		Let's Talk About : Adapting to a New Culture.	254-255
		Vocabulary Strategy : Compound Words and <u>How to Do a Move</u> .	260-261
		Conventions : Adverbs.	249-249
		Textbook : <u>Sing a Song of People</u> .	284-285
Department of Academic Affairs Midterm Assessment Mail Merge 4/22			

### Syllabus for Week 11 – 25-29 April 2016

FET	<u>Reading Street 3.2</u>	Let's Talk About : Foods We Eat.	288-289
		Phonics : Long vowel / <i>ā</i> /, / <i>ē</i> / and / <i>ī</i> / spelled <i>ei</i> or <i>eigh</i> .	290-291
		Comprehension Skill : Draw conclusions and <u>What Does a Baker Do?</u>	292-293
		Realistic Fiction : <u>Good-Bye, 382 Shin Dang Dong</u> .	262-281
		Let's Write It! : Book review extended from <u>Good-Bye, 382 Shin Dang Dong</u> .	352-353
CET		Let's Talk About : Foods We Eat.	288-289
		Vocabulary Strategy : Unfamiliar words and <u>Biscuits for Breakfast</u> .	294-295
		Conventions : Comparative and superlative Adverbs	313-313
		Textbook : <u>Communities Celebrate Cultures</u> .	250-251
		Let's Write It! : Description extended from <u>Communities Celebrate Cultures</u> .	454-455

English Village: Skin Problems

### Syllabus for Week 12 – 2-6 May 2016

FET	<u>Reading Street 3.2</u>	Let's Talk About	: City and Country Life.	320-321
		Phonics	: Suffixes <i>-hood, -ish, -ment</i> and <i>-y</i> .	322-323
		Comprehension Skill	: Author's purpose and <u>New York City</u> .	324-325
		Historical Fiction	: <u>Me and Uncle Romie</u> .	328-351
		Let's Write It!	: Book review extended from <u>Good-Bye, 382 Shin Dang Dong</u> .	352-353
CET		Let's Talk About	: City and Country Life.	320-321
		Vocabulary Strategy	: Homonyms and <u>A Different Treasure Hunt</u> .	326-327
		Conventions	: Conjunctions.	353-353
		Textbook	: <u>Communities Celebrate Cultures</u> .	250-251
		Let's Write It!	: Description extended from <u>Communities Celebrate Cultures</u> .	454-455
5/6 Gr 1 English Open Day 5/1-5/14 Snow Mountain Climbing English Village: Skin Problems				

### Syllabus for Week 13 – 9-13 May 2016

FET	<u>Reading Street 3.2</u>	Poetry Collection	: <u>My Friend in School</u> , <u>Lunch Survey</u> and <u>Saying Yes</u> .	360-363
		Historical Fiction	: <u>Me and Uncle Romie</u> .	328-351
		Let's Write It!	: Book review extended from <u>Good-Bye, 382 Shin Dang Dong</u> .	352-353
CET		Textbook	: <u>Communities Celebrate Cultures</u> .	250-251
		Let's Write It!	: Description extended from <u>Communities Celebrate Cultures</u> .	454-455
5/13 Gr 5 English Open Day				

### Syllabus for Week 14 – 16-20 May 2016

FET	<u>Reading Street 3.2</u>	Let's Talk About	: Symbols of Freedom.	366-367
		Phonics	: Vowel sounds / <i>ō</i> / and / <i>o</i> / in <i>ew, oo, u, ue</i> and <i>ui</i> .	368-369
		Comprehension Skill	: Fact and opinion and <u>Coming to America</u> .	370-371
		Photo Essay	: <u>Talking Walls: Art for the People</u> .	438-453
		Let's Write It!	: Letter to the editor extended from <u>Talking Walls: Art for the People</u> .	214-215
CET		Let's Talk About	: Symbols of Freedom.	366-367
		Vocabulary Strategy	: Prefix <i>un-</i> and <u>Emma and Liberty</u> .	372-373
		Conventions	: Capital Letters.	389-389
		Textbook	: <u>A Nation of Immigrants</u> .	390-391
		Let's Write It!	: Historical fiction extended from <u>A Nation of Immigrants</u> .	522-523
2 <sup>nd</sup> Communication Book Check 5/19 Gr 4 English Open Day				

### Syllabus for Week 15 – 23-27 May 2016

FET	<u>Reading Street 3.2</u>	Let's Talk About	: Granting Freedom.	394-395
		Phonics	: Schwa sounds of vowels.	396-397
		Comprehension Skill	: Cause and effect and <u>A New Life</u> .	398-399
		Photo Essay	: <u>Talking Walls: Art for the People</u> .	438-453
		Let's Write It!	: Letter to the editor extended from <u>Talking Walls: Art for the People</u> .	214-215
CET		Let's Talk About	: Granting Freedom.	394-395
		Vocabulary Strategy	: Antonyms and <u>Mr. Wang's Wonderful Noodles</u> .	400-401
		Conventions	: Abbreviations.	423-423
		Textbook	: <u>A Nation of Immigrants</u> .	390-391
		Let's Write It!	: Historical fiction extended from <u>A Nation of Immigrants</u> .	522-523
2 <sup>nd</sup> Workbook Check 5/27 Gr 2 English Open Day English Village: Shopping for Healthy Ingredients Gr.3 English Open Day First Rehearsal 5/25				

### Syllabus for Week 16 – 30 May-3 June 2016

FET	<u>Reading Street 3.2</u>	Let's Talk About : Freedom of Expression.	430-431
		Phonics : Final syllables <i>-ion</i> , <i>-ive</i> , <i>-ize</i> , <i>-tion</i> and <i>-ture</i> .	432-433
		Comprehension Skill : Graphic sources and <u>Ancient Cave Murals</u> .	434-435
		Photo Essay : <u>Two Bad Ants</u> .	468-487
		Let's Write It! : Letter to the editor extended from <u>Talking Walls: Art for the People</u> .	214-215
CET		Let's Talk About : Freedom of Expression.	430-431
		Vocabulary Strategy : Unknown words and <u>Class Art</u> .	436-437
		Conventions : Combining Sentences.	455-455
		Textbook : <u>A Nation of Immigrants</u> .	390-391
		Let's Write It! : Historical fiction extended from <u>A Nation of Immigrants</u> .	522-523

6/4 Make Up Day for 6/9-10 6/3 Gr 3 English Open Day Gr 6 International Department Final Assessment Gr.3 English Open Day 2<sup>nd</sup> Rehearsal 5/31

### Syllabus for Week 17 – 6-10 June 2016

FET	<u>Reading Street 3.2</u>	Let's Talk About : Rules and Laws.	460-461
		Phonics : Prefixes <i>im-</i> and <i>in-</i> .	462-463
		Comprehension Skill : Plot and theme and <u>The Ant and the Beetle</u> .	464-465
		Photo Essay : <u>Two Bad Ants</u> .	468-487
		Let's Write It! : Letter to the editor extended from <u>Talking Walls: Art for the People</u> .	214-215
CET		Let's Talk About : Rules and Laws.	460-461
		Vocabulary Strategy : Prefixes <i>dis-</i> and <i>un-</i> , suffix <i>-ful</i> and <u>How Ants Find Food</u> .	466-467
		Conventions : Combining Sentences	455-455
		Textbook : <u>A Nation of Immigrants</u> .	390-391
		Let's Write It! : Historical fiction extended from <u>A Nation of Immigrants</u> .	522-523

6/9-10 School Holiday Gr 6 Department of Academic Affairs Final Assessment

### Syllabus for Week 18 – 13-17 June 2016

FET	<ul style="list-style-type: none"> <li>Review of comprehension skills and selected comprehension skill readings and main readings in Unit 5 <u>Cultures</u> (Pages 254-363) and Unit 6 <u>Freedom</u> (Pages 364-493) of <u>Reading Street 3.2</u>.</li> <li>Final Assessment for Unit 5 <u>Cultures</u> (Pages 254-363) and Unit 6 <u>Freedom</u> (Pages 364-493) of <u>Reading Street 3.2</u> on Friday 17 June 2016.</li> </ul>
CET	<ul style="list-style-type: none"> <li>Review of selected paired selection readings in Unit 5 (Pages 288-363) and Unit 6 (Pages 366-489) of <u>Reading Street 3.2</u>.</li> <li>Final Assessment for Units 5-6 of <u>Reading Street 3.2</u> on Thursday 16 June 2016.</li> </ul>

International Department Midterm Assessment 6/18 Grade 6 Graduation Ceremony

### Syllabus for Week 19 - 20-24 June 2016

FET	<u>Reading Street 3.2</u>	Let's Talk About : Keeping Freedom.	494-495
		Phonics : Related words.	496-497
		Comprehension Skill : Generalize and <u>The Famous Thinker, Plato</u> .	498-499
		Realistic Fiction : <u>Jalapeño Bagels</u> .	296-311
		<ul style="list-style-type: none"> <li>Preview of summer vacation reading homework: <u>The Man Who Invented Basketball: James Naismith and His Amazing Game</u> (Pages 28-43) in <u>Reading Street 3.2</u>.</li> </ul>	28 - 43
CET		Let's Talk About : Keeping Freedom.	494-495
		Vocabulary Strategy : Homographs and <u>The Art of Architecture</u> .	500-501
		Conventions : Commas.	523-523
		Palindromes : <u>The History of Palindromes</u> .	456-457
		<ul style="list-style-type: none"> <li>Preview of summer vacation reading homework: <u>The Monster in the Maze</u> (Pages 524-529) in <u>Reading Street 3.2</u>.</li> </ul>	524-529

Department of Academic Affairs Midterm Assessment International Department International Culture Week Mail Merge 6/24

**Syllabus for Week 20 – 27-30 June 2016**

FET	<u>Reading Street 3.2</u>	Let's Talk About : Keeping Freedom.	494-495
		Phonics : Related words.	496-497
CET		Comprehension Skill : Generalize and <u>The Famous Thinker, Plato.</u>	498-499
		Realistic Fiction : <u>Jalapeño Bagels.</u>	296-311
		• Preview of summer vacation reading homework: <u>The Man Who Invented Basketball: James Naismith and His Amazing Game</u> (Pages 28-43) in <u>Reading Street 3.2.</u>	28 - 43
		Let's Talk About : Keeping Freedom.	494-495
CET		Vocabulary Strategy : Homographs and <u>The Art of Architecture.</u>	500-501
		Conventions : Quotations and Parentheses	523-523
		Evaluating Sources : <u>Hiking Safety Tips.</u>	490-491
		• Preview of summer vacation reading homework: <u>The Monster in the Maze</u> (Pages 524-529) in <u>Reading Street 3.2.</u>	524-529
6/30 Last Day of the Spring 2016 Semester and Closing Ceremony			

**Notes**

1. Scores from the Advertisement project (Weeks 1-5) and Story Assignment (Weeks 6-8) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Book Review Project (Weeks 10-13) and Letter to the Editor Assignment Weeks (14-17) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
2. Scores from the Persuasive Essay Project (Weeks 3-6) and Summary Assignment (Weeks 7-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Description Project (Weeks 11-13) and Historical Fiction Assignment (Weeks 14-17) administered by Chinese English Teachers will contribute to each student's Final Report Card.
3. Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice after the Midterm Assessment.