



# KANG CHIAO BILINGUAL SCHOOL 康橋雙語學校

## SPRING 2016 SYLLABUS FOR GRADE 1-S3, 1-S2 AND 1-S1

Syllabus for Week 1 – 15-19 February 2016				
Reading Street 1.3 Student Book				Notebook
FET	Let's Talk About	: Growing and Changing.	12- 13	Phonics : 1- 2 Spelling : 3- 4
	Phonics	: Phonemic awareness, vowel sounds of <i>y</i> , and consonant/vowel syllable pattern.	14- 18	
	Realistic Fiction	: <u>A Place to Play</u> .	20- 35	
CET	Let's Talk About	: Growing and Changing.	12- 13	Vocabulary : 1- 1 Conventions : 2- 4
	I Can Read!	: High-frequency words <i>always, become, day, everything, nothing, stays and things</i> .	17- 19	
	Conventions	: Action verbs.	37- 37	
	Autobiography	: <u>My Neighborhood, Then and Now</u> .	38- 41	
2/15 First Day of Spring 2016 Semester 2/20 Make up Day for 2/12 Gr 6 Graduation Trip 2/17-19				

Syllabus for Week 2 - 22-26 February 2016				
Reading Street 1.3 Student Book				Notebook
FET	Let's Talk About	: Growing and Changing.	44- 45	Phonics : 5- 6 Writing : 7- 8
	Phonics	: Phonemic awareness, consonant patterns <i>ng</i> and <i>nk</i> , compound words.	46- 50	
	Animal Fantasy	: <u>Ruby in Her Own Time</u> .	52- 75	
	Let's Write It!	: Personal narrative extended from <u>Ruby in Her Own Time</u> .	76- 77	
CET	Let's Talk About	: Growing and Changing.	44- 45	Vocabulary : 5- 5 Conventions : 6- 8
	I Can Read!	: High-frequency words <i>any, enough, ever, every, own, sure and were</i> .	49- 51	
	Conventions	: Verbs that add -s.	77- 77	
	Fairy Tale	: <u>The Ugly Duckling</u> .	78- 81	
	Let's Write It!	: Autobiography extended from <u>The Ugly Duckling</u> . The writing text type has been extracted from the <u>Reading Street</u> Unit 5 Student Book and the page numbers for the text type refer to this book.	196-197	
Interclass Preparation Week 2/25 Fire Drill				

Syllabus for Week 3 – 29 February-4 March 2016				
Reading Street 1.3 Student Book				Notebook
FET	Let's Talk About	: Growing and Changing.	84- 85	Phonics : 9- 10 Writing : 11- 12
	Phonics	: Phonemic awareness, ending and plural -es, and <i>r</i> -controlled <i>or</i> and <i>ore</i> .	86- 90	
	Animal Fantasy	: <u>Ruby in Her Own Time</u> .	52- 75	
	Let's Write It!	: Personal Narrative extended from <u>Ruby in Her Own Time</u> .	76- 77	
CET	Let's Talk About	: Growing and Changing.	84- 85	Vocabulary : 9- 9 Conventions : 10-12
	I Can Read!	: High-frequency words <i>away, car, friends, house, our, school and very</i> .	89- 91	
	Conventions	: Verbs with no added -s.	109-109	
	Fable	: <u>Belling the Cat</u> .	110-115	
	Let's Write It!	: Autobiography extended from <u>The Ugly Duckling</u> .		
Interclass Competition Week 2/29 School Holiday 3/5 Parent Teacher Conference				

<b>Syllabus for Week 4 – 7-11 March 2016</b>				
Reading Street 1.3 Student Book				Notebook
FET	Let's Talk About	: Changes in Nature.	118-119	Phonics : 13- 14
	Phonics	: Phonemic awareness, inflectional endings <i>-ed</i> and <i>-ing</i> , <i>r-</i> controlled <i>ar</i> .	120-124	
	Expository Text	: <u>The Garden</u> from <u>Frog and Toad Together</u> .	126-143	Writing : 15- 16
	Let's Write It!	: Personal Narrative extended from <u>Ruby in Her Own Time</u> .	76- 77	
CET	Let's Talk About	: Changes in Nature.	118-119	Vocabulary : 13-13
	I Can Read!	: High-frequency words <i>afraid</i> , <i>again</i> , <i>few</i> , <i>how</i> , <i>soon</i> and <i>read</i> .	123-125	
	Conventions	: Verbs for past and future.	145-145	
	How-to Article	: <u>Growing Plants</u> .	146-147	
	Let's Write It!	: Autobiography extended from <u>The Ugly Duckling</u> .		

<b>Syllabus for Week 5 – 14-18 March 2016</b>				
Reading Street 1.3 Student Book				Notebook
FET	Let's Talk About	: Changes in Nature.	150-151	Phonics : 17 - 18
	Phonics	: Phonemic awareness, <i>r</i> -controlled blends <i>er</i> , <i>ir</i> and <i>ur</i> , and contractions.	152-156	
	Literary Nonfiction	: <u>I'm a Caterpillar</u> .	158-175	Writing : 19 - 20
	Let's Write It!	: Personal narrative extended from <u>Ruby in Her Own Time</u> .	76- 77	
CET	Let's Talk About	: Changes in Nature.	150-151	Vocabulary : 17-17
	I Can Read!	: High-frequency words <i>done</i> , <i>know</i> , <i>push</i> , <i>visit</i> and <i>wait</i> .	155-157	
	Conventions	: Verbs <i>am</i> , <i>is</i> , <i>are</i> , <i>was</i> and <i>were</i> .	177-177	
	Internet	: <u>My Computer</u> .	178-179	
	Let's Write It!	: Autobiography extended from <u>The Ugly Duckling</u> .		
1 <sup>st</sup> Communication Check				

<b>Syllabus for Week 6 – 21-25 March 2016</b>				
Reading Street 1.3 Student Book				Notebook
FET	Let's Talk About	: Changes in Nature.	182-183	Phonics : 21 - 22
	Phonics	: Phonemic awareness, comparative and superlative endings <i>-er</i> and <i>-est</i> , and consonant pattern <i>-dge</i> .	184-188	
	Drama	: <u>Where Are My Animal Friends?</u>	190-209	Writing : 23 - 24
	Let's Write It!	: Literary Nonfiction extended from <u>I'm a Caterpillar</u> .	144-145	
CET	Let's Talk About	: Changes in Nature.	182-183	Vocabulary : 21-21
	I Can Read!	: High-frequency words <i>before</i> , <i>does</i> , <i>good-bye</i> , <i>oh</i> , <i>right</i> and <i>won't</i> .	187-189	
	Conventions	: Contractions with <i>not</i> .	211-211	
	Poetry	: <u>This Tooth</u> , <u>Tommy</u> and <u>Where Do Fish Go in Winter?</u>	212-215	
	Let's Write It!	: Captions and pictures extended from <u>My Computer</u> .	176-177	
1 <sup>st</sup> Workbook Check				

<b>Syllabus for Week 7 – 28 March-1 April 2016</b>			
Reading Street 1.4 Student Book			Notebook
FET	Let's Talk About	: Surprising Treasures.	12- 13
	Phonics	: Phonemic awareness, vowel digraphs <i>ai</i> and <i>ay</i> sounded as /ā/,	14- 18
	singular	and plural possessive nouns.	
	Realistic Fiction	: <u>Mama's Birthday Present</u> .	20- 45
	Let's Write It!	: Literary Nonfiction extended from <u>I'm a Caterpillar</u> .	144-145
CET	Let's Talk About	: Surprising Treasures.	12- 13
	I Can Read!	: High-frequency words <i>about, enjoy, give, worry, would</i> and <i>surprise</i> .	17- 19
	Conventions	: Adjectives.	47- 47
	Recipe	: <u>Limonada Recipe</u> .	48- 49
	Let's Write It!	: Captions and pictures extended from <u>My Computer</u> .	176-177

<b>Syllabus for Week 8 – 4-8 April 2016</b>			
Reading Street 1.4 Student Book			Notebook
FET	Let's Talk About	: Surprising Treasures.	12-13
	Phonics	: Phonemic awareness, vowel digraphs <i>ai</i> and <i>ay</i> sounded as /ā/,	14-18
	singular	: and plural possessive nouns.	
	Realistic Fiction	: <u>Mama's Birthday Present</u> .	20-45
	Let's Write It!	: Literary Nonfiction extended from <u>I'm a Caterpillar</u> .	144-145
CET	Let's Talk About	: Surprising Treasures.	12-13
	I Can Read!	: High-frequency words <i>about, enjoy, give, worry, would</i> and <i>surprise</i> .	17-19
	Conventions	: Adjectives.	47-47
	Recipe	: <u>Limonada Recipe</u> .	48-49
	Let's Write It!	: Captions and pictures extended from <u>My Computer</u> .	

4/4-5 School Holiday 4/8 Gr. 6 English Open Day

<b>Syllabus for Week 9 – 11-15 April 2016</b>	
FET	<ul style="list-style-type: none"> <li>• Review of <u>Reading Street Unit 3 Changes</u> (Pages 10-217) and <u>Reading Street Unit 4 Treasures</u> (Pages 10-51).</li> <li>• Midterm Assessment for <u>Reading Street Unit 3 Changes</u> (Pages 10-217) and <u>Reading Street Unit 4 Treasures</u> (Pages 10-87) on Friday 15 April 2016.</li> </ul>
CET	<ul style="list-style-type: none"> <li>• Review of <u>Reading Street Unit 3 Changes</u> (Pages 10-217) and <u>Reading Street Unit 4 Treasures</u> (Pages 10-51).</li> <li>• Midterm Assessment for <u>Reading Street Unit 3 Changes</u> (Pages 10-217) and <u>Reading Street Unit 4 Treasures</u> (Pages 10-87) on Thursday 14 April 2016.</li> </ul>

International Department Midterm Assessment

<b>Syllabus for Week 10 -18-22 April 2016</b>			
Reading Street 1.4 Student Book			Notebook
FET	Let's Talk About	: Surprising Treasures.	52- 53
	Phonics	: Phonemic awareness, vowel digraph <i>ea</i> sounded as /ē/ and /ĕ/, ending	54- 58
	and	and plural <i>-ies</i> and ending <i>-ied</i> .	
	Fairy Tale	: <u>Cinderella</u> .	60- 79
	Let's Write It!	: Literary Nonfiction extended from <u>I'm a Caterpillar</u> .	144-145
CET	Let's Talk About	: Surprising Treasures.	52- 53
	I Can Read!	: High-frequency words <i>colors, draw, drew, great, over, show</i> and <i>sign</i> .	57- 59
	Conventions	: Adjectives for colors and shapes.	81- 81
	Fairy Tale	: <u>Anarosa</u> .	82- 85
	Let's Write It!	: Captions and pictures extended from <u>My Computer</u> .	

Department of Academic Affairs Midterm Assessment Mail Merge 4/22

<b>Syllabus for Week 11 – 25-29 April 2016</b>			
Reading Street 1.4 Student Book			Notebook
FET	Let's Talk About	: Surprising Treasures.	88- 89
	Phonics	: Phonemic awareness, vowel digraphs <i>oa</i> and <i>ow</i> sounded as /ō/, three-letter consonant blends.	90- 94
	Expository Text	: <u>A Trip to Washington, D.C.</u>	96-111
	Let's Write It!	: Friendly letter extended from <u>A Trip to Washington, D.C.</u>	46- 47
CET	Let's Talk About	: Surprising Treasures.	88- 89
	I Can Read!	: High-frequency words <i>found, mouth, once, took</i> and <i>wild</i> .	93- 95
	Conventions	: Adjectives for size.	113-113
	Autobiography	: <u>My 4<sup>th</sup> of July</u> .	114-117
Gr.1 English Open Day First Rehearsal 4/27			

<b>Syllabus for Week 12 – 2-6 May 2016</b>			
Reading Street 1.4 Student Book			Notebook
FET	Let's Talk About	: Treasures to Share.	120-121
	Phonics	: Phonemic awareness, vowel digraph <i>ie</i> sounded /ē/ and /ī/, digraph <i>igh</i> sounded /ī/, and consonant patterns <i>kn</i> and <i>wr</i> .	122-126
	Expository Text	: <u>A Southern Ranch</u> .	128-145
	Let's Write It!	: Friendly letter extended from <u>A Trip to Washington, D.C.</u>	46- 47
CET	Let's Talk About	: Treasures to Share.	120-121
	I Can Read!	: High-frequency words <i>above, eight, laugh, moon</i> and <i>touch</i> .	125-127
	Conventions	: Adjectives for what kind.	147-147
	Procedural Text	: <u>On the Way to a Ranch</u> .	148-151
Let's Write It!	: Realistic story extended from <u>On the Way to a Ranch</u> .	146-147	
5/6 Gr 1 English Open Day 5/1-5/14 Snow Mountain Climbing Gr. 1 English Open Day Second Rehearsal 5/3			

<b>Syllabus for Week 13 – 9-13 May 2016</b>			
Reading Street 1.4 Student Book			Notebook
FET	Let's Talk About	: Treasures to Share.	154-155
	Phonics	: Phonemic awareness, compound words, and vowel digraphs <i>ew, ue</i> and <i>ui</i> sounded as /ōō/.	156-160
	Realistic Fiction	: <u>Peter's Chair</u> .	162-183
	Let's Write It!	: Friendly letter extended from <u>A Trip to Washington, D.C.</u>	46- 47
CET	Let's Talk About	: Treasures to Share.	154-155
	I Can Read!	: High-frequency words <i>picture, remember, room, stood</i> and <i>thought</i> .	159-161
	Conventions	: Adjectives for how many.	185-185
	Internet	: <u>Peter's Baby Sister</u> .	186-187
Let's Write It!	: Realistic story extended from <u>On the Way to a Ranch</u> .		
5/13 Gr 5 English Open Day			

<b>Syllabus for Week 14 – 16-20 May 2016</b>			
Reading Street 1.4 Student Book			Notebook
FET	Let's Talk About	: Treasures to Share.	190-191
	Phonics	: Phonemic awareness, suffixes <i>-ful</i> and <i>-ly</i> , vowel digraph <i>oo</i> sounded as /oo/.	192-196
	Realistic fiction	: <u>Henry and Mudge and Mrs. Hopper's House.</u>	198-219
	Let's Write It!	: Friendly letter extended from <u>A Trip to Washington, D.C.</u>	46- 47
CET	Let's Talk About	: Treasures to Share.	190-191
	I Can Read!	: High-frequency words <i>across, because, dance, only, opened, told</i> and <i>shoes.</i>	195-197
	Conventions	: Adjectives that compare.	221-221
	Poetry	: <u>Good Books, Good Times!, Dress-Up, Shell, Reading</u> and <u>The Rainbow.</u>	222-225
	Let's Write It!	: Realistic story extended from <u>On the Way to a Ranch.</u>	
2 <sup>nd</sup> Communication Book Check 5/19 Gr 4 English Open Day			

<b>Syllabus for Week 15 – 23-27 May 2016</b>			
Reading Street 1.5 Student Book			Notebook
FET	Let's Talk About	: Clever Solutions.	12- 13
	Phonics	: Phonemic awareness, diphthongs <i>ou</i> and <i>ow</i> sounded as /ou/, and final syllable <i>-le.</i>	14- 18
	Animal Fantasy	: <u>Tippy-Toe Chick, Go!</u>	20- 41
	Let's Write It!	: Animal fantasy extended from <u>Tippy-Toe Chick, Go!</u>	42- 43
CET	Let's Talk About	: Clever Solutions.	12- 13
	I Can Read!	: High-frequency words <i>along, behind, eyes, never, pulling</i> and <i>toward.</i>	17- 19
	Conventions	: Imperative sentences.	43- 43
	Folk Tale	: <u>Brave Little Cuckoo.</u>	82- 87
Let's Write It!	: <u>Thank-you note extended from Brave Little Cuckoo. The writing text type has been extracted from the Reading Street Unit 4 Student Book and the page numbers for the text type refer to this book.</u>	184- 185	
2 <sup>nd</sup> Workbook Check 5/27 Gr 2 English Open Day			

<b>Syllabus for Week 16 – 30 May-3 June 2016</b>			
Reading Street 1.5 Student Book			Notebook
FET	Let's Talk About	: Clever Solutions.	52- 53
	Phonics	: Phonemic awareness, vowel patterns <i>ou</i> and <i>ow</i> , and syllable patterns V/CV and VC/V.	54- 58
	Animal Fantasy	: <u>Mole and the Baby Bird.</u>	60- 79
	Let's Write It!	: Animal fantasy extended from <u>Tippy-Toe Chick, Go!</u>	42- 43
CET	Let's Talk About	: Clever Solutions.	52- 53
	I Can Read!	: High-frequency words <i>door, loved, should</i> and <i>wood.</i>	57- 59
	Conventions	: Pronouns.	81- 81
	Folk Tale	: <u>Little Red Hen.</u>	44- 49
6/4 Make Up Day for 6/9-10 6/3 Gr 3 English Open Day Gr 6 International Department Final Assessment			

<b>Syllabus for Week 17 – 6-10 June 2016</b>			
Reading Street 1.5 Student Book			Notebook
FET	Let's Talk About	: Clever Solutions.	90- 91
	Phonics	: Phonemic awareness, vowel digraph <i>oo</i> sounded /oo/, and endings - <i>ed</i> , - <i>es</i> and - <i>ing</i> .	92- 96
	Informational Text	: <u>Dot &amp; Jabber and the Great Acorn Mystery</u> .	98-121
	Let's Write It!	: Animal fantasy extended from <u>Tippy-Toe Chick, Go!</u>	42- 43
CET	Let's Talk About	: Clever Solutions.	90- 91
	I Can Read!	: High-frequency words <i>among</i> , <i>another</i> , <i>instead</i> and <i>none</i> .	95- 97
	Conventions	: Pronouns <i>I</i> and <i>me</i> .	123-123
	Expository Text	: <u>Water</u> .	124-127
Let's Write It!	: Thank-you note extended from <u>Brave Little Cuckoo</u> .		
6/9-10 School Holiday Gr 6 Department of Academic Affairs Final Assessment			

<b>Syllabus for Week 18 – 13-17 June 2016</b>	
FET	<ul style="list-style-type: none"> <li>Review of <u>Reading Street Unit 4 Treasures</u> (Pages 88-227) and <u>Reading Street Unit 5 Great Ideas</u> (Pages 10-165).</li> <li>Final Assessment for <u>Reading Street Unit 4 Treasures</u> (Pages 88-227) and <u>Reading Street Unit 5 Great Ideas</u> (Pages 10-127) on Friday 17 June 2016.</li> </ul>
CET	<ul style="list-style-type: none"> <li>Review of <u>Reading Street Unit 4 Treasures</u> (Pages 88-227) and <u>Reading Street Unit 5 Great Ideas</u> (Pages 10-165).</li> <li>Final Assessment for <u>Reading Street Unit 4 Treasures</u> (Pages 88-227) and <u>Reading Street Unit 5 Great Ideas</u> (Pages 10-127) on Thursday 16 June 2016.</li> </ul>
International Department Midterm Assessment 6/16 Grade 6 Graduation Ceremony	

<b>Syllabus for Week 19 - 20-24 June 2016</b>			
Reading Street 1.5 Student Book			Notebook
FET	Let's Talk About	: Ideas That Change Our World.	130-131
	Phonics	: Phonemic awareness, diphthongs <i>oi</i> and <i>oy</i> sounded as /oi/, and suffixes - <i>er</i> and - <i>or</i> .	132-136
	Expository Text	: <u>Simple Machines</u> .	138-157
	Let's Write It!	: Animal fantasy extended from <u>Tippy-Toe Chick, Go!</u>	42- 43
CET	Let's Talk About	: Ideas That Change Our World.	130-131
	I Can Read!	: High-frequency words <i>against</i> , <i>goes</i> , <i>heavy</i> , <i>kinds</i> and <i>today</i> .	135-137
	Conventions	: Pronouns.	159-159
	Literary Nonfiction	: <u>Roy's Wheelchair</u> .	160-163
Let's Write It!	: Thank-you note extended from <u>Brave Little Cuckoo</u> .		
Department of Academic Affairs Midterm Assessment International Department International Culture Week Mail Merge 6/24			

<b>Syllabus for Week 20 – 27-30 June 2016</b>			
Reading Street 1.5 Student Book			Notebook
FET	Let's Talk About	: Ideas That Change Our World.	166-167
	Phonics	: Vowel sound in ball: <i>aw</i> , <i>au</i> , vowel digraphs and diphthongs.	168-172
	Biography	: <u>Alexander Graham Bell: A Great Inventor</u> .	174-194
	• Preview of summer vacation reading homework: <u>The Stone Garden</u> (Pages 210-233) in <u>Reading Street 1.5</u> .		
CET	Let's Talk About	: Ideas That Change Our World.	166-167
	I Can Read!	: High-frequency words <i>built</i> , <i>early</i> , <i>learn</i> , <i>science</i> and <i>through</i> .	171-173
	Conventions	: Adverbs.	197-197
	Literary Nonfiction	: <u>Inventions</u> .	198-199
Let's Write It!	: Thank-you note extended from <u>Brave Little Cuckoo</u> .	184-185	
• Preview of summer vacation reading homework: <u>Common Language</u> , <u>Skyscraper</u> and <u>A</u>			

**Notes**

1. Scores from the Personal Narrative Assignment (Weeks 1-4) and Literary Nonfiction Project (Weeks 5-8) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Friendly Letter Assignemnt (Weeks 10-13) and Animal Fantasy Project (Weeks 14-17) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
2. Scores from the Autobiography Project (Weeks 2-5) and Captions and Pictures Assignment (Weeks 6-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Realistic Story Project (Weeks 12-15) and Thank-you Note Assignment (Weeks 16-18) administered by Chinese English Teachers will contribute to each student's Final Report Card.
3. Students will attend English Village classes for one period each week.