



# KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

## SPRING 2016 SYLLABUS FOR GRADE 3D2

Syllabus for Week 1 – 15-19 February 2016			
FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Trying New Things</u> (Pages 8-11) and <u>At the Community Center</u> (Pages 12-19) in <u>Trying New Things</u> (Unit 1 <u>Living and Learning</u> ).	8- 19
	Phonics	: Short vowels.	1- 2
	Comprehension Skill	: Main idea and supporting details.	3- 3
	Vocabulary	: Words <i>attend, build, center, community</i> and <i>effort</i> .	4- 4
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book.	5- 5
CET	<u>Mega Flash 2</u>	: Simple present tense and verbs.	65- 68
	<u>My Sidewalks on Reading Street C</u>	: <u>Lewis has a Trumpet</u> and <u>Crazy Boys</u> in <u>Trying New Things</u> (Unit 1 <u>Living and Learning</u> ).	28- 29
	Reading	: Penguin Young Readers Level 3 <u>Charlie and the Chocolate Factory</u> (Chapters 1-6).	3- 9
2/15 First Day of Spring 2016 Semester 2/20 Make up Day for 2/12 Gr 6 Graduation Trip 2/17-19			

Syllabus for Week 2 - 22-26 February 2016			
FET	<u>My Sidewalks on Reading Street C</u>	: <u>Building a Bat House</u> (Pages 20-27) in <u>Trying New Things</u> (Unit 1 <u>Living and Learning</u> ).	020-027
	Phonics	: Short vowels.	001-002
	Comprehension Skill	: Main idea and supporting details.	003-003
	Vocabulary	: Words <i>attend, build, center, community</i> and <i>effort</i> .	004-004
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and project for notes.	005-005
	<u>Fast Track Phonics</u>	: Long Vowels: <i>o-e, oa, ow</i> .	046-047
CET	<u>Mega Flash 2</u>	: Subject-verb agreement.	069-071
	<u>My Sidewalks on Reading Street C</u>	: <u>Lewis has a Trumpet</u> and <u>Crazy Boys</u> in <u>Trying New Things</u> (Unit 1 <u>Living and Learning</u> ).	028-029
	Reading	: Penguin Young Readers Level 3 <u>Charlie and the Chocolate Factory</u> (Chapters 7-13).	010-017
Writing	: Persuasive essay extended from Penguin Young Readers <u>Charlie and the Chocolate Factory</u> .		
Interclass Preparation Week 2/25 Fire Drill			

Syllabus for Week 3 – 29 February-4 March 2016			
FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Give and Take</u> (Pages 34-37) and <u>Tribes and Trades</u> (Pages 38-45) in <u>Let's Make a Trade</u> (Unit 1 <u>Living and Learning</u> ).	034-045
	Phonics	: Long vowel sounds in <i>a-e, e-e, i-e, o-e</i> and <i>u-e</i> , and <i>ce</i> sounded /s/, <i>ge</i> sounded /j/, and <i>se</i> sounded /z/.	006-007
	Comprehension Skill	: Sequence.	008-008
	Vocabulary	: Words <i>goods, money, swap, trade</i> and <i>worth</i> .	009-009
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and project for notes.	010-010
	<u>Fast Track Phonics</u>	: Long Vowels: <i>or, oar, our, and opposites</i> .	048-049
CET	<u>Mega Flash 2</u>	: Subject-verb agreement and present continuous tense.	073-076
	<u>My Sidewalks on Reading Street C</u>	: <u>Trading on the Silk Road</u> in <u>Let's Make a Trade</u> (Unit 1 <u>Living and Learning</u> ).	054-055
	Reading	: Penguin Young Readers Level 3 <u>Charlie and the Chocolate Factory</u> (Chapters 14-20).	018-024
Writing	: Persuasive essay extended from Penguin Young Readers <u>Charlie and the Chocolate Factory</u> .		
Interclass Competition Week 2/29 Adjust to School Holiday 3/5 Parent Teacher Conference			

### Syllabus for Week 4 – 7-11 March 2016

FET	<u>My Sidewalks on Reading Street C</u>	: <u>A Trade Is a Trade</u> (Pages 46-53) in <u>Let's Make a Trade</u> (Unit 1 <u>Living and Learning</u> ).	046-053
	Phonics	: Long vowel sounds in <i>a-e, e-e, i-e, o-e</i> and <i>u-e</i> , and <i>ce</i> sounded /s/, <i>ge</i> sounded /j/, and <i>se</i> sounded /z/.	006-007
	Comprehension Skill	: Sequence.	008-008
	Vocabulary	: Words <i>goods, money, swap, trade</i> and <i>worth</i> .	009-009
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and project for notes.	010-010
	<u>Fast Track Phonics</u>	: Long Vowels: <i>e-e, ea, ee, ey, y, , eer, ear</i> , prepositions and adjectives.	050-053
CET	<u>Mega Flash 2</u>	: Present continuous tense, review of simple present and present continuous tenses, review of present tense verbs, grammar review and self-evaluation.	077-080
	<u>My Sidewalks on Reading Street C</u>	: <u>Trading on the Silk Road</u> in <u>Let's Make a Trade</u> (Unit 1 <u>Living and Learning</u> ).	054-055
	Reading	: Penguin Young Readers Level 3 <u>Charlie and the Chocolate Factory</u> (Chapters 21-26).	025-030
	Writing	: Persuasive essay extended from Penguin Young Readers <u>Charlie and the Chocolate Factory</u> .	

### Syllabus for Week 5 – 14-18 March 2016

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Saving and Spending</u> (Pages 60-63) and <u>Put It in the Bank</u> (Pages 64-71) in <u>Smart Saving</u> (Unit 1 <u>Living and Learning</u> ).	060-071
	Phonics	: Plurals and inflected endings <i>-es</i> and <i>-s</i> , inflected endings <i>-ed</i> (sounded /d/, /ɪd/ and /t/) and <i>-ing</i> .	011-012
	Comprehension Skill	: Sequence.	013-013
	Vocabulary	: Words <i>allowance, amount, deposit, expensive</i> and <i>savings</i> .	014-014
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and project for notes.	015-015
	<u>Fast Track Phonics</u>	: Long Vowels: <i>u-e, ue, ou, ui, u, ew</i> , opposites, adjectives, pronouns and prepositions.	054-056
CET	<u>Mega Flash 2</u>	: Simple past tense and simple past tense with <i>was, were</i> and <i>had</i> .	081-084
	<u>My Sidewalks on Reading Street C</u>	: <u>Penny Power!</u> in <u>Smart Saving</u> (Unit 1 <u>Living and Learning</u> ).	080-081
	Reading	: Oxford Story Tree Level 7 <u>Bertie's Wonderful Ears</u> (Chapter 1, Pages 3-10).	003-010
	Writing	: Persuasive essay extended from Penguin Young Readers <u>Charlie and the Chocolate Factory</u> .	
1 <sup>st</sup> Communication Check			

### Syllabus for Week 6 – 21-25 March 2016

FET	<u>My Sidewalks on Reading Street C</u>	: <u>Bank On It!</u> (Pages 72-79) in <u>Smart Saving</u> (Unit 1 <u>Living and Learning</u> ).	072-079
	Phonics	: Plurals and inflected endings <i>-es</i> and <i>-s</i> , inflected endings <i>-ed</i> (sounded /d/, /ɪd/ and /t/) and <i>-ing</i> .	011-012
	Comprehension Skill	: Sequence.	013-013
	Vocabulary	: Words <i>allowance, amount, deposit, expensive</i> and <i>savings</i> .	014-014
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for story.	015-015
	<u>Fast Track Phonics</u>	: <u>Home Run</u> and review of long vowels: <i>o, e, u</i> .	057-059
CET	<u>Mega Flash 2</u>	: Simple past tense.	085-087
	<u>My Sidewalks on Reading Street C</u>	: <u>Penny Power!</u> in <u>Smart Saving</u> (Unit 1 <u>Living and Learning</u> ).	080-081
	Reading	: Oxford Story Tree Level 7 <u>Bertie's Wonderful Ears</u> (Chapter 2, Pages 11-21).	011-021
	Writing	: Summary extended from Oxford Story Tree Level 7 <u>Bertie's Wonderful Ears</u> .	
1 <sup>st</sup> Workbook Check			

### Syllabus for Week 7 – 28 March-1 April 2016

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Wants and Needs</u> (Pages 86-89) and <u>Coins and Bills</u> (Pages 90-97) in <u>Wants and Needs</u> (Unit 1 <u>Living and Learning</u> ).	086-097
	Phonics	: Base words and inflectional endings <i>-ed</i> and <i>-ing</i> .	016-017
	Comprehension Skill	: Compare and contrast.	018-018
	Vocabulary	: Words <i>coin, dollar, nickel, penny</i> and <i>quarter</i> .	019-019
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for story.	020-020
	<u>Fast Track Phonics</u>	: Digraphs: <i>sh, ph</i> .	060-061
CET	<u>Mega Flash 2</u>	: Simple and irregular past tense.	089-092
	<u>My Sidewalks on Reading Street C</u>	: <u>More Money!</u> in <u>Wants and Needs</u> (Unit 1 <u>Living and Learning</u> ).	106-107
	Reading	: Oxford Story Tree Level 7 <u>Bertie's Wonderful Ears</u> (Chapter 3, Pages 22-31).	022-031
	Writing	: Summary extended from Oxford Story Tree Level 7 <u>Bertie's Wonderful Ears</u> .	

### Syllabus for Week 8 – 4-8 April 2016

FET	<u>My Sidewalks on Reading Street C</u>	: <u>Big Bill on the Move</u> (Pages 98-105) in <u>Wants and Needs</u> (Unit 1 <u>Living and Learning</u> ).	098-105
	Phonics	: Base words and inflectional endings <i>-ed</i> and <i>-ing</i> .	016-017
	Comprehension Skill	: Compare and contrast.	018-018
	Vocabulary	: Words <i>coin, dollar, nickel, penny</i> and <i>quarter</i> .	019-019
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for story.	020-020
	<u>Fast Track Phonics</u>	: Digraphs: <i>th</i> , preposition: <i>with, sh</i> , pronouns and adjectives.	062-064
CET	<u>Mega Flash 2</u>	: Simple past tense, review of simple past tense, grammar review and self-evaluation.	093-096
	<u>My Sidewalks on Reading Street C</u>	: <u>More Money!</u> in <u>Wants and Needs</u> (Unit 1 <u>Living and Learning</u> ).	106-107
	Writing	: Summary extended from Oxford Story Tree Level 7 <u>Bertie's Wonderful Ears</u> .	
4/4-5 School Holiday 4/8 Gr. 6 English Open Day			

### Syllabus for Week 9 -11-15 April 2016

FET	<ul style="list-style-type: none"> <li>Review of phonics, comprehension skills and selected readings in Unit 1 <u>Living and Learning</u> (Pages 5-105 of <u>My Sidewalks on Reading Street C</u>).</li> <li>Midterm Assessment for Unit 1 <u>Living and Learning</u> (Pages 5-105) of <u>My Sidewalks on Reading Street C</u> on Friday 15 April 2016.</li> </ul>		
	CET	<ul style="list-style-type: none"> <li>Review of Unit 5 (Pages 65-80) and Unit 6 (Pages 81-96) of <u>Mega Flash 2</u>.</li> <li>Review of selected readings in Unit 1 <u>Living and Learning</u> (Pages 4-134) of <u>My Sidewalks on Reading Street C</u>.</li> <li>Midterm Assessment for Units 5-6 (Pages 65-96) of <u>Mega Flash 2</u> and Unit 1 <u>Living and Learning</u> (Pages 4-134) of <u>My Sidewalks on Reading Street C</u> on Thursday 14 April 2016.</li> </ul>	
International Department Midterm Assessment			

### Syllabus for Week 10 – 18-22 April 2016

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Earning Money</u> (Pages 112-115) and <u>Biz Kids</u> (Pages 116-123) in <u>Kid Business</u> (Unit 1 <u>Living and Learning</u> ).	112-123
	Phonics	: Syllable pattern VC/CV.	021-022
	Comprehension Skill	: Draw conclusions.	023-023
	Vocabulary	: Words <i>business, customer, earn, idea</i> and <i>product</i> .	024-024
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for story.	025-025
	<u>Fast Track Phonics</u>	: Digraphs: <i>th</i> , preposition: <i>with, sh</i> , pronouns, rhymes and adjectives.	062-064
CET	<u>Mega Flash 2</u>	: Review of present continuous tense, simple past tense and future tense with <i>be going to</i> .	149-150
	<u>My Sidewalks on Reading Street C</u>	: <u>Yard Sale This Way</u> in <u>Kid Business</u> (Unit 1 <u>Living and Learning</u> ).	132-133
	Writing	: Summary extended from Oxford Story Tree Level 7 <u>Bertie's Wonderful Ears</u> .	
Department of Academic Affairs Midterm Assessment Mail Merge 4/22			

**Syllabus for Week 11 – 25-29 April 2016**

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Animal Survival</u> (Pages 8-11) and <u>Did You See What I Saw?</u> (Pages 12-19) in <u>Animal Answers</u> (Unit 2 <u>Smart Solutions</u> ).	008-019
	Phonics	: <i>r</i> -Controlled <i>ar, or</i> and <i>ore</i> .	026-027
	Comprehension Skill	: Main idea and supporting details.	028-028
	Vocabulary	: Words <i>adapt, environment, protect, survive</i> and <i>wildlife</i> .	029-029
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for book review.	030-030
	Fast Track Phonics	: <u>Bath Time for Baby</u> and review of <i>sh, th</i> , pronouns and adjectives: <i>these, those</i> .	065-067
CET	Mega Flash 2	: Adjectives.	097-100
	<u>My Sidewalks on Reading Street C</u>	: <u>Animal Champs</u> in <u>Animal Answers</u> (Unit 2 <u>Smart Solutions</u> ).	028-029
	Reading	: <u>The Man Who Wore All His Clothes</u> by Allan Ahlberg (Chapters 1-3, Pages 8-27).	008-027
	Writing	: Description extended from <u>The Man Who Wore All His Clothes</u> by Allan Ahlberg.	

**Syllabus for Week 12 – 2-6 May 2016**

FET	<u>My Sidewalks on Reading Street C</u>	: <u>Wildlife in the City</u> (Pages 20-27) in <u>Animal Answers</u> (Unit 2 <u>Smart Solutions</u> ).	020-027
	Phonics	: <i>r</i> -Controlled <i>ar, or</i> and <i>ore</i> .	026-027
	Comprehension Skill	: Main idea and supporting details.	028-028
	Vocabulary	: Words <i>adapt, environment, protect, survive</i> and <i>wildlife</i> .	029-029
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for book review.	030-030
	Fast Track Phonics	: Digraphs: <i>wh</i> , questions with <i>What is? And When?</i> , <i>ng</i> , adjectives and present progressive verbs.	068-071
CET	Mega Flash 2	: Adjectives for appearance, sound, smell, taste and feel.	101-103
	<u>My Sidewalks on Reading Street C</u>	: <u>Animal Champs</u> in <u>Animal Answers</u> (Unit 2 <u>Smart Solutions</u> ).	028-029
	Reading	: <u>The Man Who Wore All His Clothes</u> by Allan Ahlberg (Chapters 4-6, Pages 28-46).	028-046
	Writing	: Description extended from <u>The Man Who Wore All His Clothes</u> by Allan Ahlberg.	
5/6 Gr 1 English Open Day 5/1-5/14 Snow Mountain Climbing			

**Syllabus for Week 13 – 11-15 May 2015**

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Solving Problems</u> (Pages 34-37) and <u>Rosa Parks Takes a Stand</u> (Pages 38-45) in <u>Good Choices</u> (Unit 2 <u>Smart Solutions</u> ).	034-045
	Phonics	: Possessives and r-controlled <i>er, ir</i> and <i>ur</i> .	031-032
	Comprehension Skill	: Compare and contrast.	033-033
	Vocabulary	: Words <i>advice, choice, decide, decision</i> and <i>problem</i> .	034-034
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for book review.	035-035
	Fast Track Phonics	: Digraphs: <i>ch, tch, silent letters: wr, kn</i> , adjectives: <i>right, wrong</i> and homonyms.	072-074
CET	Mega Flash 2	: Adjectives for colors, numbers and feelings, and prepositions.	105-108
	<u>My Sidewalks on Reading Street C</u>	: <u>Answers from Ally</u> in <u>Good Choices</u> (Unit 2 <u>Smart Solutions</u> ).	054-055
	Reading	: <u>The Man Who Wore All His Clothes</u> by Allan Ahlberg (Chapters 7-9, Pages 47-69).	047-069
	Writing	: Description extended from <u>The Man Who Wore All His Clothes</u> by Allan Ahlberg.	
5/13 Gr 5 English Open Day			

### Syllabus for Week 14 – 16-20 May 2016

FET	<u>My Sidewalks on Reading Street C</u>	: <u>Curt's Big Decision</u> (Pages 46-53) in <u>Good Choices</u> (Unit 2 <u>Smart Solutions</u> ).	046-053
	Phonics	: Possessives and r-controlled <i>er, ir</i> and <i>ur</i> .	031-032
	Comprehension Skill	: Compare and contrast.	033-033
	Vocabulary	: Words <i>advice, choice, decide, decision</i> and <i>problem</i> .	034-034
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and assignment for book review.	035-035
	<u>Fast Track Phonics</u>	: <u>Going to the Doctor</u> and review of <i>wh, ng, ch, tch, wr, kn</i> , questions with <i>where, what, when</i> and rhymes.	075-077
CET	<u>Mega Flash 2</u>	: Prepositions, review of adjectives and prepositions, grammar review and self-evaluation.	109-112
	<u>My Sidewalks on Reading Street C</u>	: <u>Answers from Ally</u> in <u>Good Choices</u> (Unit 2 <u>Smart Solutions</u> ).	054-055
	Reading	: <u>The Man Who Wore All His Clothes</u> by Allan Ahlberg (Chapters 10-11, Pages 70-78).	070-078
	Writing	: Description extended from <u>The Man Who Wore All His Clothes</u> by Allan Ahlberg.	
2 <sup>nd</sup> Communication Book Check 5/19 Gr 4 English Open Day			

### Syllabus for Week 15 – 23-27 May 2016

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Bright Ideas</u> (Pages 60-63) and <u>Jigsaw Puzzles</u> (Pages 64-71) in <u>Brainstorms</u> (Unit 2 <u>Smart Solutions</u> ).	060-071
	Phonics	: Comparative ending <i>-er</i> , superlative ending <i>-est</i> and vowel sounds of <i>-y</i> .	036-037
	Comprehension Skill	: Main idea and supporting details.	038-038
	Vocabulary	: Words <i>fail, invention, puzzle, solution</i> and <i>solve</i> .	039-039
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and project for letter to the editor.	040-040
	<u>Fast Track Phonics</u>	: r-controlled vowels: <i>ar, er, ir, ur</i> , pronoun: <i>her</i> and verbs: <i>is, are, hurt, hold, wear, drive</i> .	078-080
CET	<u>Mega Flash 2</u>	: Sentences, sentences with adjectives and questions with <i>do</i> and <i>does</i> .	113-116
	<u>My Sidewalks on Reading Street C</u>	: <u>Silly Solutions</u> in <u>Brainstorms</u> (Unit 2 <u>Smart Solutions</u> ).	080-081
	Reading	: Scholastic Solo <u>Fuzz, the Famous Fly</u> (Chapter 1, Pages 1-13).	001-013
	Writing	: Historical fiction extended from Scholastic Solo <u>Fuzz, the Famous Fly</u> .	
2 <sup>nd</sup> Workbook Check 5/27 Gr 2 English Open Day Gr.3 English Open Day First Rehearsal 5/25			

### Syllabus for Week 16 – 30 May-3 June 2016

FET	<u>My Sidewalks on Reading Street C</u>	: <u>Gadgets and Gizmos</u> (Pages 72-79) in <u>Brainstorms</u> (Unit 2 <u>Smart Solutions</u> ).	072-079
	Phonics	: Comparative ending <i>-er</i> , superlative ending <i>-est</i> and vowel sounds of <i>-y</i> .	036-037
	Comprehension Skill	: Main idea and supporting details.	038-038
	Vocabulary	: Words <i>fail, invention, puzzle, solution</i> and <i>solve</i> .	039-039
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and project for letter to the editor.	040-040
	<u>Fast Track Phonics</u>	: <u>A Farm in the Valley</u> and review of <i>ar, er, ir, ur</i> , prepositions: <i>over, under, before, after</i> .	081-083
CET	<u>Mega Flash 2</u>	: Questions with <i>do</i> and <i>does</i> , and future tense with <i>be going to</i> .	117-119
	<u>My Sidewalks on Reading Street C</u>	: <u>Silly Solutions</u> in <u>Brainstorms</u> (Unit 2 <u>Smart Solutions</u> ).	080-081
	Reading	: Scholastic Solo <u>Fuzz, the Famous Fly</u> (Chapter 2, Pages 14-20).	014-020
	Writing	: Historical fiction extended from Scholastic Solo <u>Fuzz, the Famous Fly</u> .	
6/4 Make Up Day for 6/9-10 6/3 Gr 3 English Open Day Gr 6 International Department Final Assessment Gr.3 English Open Day 2 <sup>nd</sup> Rehearsal 5/31			

### Syllabus for Week 17 – 6-10 June 2016

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Being Responsible</u> (Pages 86-89) and <u>Take Care of You</u> (Pages 90-97) and <u>The Home Run Champ</u> (Pages 98-105) in <u>Your Reading Street C Fair Share</u> (Unit 2 <u>Smart Solutions</u> ).	086-097
	Phonics	: Base words and endings <i>-ed, -es, -er</i> and <i>-est</i> , and consonant blends.	041-042
	Comprehension Skill	: Sequence.	043-043
	Vocabulary	: Words <i>proud, responsibility, responsible, right</i> and <i>wrong</i> .	044-044
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book and project for letter to the editor.	045-045
	<u>Fast Track Phonics</u>	: Diphthongs: <i>oo, ou, ow, oi, oy</i> , verbs: <i>shoot, bounce, boils</i> , adjectives, preposition: <i>around</i> , directions: <i>up, down</i> .	084-087
CET	<u>Mega Flash 2</u>	: Questions with <i>which</i> , conjunctions <i>and</i> and <i>or</i> , and sentences.	121-124
	<u>My Sidewalks on Reading Street C</u>	: <u>Mind These Rules</u> in <u>Your Fair Share</u> (Unit 2 <u>Smart Solutions</u> ).	106-107
	Reading	: Scholastic Solo <u>Fuzz, the Famous Fly</u> (Chapters 3-4, Pages 21-37).	021-037
	Writing	: Historical fiction extended from Scholastic Solo <u>Fuzz, the Famous Fly</u> .	
6/9-10 Adjust to School Holiday Gr 6 Department of Academic Affairs Final Assessment			

### Syllabus for Week 18 – 13-17 June 2016

FET	<ul style="list-style-type: none"> <li>Review of phonics, comprehension skills and selected readings in Unit 2 <u>Smart Solutions</u> (Pages 5-108) of <u>My Sidewalks on Reading Street C</u>.</li> <li>Final Assessment for Unit 2 <u>Smart Solutions</u> (Pages 5-108) of <u>My Sidewalks on Reading Street C</u> on Friday 17 June 2016.</li> </ul>
CET	<ul style="list-style-type: none"> <li>Review of Unit 7 (Pages 97-112) and Unit 8 (Pages 113-124) of <u>Mega Flash 2</u>.</li> <li>Review of selected readings in Unit 2 <u>Smart Solutions</u> (Pages 4-108) of <u>My Sidewalks on Reading Street C</u>.</li> <li>Final Assessment for Units 7-8 (Pages 97-124) of <u>Mega Flash 2</u> and Unit 2 <u>Smart Solutions</u> (Pages 4-107) of <u>My Sidewalks on Reading Street C</u> on Thursday 16 June 2016.</li> </ul>
International Department Final Assessment 6/18 Grade 6 Graduation Ceremony	

### Syllabus for Week 19 - 20-24 June 2016

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Problems for Animals</u> (Pages 112-115) and <u>Into the Deep</u> (Pages 116-123) in <u>Problems for Plants and Animals</u> (Unit 2 <u>Smart Solutions</u> ).	112-123
	Phonics	: Syllable patterns VC/V and V/CV, and <i>ai</i> and <i>ay</i> sounded as long vowel /ā/.	046-047
	Comprehension Skill	: Draw conclusions.	048-048
	Vocabulary	: Words <i>climate, extreme, protection, shelter</i> and <i>weather</i> .	049-049
	Writing	: <u>My Sidewalks on Reading Street C</u> Practice Book.	050-050
	<u>Fast Track Phonics</u>	: <u>Going Out</u> and review of diphthongs: <i>oo, ou, ow, oy, oi</i> .	088-090
		<ul style="list-style-type: none"> <li>Preview of summer vacation reading homework: <u>Why Giraffes Have Long Necks</u> (Pages 124-131) in <u>Problems for Plants and Animals</u> (<u>Smart Solutions</u>, Unit 2 of <u>My Sidewalks on Reading Street C</u>).</li> </ul>	124-131
CET	<u>Mega Flash 2</u>	: Sentences, review of sentences and questions, grammar review and self-evaluation.	125-128
	<u>My Sidewalks on Reading Street C</u>	: <u>Mind These Rules</u> in <u>Your Fair Share</u> (Unit 2 <u>Smart Solutions</u> ).	106-107
	Reading	: Scholastic Solo <u>Fuzz, the Famous Fly</u> (Chapter 5, Pages 38-49).	038-049
	Writing	: Historical fiction extended from Scholastic Solo <u>Fuzz, the Famous Fly</u> .	
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**Syllabus for Week 20 – 27-30 June 2016**

FET	<u>My Sidewalks on Reading Street C</u>	: Let's Explore <u>Problems for Animals</u> (Pages 112-115) and <u>Into the Deep</u> (Pages 116-123) in <u>Problems for Plants and Animals</u> (Unit 2 <u>Smart Solutions</u> ).	112-123
	Phonics	: Syllable patterns VC/V and V/CV, and <i>ai</i> and <i>ay</i> sounded as long vowel /ā/.	046-047
	Comprehension Skill	: Draw conclusions.	048-048
	Vocabulary	: Words <i>climate</i> , <i>extreme</i> , <i>protection</i> , <i>shelter</i> and <i>weather</i> .	049-049
	Writing	: <u>My Sidewalks on Reading Street C Practice Book</u> .	050-050
		• Preview of summer vacation reading homework: <u>Why Giraffes Have Long Necks</u> (Pages 124-131) in <u>Problems for Plants and Animals</u> ( <u>Smart Solutions</u> , Unit 2 of <u>My Sidewalks on Reading Street C</u> ).	124-131
CET	<u>Mega Flash 2</u>	: Sentences, review of sentences and questions, grammar review and self-evaluation.	125-128
	<u>My Sidewalks on Reading Street C</u>	: <u>Mind These Rules</u> in <u>Your Fair Share</u> (Unit 2 <u>Smart Solutions</u> ).	106-107
	Reading	: Scholastic Solo <u>Fuzz, the Famous Fly</u> (Chapter 5, Pages 38-49).	038-049
	Writing	: Historical fiction extended from Scholastic Solo <u>Fuzz, the Famous Fly</u> .	
6/30 Last Day of the Spring 2016 Semester and Closing Ceremony			

**Notes**

1. Scores from the Notes Project (Weeks 2-5) and Story Assignment (Weeks 6-9) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Book Review Assignment (Weeks 11-14) and Letter to the Editor Project (Weeks 15-18) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
2. Scores from the Persuasive Essay Project (Weeks 3-6) and Summary Assignment (Weeks 7-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Description Project (Weeks 11-14) and the Historical Fiction Assignment (Weeks 15-18) administered by Chinese English Teachers will contribute to each student's Final Report Card.
3. Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice after the Midterm Assessment.