



# KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

## SPRING 2016 SYLLABUS FOR GRADE 2S1

Syllabus for Week 1 – 15-19 February 2016			
FET	<u>My Sidewalks on Reading Street B</u>	: Let's Find Out: <u>Ideas Become Inventions</u> (Pages 6-11) and <u>In-Line Skates</u> (Pages 12-17) in <u>Ideas Become Inventions</u> (Unit 3, <u>Creative Ideas</u> ).	6- 17
	Phonics	: Long vowels ē and ū in words with <i>e-e</i> and <i>u-e</i> , and contractions with <i>is</i> and <i>not</i> .	51- 52
	Comprehension Skill:	Draw conclusions.	53- 53
	Vocabulary	: High-frequency words <i>house</i> , <i>idea</i> , <i>machine</i> and <i>sign</i> .	54- 54
	Writing	: <u>My Sidewalks on Reading Street B Practice Book</u> .	55- 55
CET	Mega Flash 1	: Prepositions and questions with <i>where</i>	65- 68
	<u>My Sidewalks on Reading Street B</u>	: <u>A Time Line of Fun!</u> in <u>Ideas Become Inventions</u> (Unit 3 <u>Creative Ideas</u> )	26- 27
	Reading	: <u>Mouse Tales</u> by Arnold Lobel ( <u>The Wishing Well</u> , Chapter 1-2, Pages 8-24)	8- 24
2/15 First Day of Spring 2016 Semester 2/20 Make up Day for 2/12 Gr 6 Graduation Trip 2/17-19			

Syllabus for Week 2 - 22-26 February 2016			
FET	<u>My Sidewalks on Reading Street B</u>	: <u>Zute</u> (Pages 18-25) <u>Ideas Become Inventions</u> (Unit 3, <u>Creative Ideas</u> ).	18- 25
	Phonics	: Long vowels ē and ū in words with <i>e-e</i> and <i>u-e</i> , and contractions with <i>is</i> and <i>not</i> .	51- 52
	Comprehension Skill:	Draw conclusions.	53- 53
	Vocabulary	: High-frequency words <i>house</i> , <i>idea</i> , <i>machine</i> and <i>sign</i> .	54- 54
	Writing	: <u>My Sidewalks on Reading Street B Practice Book</u> and assignment for friendly letter.	55- 55
	<u>Newcomer Phonics</u>	: Long Vowels: <i>o-e</i> , <i>oa</i> , <i>ow</i> .	46- 47
CET	Mega Flash 1	: Declarative statements with <i>have</i> , <i>has</i> , <i>want</i> and <i>wants</i> , and prepositions	69- 71
	<u>My Sidewalks</u>	: <u>A Time Line of Fun!</u>	26- 27
	Reading:	: <u>Mouse Tales</u> by Arnold Lobel (Chapter 3-4, Pages 25-41) Writing: Animal fantasy extended from <u>Mouse Tales</u>	25- 41
Interclass Preparation Week 2/25 Fire Drill			

Syllabus for Week 3 – 29 February-4 March 2016			
FET	<u>My Sidewalks on Reading Street B</u>	: Let's Find Out <u>Ways to Communicate</u> (Pages 30-35) and <u>Dots and Dashes</u> (Pages 36-43) in <u>Ways to Communicate</u> (Unit 3 <u>Creative Ideas</u> ).	30- 43
	Phonics	: Vowel sounds of <i>-y</i> , and ending and plural <i>-es</i> .	56- 57
	Comprehension Skill:	Draw conclusions.	58- 58
	Vocabulary	: High-frequency words <i>against</i> , <i>found</i> , <i>stood</i> and <i>wild</i> .	59- 59
	Writing	: <u>My Sidewalks on Reading Street B Practice Book</u> and assignment for friendly letter.	60- 60
	<u>Newcomer Phonics</u>	: Long Vowels: <i>or</i> , <i>oar</i> , <i>our</i> , and opposites.	48- 49
CET	Mega Flash 1	: Adjectives for <i>size</i> and <i>color</i> , adjective order, and adjectives and prepositions	73- 76
	<u>My Sidewalks</u>	: <u>I Built a Fabulous Machine</u>	82- 83
	Reading:	: <u>Mouse Tales</u> by Arnold Lobel (Chapter 5-6, Pages 42- 54)	42- 54
	Writing	: Animal fantasy extended from <u>Mouse Tales</u>	
Interclass Competition Week 2/29 Adjust to School Holiday 3/5 Parent Teacher Conference			

### Syllabus for Week 4 – 7-11 March 2016

FET	<u>My Sidewalks on Reading Street B</u>	: <u>Gramps Learns New Things</u> (Pages 44-51) in <u>Ways to Communicate</u> (Unit 3 <u>Creative Ideas</u> ).	44- 51
	Phonics	: Vowel sounds of -y, and ending and plural -es.	56- 57
	Comprehension Skill:	Draw conclusions.	58- 58
	Vocabulary	: High-frequency words <i>against, found, stood</i> and <i>wild</i> .	59- 59
	Writing	: <u>My Sidewalks on Reading Street B</u> Practice Book and assignment for friendly letter.	60- 60
	<u>Newcomer Phonics</u>	: Long Vowels: <i>e-e, ea, ee, ey, y, , eer, ear</i> , prepositions and adjectives.	50- 53
CET	Mega Flash 1	: Numbers <i>one</i> to <i>one hundred</i> , review of prepositions, numbers and adjectives, grammar review and self evaluation	77- 80
	My Sidewalks	: <u>I Built a Fabulous Machine</u>	82- 83
	Reading:	: <u>Mouse Tales</u> by Arnold Lobel (Chapter 7, Pages 55-63)	55- 63
	Writing	: Animal fantasy extended from <u>Mouse Tales</u>	

### Syllabus for Week 5 – 14-18 March 2016

FET	<u>My Sidewalks on Reading Street B</u>	: Let's Find Out <u>What a Smart Idea!</u> (Pages 56-63) and <u>A Nutty Story</u> (Pages 64-69) in <u>What a Smart Idea!</u> (Unit 3 <u>Creative Ideas</u> ).	56- 69
	Phonics	: <i>r</i> -Controlled <i>ar, or</i> and <i>ore</i> .	61- 62
	Comprehension Skill:	Main idea and supporting details.	63- 63
	Vocabulary	: High-frequency words <i>become, even, front</i> and <i>thought</i> .	64- 64
	Writing	: <u>My Sidewalks on Reading Street B</u> Practice Book and assignment for friendly letter.	65- 65
	<u>Newcomer Phonics</u>	: Long Vowels: <i>u-e, ue, ou, ui, u, ew</i> , opposites, adjectives, pronouns and prepositions.	54- 56
CET	Mega Flash 1	: Statements with <i>there is</i> and <i>there are</i> across colors and clothing	81- 84
	My Sidewalks	: <u>Pet Puzzle</u>	112-113
	Reading:	: Scholastic Readers Level 2 <u>Easter Egg Hunt</u> (Pages 3-11)	3- 11
	Writing	: Animal fantasy extended from <u>Mouse Tales</u>	
1 <sup>st</sup> Communication Check			

### Syllabus for Week 6 – 21-25 March 2016

FET	<u>My Sidewalks on Reading Street B</u>	: <u>Think Smart!</u> (Pages 70-81) in <u>What a Smart Idea!</u> (Unit 3 <u>Creative Ideas</u> ).	70- 81
	Phonics	: <i>r</i> -Controlled <i>ar, or</i> and <i>ore</i> .	61- 62
	Comprehension Skill:	Main idea and supporting details.	63- 63
	Vocabulary	: High-frequency words <i>become, even, front</i> and <i>thought</i> .	64- 64
	Writing	: <u>My Sidewalks on Reading Street B</u> Practice Book and project for expository nonfiction.	64- 64
	<u>Newcomer Phonics</u>	: <u>Go Pete</u> and review of long vowels: <i>o, e, u</i> .	57- 59
CET	Mega Flash 1	: Questions with <i>where</i> and statements with <i>there is</i> and <i>there are</i> across prepositions and clothing	85- 87
	My Sidewalks	: <u>Pet Puzzle</u>	112-113
	Reading:	: Scholastic Readers Level 2 <u>Easter Egg Hunt</u> (Pages 12-17)	12- 17
	Writing	: Narrative nonfiction extended from <u>Easter Egg Hunt</u> .	
1 <sup>st</sup> Workbook Check			

### Syllabus for Week 7 – 28 March-1 April 2016

FET	<u>My Sidewalks on Reading Street B</u>	: <u>The Huge Turnip</u> (Pages 100-111) in <u>Figure It Out</u> (Unit 3 <u>Creative Ideas</u> ).	100-111
	Phonics	: Syllable pattern VC/CV.	66- 66
	Comprehension Skill:	Sequence.	67- 67
	Vocabulary	: High-frequency words <i>easy, follow, new</i> and <i>usual</i> .	68- 68
	Writing	: <u>My Sidewalks on Reading Street B</u> Practice Book and project for expository nonfiction.	69- 69
	<u>Newcomer Phonics</u>	: Digraphs: <i>sh, ph</i> .	60- 61
CET	Mega Flash 1	: Questions with <i>what</i> and statements with subject pronoun and <i>wearing</i> , and questions across affirmative and negative short answers	89- 92
	My Sidewalks	: <u>Meet Scott Gustafson: Book Illustrator</u>	142-143
	Reading:	: Scholastic Readers Level 2 <u>Easter Egg Hunt</u> (Pages 18-25)	18- 25

Writing	: Narrative nonfiction extended from <u>Easter Egg Hunt</u>	
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Syllabus for Week 8 – 4-8 April 2016			
FET	<u>My Sidewalks on Reading Street B</u>	: Let's Find Out <u>Figure It Out</u> (Pages 86-91) and <u>Justin's Bikes for Kids</u> (Pages 92-99) in <u>Figure It Out</u> (Unit 3 <u>Creative Ideas</u> ).	86- 99
	Phonics	: Syllable pattern VC/CV.	66- 66
	Comprehension Skill:	Sequence.	67- 67
	Vocabulary	: High-frequency words <i>easy, follow, new</i> and <i>usual</i> .	68- 68
	Writing	: <u>My Sidewalks on Reading Street B</u> Practice Book and project for expository nonfiction.	69- 69
	<u>Newcomer Phonics</u>	: Digraphs: <i>th</i> , preposition: <i>with, sh</i> , pronouns and adjectives.	62- 64
CET	Mega Flash 1	: Clothing, review of <i>there is, there are</i> and <i>wearing</i> , grammar review and self-evaluation	93 - 96
	My Sidewalks	: <u>Meet Scott Gustafson: Book Illustrator</u>	142-143
	Reading:	: Scholastic Readers Level 2 <u>Easter Egg Hunt</u> (Pages 26-32)	
	Writing	: Narrative nonfiction extended from Easter Egg Hunt	26 - 32
4/4-5 School Holiday 4/8 Gr. 6 English Open Day			

Syllabus for Week 9 – 11-15 April 2016			
FET	<ul style="list-style-type: none"> <li>Review of phonics, comprehension skills and selected readings in Unit 3 <u>Creative Ideas</u> (Pages 4-99) of <u>My Sidewalks on Reading Street B</u>.</li> <li>Midterm Assessment for Unit 3 <u>Creative Ideas</u> ( Pages 4-99) of <u>My Sidewalks on Reading Street B</u> on Friday 15 April 2016.</li> </ul>		
	CET	<ul style="list-style-type: none"> <li>Review Unit 5 (Pages 65-80), Unit 6(Pages 81-96), and Review (Pages 150) of Mega Flash 1</li> <li>Review 4 readings of <u>My Sidewalks on Reading Street B</u></li> <li>Midterm Assessment for Unit 3 <u>Creative Ideas</u> (Pages 4-143) of <u>My Sidewalks on Reading Street B</u> on Thursday 14 April 2016.</li> </ul>	
International Department Midterm Assessment			

Syllabus for Week 10 -18-22 April 2016			
FET	<u>My Sidewalks on Reading Street B</u>	: Let's Find Out <u>Where Ideas Come From</u> (Pages 116-121) and <u>Beautiful Ideas</u> (Pages 122-129) in <u>Where Ideas Come From</u> (Unit 3 <u>Creative Ideas</u> ).	116-129
	Phonics	: Contractions with <i>am</i> and <i>will</i> , <i>r</i> -controlled <i>er, ir</i> and <i>ur</i> sounded /èr/, and syllable <i>-er</i> .	70- 71
	Comprehension Skill:	Sequence.	72- 72
	Vocabulary	: High-frequency words <i>along, both, color</i> and <i>guess</i> .	73- 73
	Writing	: <u>My Sidewalks on Reading Street B</u> Practice Book and project for expository nonfiction.	74- 74
	<u>Newcomer Phonics</u>	: Digraphs: <i>th</i> , preposition: <i>with, sh</i> , pronouns, rhymes and adjectives.	62- 64
CET	Mega Flash 1	: Statements	97- 100
	My Sidewalks	: <u>My Favorite Things</u> (Unit4 Our Changing World)	34- 35
	Reading:	: <u>Nate the Great</u> by Marjorie W. Sharmat (Pages 7-17)	7- 17
	Writing	: Narrative nonfiction extended from Easter Egg Hunt	
Department of Academic Affairs Midterm Assessment Mail Merge 4/22			

Syllabus for Week 11 – 25-29 April 2016			
FET	<u>My Sidewalks on Reading Street B</u>	: Let's Find Out <u>When Things Change</u> (Pages 6-13) and <u>Taking Pictures</u> (Pages 14-21) in <u>When Things Change</u> (Unit 4 <u>Our Changing World</u> ).	6- 21
	Phonics	: Vowel sound of <i>a</i> and <i>ai</i> sounded as /ò/ and compound words.	75- 76
	Comprehension Skill:	Compare and contrast.	77- 77
	Vocabulary	: High-frequency words <i>gone, group, move, neighbor</i> and <i>promise</i> .	78- 78
	Writing	: <u>My Sidewalks on Reading Street B</u> Practice Book and assignment for narrative nonfiction.	79- 79
	<u>Newcomer Phonics</u>	: <u>The Bath</u> and review of <i>sh, th</i> , pronouns and adjectives: <i>these, those</i> .	65- 67

CET	Mega Flash 1	: Questions with <i>who</i> , and questions and statement	101-104
	My Sidewalks	: <u>My Favorite Things</u> (Unit4 Our Changing World)	34- 35
	Reading:	: <u>Nate the Great</u> by Marjorie W. Sharmat (Pages 18-31)	18- 31
	Writing	: Descriptive poem or song extended from <u>Nate the Great</u>	

### Syllabus for Week 12 – 2-6 May 2016

FET	<u>My Sidewalks on Reading Street B</u>	: <u>A New Tune for Tim</u> (Pages 22-33) in <u>When Things Change</u> (Unit 4 <u>Our Changing World</u> ).	22- 33
	Phonics	: Vowel sound of <i>a</i> and <i>al</i> sounded as / <i>ô</i> / and compound words.	75- 76
	Comprehension Skill:	Compare and contrast.	77- 77
	Vocabulary	: High-frequency words <i>gone, group, move, neighbor</i> and <i>promise</i> .	78- 78
	Writing	: <u>My Sidewalks on Reading Street B</u> Practice Book and assignment for narrative nonfiction.	79- 79
	<u>Newcomer Phonics</u>	: Digraphs: <i>wh</i> , questions with <i>What is? And When?</i> , <i>ng</i> , adjectives and present progressive verbs.	68- 71
CET	Mega Flash 1	: Questions with <i>where</i> across prepositions and days of the week, and statement	105-108
	My Sidewalks	: <u>Riddle Time</u> (Unit4 Our Changing World)	62- 63
	Reading:	: <u>Nate the Great</u> by Marjorie W. Sharmat (Pages 32-45)	32- 45
	Writing	: Descriptive poem or song extended from <u>Nate the Great</u>	
5/6 Gr 1 English Open Day 5/1-5/14 Snow Mountain Climbing			

### Syllabus for Week 13 – 9-13 May 2016

FET	<u>My Sidewalks on Reading Street B</u>	: Let's Find Out <u>From Seed to Plant</u> (Pages 38-43) and <u>What Plant Will This Be?</u> (Pages 44-51) in <u>From Seed to Plant</u> (Unit 4 <u>Our Changing World</u> ).	38- 51
	Phonics	: Vowel digraphs <i>ai</i> and <i>ay</i> sounded / <i>ā</i> /, and vowel <i>e</i> and vowel digraphs <i>ea</i> and <i>ee</i> sounded / <i>ē</i> /.	80- 81
	Comprehension Skill:	Compare and contrast.	82- 82
	Vocabulary	: High-frequency words <i>above, almost, change, often</i> and <i>straight</i> .	83- 83
	Writing	: <u>My Sidewalks on Reading Street B</u> Practice Book and assignment for narrative nonfiction.	84- 84
	<u>Newcomer Phonics</u>	: Digraphs: <i>ch, tch, silent letters: wr, kn</i> , adjectives: <i>right, wrong</i> and homonyms.	72- 74
CET	Mega Flash 1	: Questions and statements, review of questions and statements, grammar review and self-evaluation	109-112
	My Sidewalks	: <u>Riddle Time</u> (Unit4 Our Changing World)	62 -63
	Reading:	: <u>Nate the Great</u> by Marjorie W. Sharmat (Pages 46-62)	46-62
	Writing	: Descriptive poem or song extended from <u>Nate the Great</u>	
5/13 Gr 5 English Open Day Gr 2. English Open Day First Rehearsal 5/12			

### Syllabus for Week 14 – 16-20 May 2016

FET	<u>My Sidewalks on Reading Street B</u>	: <u>Garden Art</u> in <u>From Seed to Plant</u> (Unit 4 <u>Our Changing World</u> ).	52- 61
	Phonics	: Vowel digraphs <i>ai</i> and <i>ay</i> sounded / <i>ā</i> /, and vowel <i>e</i> and vowel digraphs <i>ea</i> and <i>ee</i> sounded / <i>ē</i> /.	80- 81
	Comprehension Skill:	Compare and contrast.	82- 82
	Vocabulary	: High-frequency words <i>above, almost, change, often</i> and <i>straight</i> .	83- 83
	Writing	: <u>My Sidewalks on Reading Street B</u> Practice Book and assignment for narrative nonfiction.	84- 84
	<u>Newcomer Phonics</u>	: <u>Ask Me a Riddle</u> and review of <i>wh, ng, ch, tch, wr, kn</i> , questions with <i>where, what, when</i> and rhymes.	75- 77
CET	Mega Flash 1	: Questions with verbs <i>do</i> and <i>does</i> across like with short answers	113-116
	My Sidewalks	: <u>How a Cave is Made</u> (Unit4 Our Changing World)	
	Reading:	: Penguin Young Readers Level 2 <u>The Wizard of Oz</u> (Pages 1--3)	1- 3
	Writing	: Descriptive poem or song extended from <u>Nate the Great</u>	
2 <sup>nd</sup> Communication Book Check 5/19 Gr 4 English Open Day Gr 2. English Open Day Second Rehearsal 5/19			

### Syllabus for Week 15 – 23-27 May 2016

FET	<u>My Sidewalks on Reading Street B</u> : Let's Find Out <u>Down in the Ground</u> (Pages 66-73) and <u>Let's Dig a Tunnel</u> (Pages 74-81) in <u>Down in the Ground</u> (Unit 4 <u>Our Changing World</u> ).	66- 81
	Phonics : Comparative and superlative endings <i>-er</i> and <i>-est</i> , and vowel <i>o</i> and vowel digraphs <i>oa</i> and <i>ow</i> sounded /ō/.	85- 86
	Comprehension Skill: Compare and contrast.	87- 87
	Vocab. and Writing : High-frequency words <i>animal, country, cover, field</i> and <i>warm</i> .	88- 88
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and project for persuasive statement.	89- 89
<u>Newcomer Phonics</u> : r-controlled vowels: <i>ar, er, ir, ur</i> , pronoun: <i>her</i> and verbs: <i>is, are, hurt, hold, wear, drive</i> .	78- 80	
CET	Mega Flash 1 : Verb <i>want</i> , and statements and questions with <i>want</i>	117-120
	My Sidewalks : <u>How a Cave is Made</u> (Unit4 <u>Our Changing World</u> )	94- 95
	Reading: : Penguin Young Readers Level 2 <u>The Wizard of Oz</u> (Pages 4-9)	4- 9
	Writing : Compare-and-contrast text extended from <u>The Wizard of Oz</u>	
2 <sup>nd</sup> Workbook Check 5/27 Gr 2 English Open Day		

### Syllabus for Week 16 – 30 May-3 June 2016

FET	<u>My Sidewalks on Reading Street B</u> : <u>The Very Sleepy Groundhog</u> (Pages 82-93) in <u>Down in the Ground</u> (Unit 4 <u>Our Changing World</u> ).	82- 93
	Phonics : Comparative and superlative endings <i>-er</i> and <i>-est</i> , and vowel <i>o</i> and vowel digraphs <i>oa</i> and <i>ow</i> sounded /ō/.	85- 86
	Comprehension Skill: Compare and contrast.	87- 87
	Vocab. and Writing : High-frequency words <i>animal, country, cover, field</i> and <i>warm</i> .	88- 88
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and project for persuasive statement.	89- 89
<u>Newcomer Phonics</u> : <u>A Farm</u> and review of <i>ar, er, ir, ur</i> , prepositions: <i>over, under, before, after</i> .	81- 83	
CET	Mega Flash 1 : Questions with <i>what, when, want</i> and <i>how many</i> across <i>want, have</i> , and food vocabulary	121-124
	My Sidewalks : <u>I Miss My Old Friends</u> (Unit4 <u>Our Changing World</u> )	124-125
	Reading: : Penguin Young Readers Level 2 <u>The Wizard of Oz</u> (Pages 10-14)	10- 14
	Writing : Compare-and-contrast text extended from <u>The Wizard of Oz</u>	
6/4 Make Up Day for 6/9-10 6/3 Gr 3 English Open Day Gr 6 International Department Final Assessment		

### Syllabus for Week 17 – 6-10 June 2016

FET	<u>My Sidewalks on Reading Street B</u> : Let's Find Out <u>What Changes Are Hard?</u> (Pages 98-105) and <u>The Great Chicago Fire!</u> (Pages 106-111) <u>Coal's New Home</u> (Pages 112-123) in <u>What Changes Are Hard?</u> (Unit 4 <u>Our Changing World</u> ).	98-111
	Phonics : Trigraph <i>igh</i> and vowel digraph <i>ie</i> sounded /ī/.	90- 90
	Comprehension Skill: Main idea and supporting details.	91- 91
	Vocabulary : High-frequency words <i>below, child, children, full</i> and <i>important</i> .	92- 92
	Writing : <u>My Sidewalks on Reading Street B</u> Practice Book and project for persuasive statement.	93- 93
<u>Newcomer Phonics</u> : Diphthongs: <i>oo, ou, ow, oi, oy</i> , verbs: <i>shoot, bounce, boils</i> , adjectives, preposition: <i>around</i> , directions: <i>up, down</i> .	84- 87	
CET	Mega Flash 1 : Review Questions with <i>do</i> and <i>does</i> , review of questions, grammar review and self-evaluation	125-128
	My Sidewalks : <u>I Miss My Old Friends</u> (Unit4 <u>Our Changing World</u> )	124-125
	Reading: : Classroom Reading Review	
	Writing : Compare-and-contrast text extended from <u>The Wizard of Oz</u>	
6/9-10 Adjust to School Holiday Gr 6 Department of Academic Affairs Midterm Assessment		

### Syllabus for Week 18 – 13-17 June 2016

FET	<ul style="list-style-type: none"> <li>Review of phonics, comprehension skills and selected readings in Unit 4 <u>Our Changing World</u> (Pages 4-125) of <u>My Sidewalks on Reading Street B</u>.</li> <li>Final Assessment for Unit 4 <u>Our Changing World</u> (Pages 4-125) of <u>My Sidewalks on Reading Street B</u> on Friday 17 June 2016.</li> </ul>
CET	<ul style="list-style-type: none"> <li>Review of Unit 7 (Pages 97-112) and Unit 8 (Pages 113-128), Review of question words and sentences (Pages 151-152)</li> <li>Review readings in Unit 4 (Pages 4-125) of <u>My Sidewalks on Reading Street B</u></li> <li>Final Assessment for Unit 4 <u>Our Changing World</u> (Pages 4-125) of <u>My Sidewalks on Reading Street B</u> on Thursday 16 June 2016.</li> </ul>
International Department Midterm Assessment 6/18 Grade 6 Graduation Ceremony	

### Syllabus for Week 19 - 20-24 June 2016

FET	<p><u>My Sidewalks on Reading Street B</u> : Let's Find Out <u>Weather Changes</u> (Pages 128-135) and <u>What Will You Need?</u> (Pages 136-145) in <u>Weather Changes</u> (Unit 4 <u>Our Changing World</u>).</p> <p>Phonics : Syllable pattern V/CV and VC/C.</p> <p>Comprehension Skill: Compare and contrast.</p> <p>Vocabulary : High-frequency words <i>head, large, poor, though</i> and <i>wash</i>.</p> <p>Writing : <u>My Sidewalks on Reading Street B</u> Practice Book.</p> <ul style="list-style-type: none"> <li>Preview of summer vacation reading homework: <u>North Wind and Sun</u> (Pages 146-157) in <u>Weather Changes</u> (<u>Our Changing World</u>, Unit 4 of <u>My Sidewalks on Reading Street B</u>).</li> </ul>	<p>128-145</p> <p>94- 94</p> <p>95- 95</p> <p>96- 96</p> <p>97- 97</p> <p>146-157</p>
CET	<p>Mega Flash 1 : Review of <i>adjectives</i> and <i>wearing</i></p> <p>My Sidewalks : <u>The Telephone Call</u> (Unit 4 <u>Our Changing World</u>)</p> <ul style="list-style-type: none"> <li>Preview of summer vacation reading homework: <u>Yelp!Help!</u>(Pages 130-141) in <u>Where Ideas Come From</u> (<u>Creative Ideas</u>, Unit 3 of <u>My Sidewalks on Reading Street B</u>).</li> </ul>	<p>153-156</p> <p>158-159</p>
Department of Academic Affairs Midterm Assessment International Department International Culture Week Mail Merge 6/24		

### Syllabus for Week 20 – 27-30 June 2016

FET	<p><u>My Sidewalks on Reading Street B</u> : Let's Find Out <u>Weather Changes</u> (Pages 128-135) and <u>What Will You Need?</u> (Pages 136-145) in <u>Weather Changes</u> (Unit 4 <u>Our Changing World</u>).</p> <p>Phonics : Syllable pattern V/CV and VC/C.</p> <p>Comprehension Skill: Compare and contrast.</p> <p>Vocabulary : High-frequency words <i>head, large, poor, though</i> and <i>wash</i>.</p> <p>Writing : <u>My Sidewalks on Reading Street B</u> Practice Book.</p> <ul style="list-style-type: none"> <li>Preview of summer vacation reading homework: <u>North Wind and Sun</u> (Pages 146-157) in <u>Weather Changes</u> (<u>Our Changing World</u>, Unit 4 of <u>My Sidewalks on Reading Street B</u>).</li> </ul>	<p>128-145</p> <p>94- 94</p> <p>95- 95</p> <p>96- 96</p> <p>97- 97</p> <p>146-157</p>
CET	<p>Mega Flash 1 : Review of <i>adjectives</i> and <i>wearing</i></p> <p>My Sidewalks : <u>The Telephone Call</u> (Unit 4 <u>Our Changing World</u>)</p> <ul style="list-style-type: none"> <li>Preview of summer vacation reading homework: <u>Yelp!Help!</u>(Pages 130-141) in <u>Where Ideas Come From</u> (<u>Creative Ideas</u>, Unit 3 of <u>My Sidewalks on Reading Street B</u>).</li> </ul>	
6/30 Last Day of the Spring 2016 Semester and Closing Ceremony		

## Notes

1. Scores from the Friendly Letter Assignment (Weeks 2-5) and Expository Nonfiction Project (Weeks 6-9) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Realistic Fiction Assignment (Weeks 11-14) and Persuasive Statement Project (Weeks 15-18) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
2. Scores from the Animal Fantasy Project (Weeks 2-5) and Narrative Nonfiction Assignment (Weeks 6-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Descriptive Poem or Song Assignment (Weeks 12-15) and Compare-and-Contrast Text Project (Weeks 16-18) administered by Chinese English Teachers will contribute to each student's Final Report Card.
3. Students will attend English Village classes for one period each week.