



KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

SPRING 2016 SYLLABUS FOR GRADE 2-S3 AND 2-S2

Syllabus for Week 1 – 15-19 February 2016			
Reading Street 2.2 Student Book			Notebook
FET	Let's Talk About	: Help with Changes.	20- 21
	Phonics	: Final syllable <i>-le</i> .	22- 23
	Comprehension Skill	: Draw conclusions and <u>Tadpoles to Frogs</u> .	24- 25
	Fable	: <u>A Froggy Fable</u> .	28- 43
CET	Let's Talk About	: Help with Changes.	20- 21
	Vocabulary Strategy	: Multiple-meaning words and <u>Life in a Pond</u> .	26- 27
	Conventions	: Adjectives and our senses.	45- 45
	Tall Tale	: <u>Ben the Bullfrog</u> .	46- 51
2/15 First Day of Spring 2016 Semester 2/20 Make up Day for 2/12 Gr 6 Graduation Trip 2/17-19			

Syllabus for Week 2 - 22-26 February 2016			
Reading Street 2.2 Student Book			Notebook
FET	Let's Talk About	: Plants Changing.	54- 55
	Phonics	: Vowel patterns <i>oo</i> and <i>u</i> sounded <i>/oo/</i> .	56- 57
	Comprehension Skill	: Sequence and <u>Life Cycle of an Oak</u> .	58- 59
	Fable	: <u>A Froggy Fable</u> .	28- 43
CET	Let's Talk About	: Plants Changing.	54- 55
	Vocabulary Strategy	: Antonyms and <u>Great Grapes</u> .	60- 61
	Conventions	: Adjectives for number, size and shape.	79- 79
	Tall Tale	: <u>Ben the Bullfrog</u> .	46- 51
	Let's Write It!	: Animal fantasy extended from <u>Ben the Bullfrog</u> .	316-317
Interclass Preparation Week 2/25 Fire Drill			

Syllabus for Week 3 – 29 February-4 March 2016			
Reading Street 2.2 Student Book			Notebook
FET	Let's Talk About	: Changes Under the Ground.	84- 85
	Phonics	: Diphthongs <i>ou</i> and <i>ow</i> sounded <i>/ou/</i> and <i>oi</i> and <i>oy</i> sounded <i>/oi/</i> .	86- 87
	Expository Text	: <u>Life Cycle of a Pumpkin</u> .	62- 77
CET	Conventions	: Adjectives that compare.	113-113
	Expository Text	: <u>Burrowing Animals</u> .	114-117
	Let's Write It!	: Animal fantasy extended from <u>Ben the Bullfrog</u> .	316-317
Interclass Competition Week 2/29 School Holiday 3/5 Parent Teacher Conference			

Syllabus for Week 4 – 7-11 March 2016

Reading Street 2.2 Student Book			Notebook
FET	Let's Talk About	: Difficult Changes.	120-121
	Phonics	: Syllable patterns VC/CV, V/CV and VCV.	122-123
	Comprehension Skill	: Plot and theme and <u>The Space Flight</u> .	124-125
	Expository Text	: <u>Life Cycle of a Pumpkin</u> .	62- 77
	Let's Write It!	: Friendly letter extended from <u>A Froggy Fable</u> .	44- 45
CET	Let's Talk About	: Changes Under the Ground.	84- 85
	Vocabulary Strategy	: Suffixes and <u>Working with Soil</u> .	90- 91
	Conventions	: Adverbs that tell when and where.	147-147
	Expository Text	: <u>Burrowing Animals</u> .	114-117
	Let's Write It!	: Animal fantasy extended from <u>Ben the Bullfrog</u> .	316-317

Syllabus for Week 5 – 14-18 March 2016

Reading Street 2.2 Student Book			Notebook
FET	Let's Talk About	: Changes in the Weather.	154-155
	Phonics	: Vowel digraphs <i>ew, oo, ue</i> and <i>ui</i> sounded sounded /ōō/.	156-157
	Comprehension Skill	: Plot and theme and <u>The Grasshopper and the Ant</u> .	158-159
	Myth	: <u>The Night the Moon Fell</u> .	128-145
	Let's Write It!	: Friendly letter extended from <u>A Froggy Fable</u> .	44- 45
CET	Let's Talk About	: Difficult Changes.	120-121
	Vocabulary Strategy	: Multiple-meaning words and <u>Oak Creek Canyon</u> .	126-127
	Conventions	: Adverbs that tell how.	181-181
	Expository Text	: <u>Burrowing Animals</u> .	114-117
	Let's Write It!	: Animal fantasy extended from <u>Ben the Bullfrog</u> .	316-317

1st Communication Check

Syllabus for Week 6 – 21-25 March 2016

Reading Street 2.2 Student Book			Notebook
FET	Comprehension Skill	: Fact and opinion and <u>Good to Grow</u> .	88 -89
	Myth	: <u>The Night the Moon Fell</u> .	128-145
	Let's Write It!	: Expository nonfiction extended from <u>Life Cycle of a Pumpkin</u> .	78- 79
CET	Let's Talk About	: Changes in the Weather.	154-155
	Vocabulary Strategy	: Prefixes and <u>Hector and the Scarecrow</u> .	160-161
	Conventions	: Pronouns.	215-215
	Expository Text	: <u>Wind</u> .	182-185
	Let's Write It!	: Compare-and-contrast text extended from <u>Burrowing Animals</u> .	490-491

1st Workbook Check

Syllabus for Week 7 – 28 March-1 April 2016				
Reading Street 2.2 Student Book				Notebook
FET	Let's Talk About	: Responsibility.	190-191	Phonics : 26-26
	Phonics	: Suffixes <i>-er, -ful, -ish, -ly</i> and <i>-or</i> .	192-193	Spelling : 27-28
	Comprehension Skill	: Fact and opinion and <u>My Uncle, the Firefighter</u> .	194-195	
	Myth	: <u>The Night the Moon Fell</u> .	128-145	
	Let's Write It!	: Expository nonfiction extended from <u>Life Cycle of a Pumpkin</u> .	78- 79	
CET	Let's Talk About	: Responsibility.	190-191	Vocabulary : 35-36
	Vocabulary Strategy	: Suffix <i>-ly</i> and <u>A Trip to the Fire Station</u> .	196-197	Conventions: 37-38
	Conventions	: Pronouns for one and More Than One.	251-251	
	Expository Text	: <u>Wind</u> .	182-185	
	Let's Write It!	: Compare-and-contrast text extended from <u>Burrowing Animals</u> .	490-491	

Syllabus for Week 8 – 4-8 April 2016				
Reading Street 2.2 Student Book				Notebook
FET	Let's Talk About	: Responsible Community Members.	222-223	Phonics : 29-29
	Phonics	: Prefixes <i>dis-, pre-, re-</i> and <i>un-</i> .	224-225	Spelling : 30-31
	Comprehension Skill	: Cause and effect and <u>Put It on a Poster</u> .	226-227	
	Legend	: <u>The First Tortilla</u> .	162-179	
	Let's Write It!	: Expository nonfiction extended from <u>Life Cycle of a Pumpkin</u> .	78- 79	
CET	Let's Talk About	: Responsible Community Members.	222-223	Vocabulary : 21-25
	Vocabulary Strategy	: Dictionary skills and <u>Safety Solution</u> .	228-229	Conventions: 26-30
	E-mail	: <u>A New House</u> .	148-151	
	Let's Write It!	: Compare-and-contrast text extended from <u>Burrowing Animals</u> .	490-491	

4/4-5 School Holiday 4/8 Gr. 6 English Open Day

Syllabus for Week 9 -11-15 April 2016	
FET	<ul style="list-style-type: none"> Review of phonics, comprehension skills and selected comprehension skill readings and main readings in Unit 4 <u>Our Changing World</u> (Pages 18-187) and Unit 5 <u>Responsibility</u> (Pages 188-261) of <u>Reading Street 2.2</u>. Midterm Assessment for Unit 4 <u>Our Changing World</u> (Pages 18-187) and Unit 5 <u>Responsibility</u> (Pages 188-227) of <u>Reading Street 2.2</u> on Friday 15 April 2016.
CET	<ul style="list-style-type: none"> Review of conventions, vocabulary strategies and selected vocabulary strategy readings and paired selection readings in Unit 4 <u>Our Changing World</u> (Pages 18-187) and Unit 5 <u>Responsibility</u> (Pages 188-281) of <u>Reading Street 2.2</u>. Midterm Assessment for Unit 4 <u>Our Changing World</u> (Pages 18-187) and Unit 5 <u>Responsibility</u> (Pages 188-229) of <u>Reading Street 2.2</u> on Thursday 14 April 2016.

International Department Midterm Assessment

Syllabus for Week 10 – 18-22 April 2016				
Reading Street 2.2 Student Book				Notebook
FET	Let's Talk About	: Responsible Animal Owners.	256-257	Phonics : 32-32
	Phonics	: Consonant patterns <i>gn, kn, mb</i> and <i>wr</i> .	258-259	Spelling : 33-34
	Comprehension Skill	: Plot and theme and <u>Trouble at the Table</u> .	260-261	
	Literary nonfiction	: <u>Fire Fighter!</u>	198-213	
	Let's Write It!	: Expository text extended from <u>Fire Fighter!</u>	214-215	
CET	Let's Talk About	: Responsible Animal Owners.	256-257	Vocabulary : 39-40
	Vocabulary Strategy	: Classify and categorize and <u>Rabbit Tricks</u> .	262-263	Conventions : 41-42
	Conventions	: Using <i>I</i> and <i>me</i> .	281-281	
	E-mail	: <u>Saturday</u> .	252-253	
	Let's Write It!	: Descriptive poem or song extended from <u>Saturday</u> .	420-421	

Department of Academic Affairs Midterm Assessment Mail Merge 4/22

Syllabus for Week 11 – 25-29 April 2016				
Reading Street 2.2 Student Book				Notebook
FET	Let's Talk About	: Responsible Friends and Neighbors.	288-289	Phonics : 35-35
	Phonics	: Consonant patterns <i>ck, gh, ng</i> and <i>ph</i> .	290-291	Spelling : 36-37
	Comprehension Skill	: Character and setting and <u>Best Friends</u> .	292-293	
	Literary nonfiction	: <u>Fire Fighter!</u>	198-213	
	Let's Write It!	: Expository text extended from <u>Fire Fighter!</u>	214-215	
CET	Let's Talk About	: Responsible Friends and Neighbors.	288-289	Vocabulary : 43- 44
	Vocabulary Strategy	: Compound words and <u>Boris and Cloris</u> .	294-295	Conventions : 45- 46
	Conventions	: Different kinds of pronouns.	317-317	
	Poetry	: <u>Saturday</u> .	252-253	
	Let's Write It!	: Descriptive poem or song extended from <u>Saturday</u> .	420-421	

Syllabus for Week 12 – 2-6 May 2016				
Reading Street 2.2 Student Book				Notebook
FET	Let's Talk About	: Making Mistakes.	324-325	Phonics : 38-38
	Phonics	: Vowel patterns <i>al, au, augh</i> and <i>aw</i> .	326-327	Spelling : 39-40
	Comprehension Skill	: Main idea and <u>The Biggest Signs</u> .	328-329	
	Realistic fiction	: <u>Carl the Complainer</u> .	230-249	
	Let's Write It!	: Expository text extended from <u>Fire Fighter!</u>	214-215	
CET	Let's Talk About	: Making Mistakes.	324-325	Vocabulary : 47- 48
	Vocabulary Strategy	: Suffix <i>-less</i> and <u>Sigmund's Sign</u> .	330-331	Conventions : 49- 50
	Conventions	: Contractions.	351-351	
	Magazine Article	: <u>Good Kicking</u> .	318-321	
	Let's Write It!	: Descriptive poem or song extended from <u>Saturday</u> .	420-421	

5/6 Gr 1 English Open Day 5/1-5/14 Snow Mountain Climbing

Syllabus for Week 13 – 9-13 May 2016				
Reading Street 2.2 Student Book				Notebook
FET	Realistic fiction	: <u>Carl the Complainer</u> .	230-249	Phonics : 41-50
	Let's Write It!	: Narrative Nonfiction extended from <u>Fire Fighter!</u>	214-215	Spelling : 41-50
CET	Magazine Article	: <u>Good Kicking</u> .	318-321	Vocabulary : 51- 60
	Let's Write It!	: Descriptive poem or song extended from <u>Saturday</u> .	420-421	Conventions : 51- 60

5/13 Gr 5 English Open Day Gr 2. English Open Day First Rehearsal 5/12

Syllabus for Week 14 – 16-20 May 2016				
Reading Street 2.2 Student Book				Notebook
FET	Let's Talk About	: Sports Traditions.	360-361	Phonics : 51-51
	Phonics	: Inflectional endings <i>-ed, -es, -est, -ing</i> and <i>-s</i> .	362-363	Spelling : 52-53
	Comprehension Skill	: Compare and contrast and <u>What Makes a Ball Bounce?</u>	364-365	
	Realistic fiction	: <u>Bad Dog, Dodger!</u>	264-279	
	Let's Write It!	: Persuasive statement extended from <u>Carl the Complainer</u> .	522-523	
CET	Let's Talk About	: Sports Traditions.	360-361	Vocabulary : 61- 62
	Vocabulary Strategy	: Homophones and <u>Tigers Over Lions</u> .	366-367	Conventions : 63- 64
	Conventions	: Using capital letters.	385-385	
	Procedural Text	: <u>How to Train Your Puppy</u> .	282-285	
	Let's Write It!	: Procedural text extended from <u>How to Train Your Puppy</u> .	282-285	

2nd Communication Book Check 5/19 Gr 4 English Open Day Gr 2. English Open Day Second Rehearsal 5/19

Syllabus for Week 15 – 23-27 May 2016			
Reading Street 2.2 Student Book			Notebook
FET	Let's Talk About	: The American Flag.	392-393
	Phonics	: Abbreviations.	394-395
	Comprehension Skill	: Author's purpose and <u>Flags</u> .	396-397
	Realistic fiction	: <u>Bad Dog, Dodger!</u>	264-279
	Let's Write It!	: Persuasive statement extended from <u>Carl the Complainer</u> .	522-523
CET	Let's Talk About	: The American Flag.	392-393
	Vocabulary Strategy	: Multiple-meaning words and <u>America's Flag</u> .	398-399
	Conventions	: Using quotation marks.	421-421
	Procedural Text	: <u>How to Train Your Puppy</u> .	282-285
	Let's Write It!	: Procedural text extended from <u>How to Train Your Puppy</u> .	282-285
2 nd Workbook Check 5/27 Gr 2 English Open Day			

Syllabus for Week 16 – 30 May-3 June 2016			
Reading Street 2.2 Student Book			Notebook
FET	Let's Talk About	: Family Celebrations.	426-427
	Phonics	: Final syllables <i>-ion, -tion</i> and <i>-ture</i> .	428-429
	Comprehension Skill	: Draw conclusions and <u>Empty Eggshells</u> .	430-431
	Fantasy	: <u>Horace and Morris but Mostly Dolores</u> .	296-315
	Let's Write It!	: Persuasive statement extended from <u>Carl the Complainer</u> .	522-523
CET	Let's Talk About	: Family Celebrations.	426-427
	Vocabulary Strategy	: Words from other languages and <u>A Party and a Present</u> .	432-433
	Conventions	: Prepositions and prepositional phrases.	451-451
	Internet	: <u>Helping Hand</u> .	352-355
	Let's Write It!	: Procedural text extended from <u>How to Train Your Puppy</u> .	282-285
6/4 Make Up Day for 6/9-10 6/3 Gr 3 English Open Day Gr 6 International Department Final Assessment			

Syllabus for Week 17 – 6-10 June 2016			
Reading Street 2.2 Student Book			Notebook
FET	Let's Talk About	: Cowboys.	458-459
	Phonics	: Suffixes <i>-able, -ible, -less</i> and <i>-ness</i> .	460-461
	Comprehension Skill	: Sequence and <u>The Stagecoach Driver</u> .	462-463
	Fantasy	: <u>Horace and Morris but Mostly Dolores</u> .	296-315
	Let's Write It!	: Persuasive statement extended from <u>Carl the Complainer</u> .	522-523
CET	Let's Talk About	: Cowboys.	458-459
	Vocabulary Strategy	: Unfamiliar words and <u>Like a Cowboy</u> .	464-465
	Conventions	: Commas.	491-491
	Internet	: <u>Helping Hand</u> .	352-355
	Let's Write It!	: Procedural text extended from <u>How to Train Your Puppy</u> .	282-285
6/9-10 School Holiday Gr 6 Department of Academic Affairs Final Assessment			

Syllabus for Week 18 – 13-17 June 2016			
FET	<ul style="list-style-type: none"> Review of phonics, comprehension skills and selected comprehension skill readings and main readings in Unit 5 <u>Responsibility</u> (Pages 256-357) and Unit 6 <u>Traditions</u> (Pages 358-495) of <u>Reading Street 2.2</u>. Final Assessment for Unit 5 <u>Responsibility</u> (Pages 256-357) and Unit 6 <u>Traditions</u> (Pages 358-463) of <u>Reading Street 2.2</u> on Friday 17 June 2016. 		
CET	<ul style="list-style-type: none"> Review of conventions, vocabulary strategies and selected vocabulary strategy readings and paired selection readings in Unit 5 <u>Responsibility</u> (Pages 256-357) and Unit 6 <u>Traditions</u> (Pages 358-491) of <u>Reading Street 2.2</u>. Final Assessment for Unit 5 <u>Responsibility</u> (Pages 256-357) and Unit 6 <u>Traditions</u> (Pages 358-491) of <u>Reading Street 2.2</u> on Thursday 16 June 2016. 		
International Department Final Assessment 6/16 Grade 6 Graduation Ceremony			

Syllabus for Week 19 - 20-24 June 2016

Reading Street 2.2 Student Book		Notebook
FET	Let's Talk About : Celebrated and Shared Traditions. 496-497 Phonics : Prefixes <i>micro-</i> , <i>mid-</i> , <i>mis-</i> and <i>non-</i> . 498-499 Comprehension Skill : Facts and details and <u>The White House</u> . 500-501 Informational Text : <u>Cowboys</u> . 466-489 • Preview of summer vacation reading homework: <u>The Signmaker's Assistant</u> (Pages 332- 332-349) in <u>Reading Street 2.2</u> .	Phonics: 63-63 Spelling : 64-65
CET	Let's Talk About : Celebrated and Shared Traditions. 496-497 Vocabulary Strategy : Multiple-meaning words and <u>Marcus and Jin</u> . 502-503 Conventions : Commas in compound sentences. 523-523 Online Directories : <u>Family Traditions: Birthdays</u> . 452-455 Let's Write It! : Procedural text extended from <u>How to Train Your Puppy</u> . 282-285	Vocabulary : 77-78 Conventions : 79-80
Department of Academic Affairs Midterm Assessment International Department International Culture Week Mail Merge 6/24		

Syllabus for Week 20 – 27-30 June 2016

Reading Street 2.2 Student Book		Notebook
FET	Let's Talk About : Celebrated and Shared Traditions. 496-497 Phonics : Prefixes <i>micro-</i> , <i>mid-</i> , <i>mis-</i> and <i>non-</i> . 498-499 Comprehension Skill : Facts and details and <u>The White House</u> . 500-501 Informational Text : <u>Cowboys</u> . 466-489 • Preview of summer vacation reading homework: <u>The Signmaker's Assistant</u> (Pages 332- 332-349) in <u>Reading Street 2.2</u> .	Phonics: 66-75 Spelling : 66-75
CET	• Preview of summer vacation reading homework: <u>Cowboy Gear</u> (Pages 492-493) in <u>Reading Street 2.2</u> . 492-493	
6/30 Last Day of the Spring 2016 Semester and Closing Ceremony		

Notes

1. Scores from the Friendly Letter assignment (Weeks 4-5) and Expository Nonfiction (Weeks 6-8) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Narrative Nonfiction Project (Weeks 10-14) and Persuasive Statement Assignment (Weeks 15-17) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
2. Scores from the Animal Fantasy Project (Weeks 3-5) and Compare-and Contrast Assignment (Weeks 6-8) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Procedural Text Project (Weeks 14-17) and Deceptive Poem Assignment (Weeks 10-13) administered by Chinese English Teachers will contribute to each student's Final Report Card.
3. Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice after the Midterm Assessment.